

# ANNA UNIVERSITY, CHENNAI

## AFFILIATED INSTITUTIONS

### R - 2008

#### I SEMESTER CURRICULA AND SYLLABI

(Common to all B.E. / B.Tech Programmes except B.E. Marine Engineering)

#### SEMESTER I

SL. No.	COURSE CODE	COURSE TITLE	L	T	P	C
<b>THEORY</b>						
1.	HS2111	<a href="#">Technical English - I</a>	3	1	0	4
2.	MA2111	<a href="#">Mathematics - I</a>	3	1	0	4
3.	PH2111	<a href="#">Engineering Physics - I</a>	3	0	0	3
4.	CY2111	<a href="#">Engineering Chemistry - I</a>	3	0	0	3
5.	GE2111	<a href="#">Engineering Graphics</a>	2	3	0	5
6.	GE2112	<a href="#">Fundamentals of Computing and Programming</a>	3	0	0	3
<b>PRACTICAL</b>						
7.	GE2115	<a href="#">Computer Practice Laboratory -I</a>	0	0	3	2
8.	GE2116	<a href="#">Engineering Practices Laboratory</a>	0	0	3	2
9.		* <a href="#">Physics &amp; Chemistry Laboratory I</a>	0	0	3	-
<b>TOTAL : 26 CREDITS</b>						

\* Laboratory classes on alternate weeks for Physics and Chemistry. The lab examinations will be held only in the second semester (Including the first semester experiments also).

**AIM:**

To encourage students to actively involve in participative learning of English and to help them acquire Communication Skills.

**OBJECTIVES:**

1. To help students develop listening skills for academic and professional purposes.
2. To help students acquire the ability to speak effectively in English in real-life situations.
3. To inculcate reading habit and to develop effective reading skills.
4. To help students improve their active and passive vocabulary.
5. To familiarize students with different rhetorical functions of scientific English.
6. To enable students write letters and reports effectively in formal and business situations.

**UNIT I****12**

General Vocabulary - changing words from one form to another - Adjectives, comparative adjectives – Adverbs - Active and passive voice – Tenses - simple present, present continuous - Adverb forms – Nouns – compound nouns - Skimming and scanning - Listening and transfer of information – bar chart, flowchart - Paragraph writing, description – Discussing as a group and making an oral report on the points discussed, conversation techniques - convincing others.

**Suggested activities:**

1. Matching words & meanings - Using words in context – Making sentences.
2. Changing sentences from active to passive voice & vice versa.
3. Skimming, cloze exercises, exercises transferring information from text to graphic form – bar charts, flow charts.
4. Writing descriptions using descriptive words & phrases, and technical vocabulary.
5. Role play, conversation exercises, discussions, oral reporting exercises  
Any other related relevant classroom activity.

**UNIT II****12**

Vocabulary – prefixes & suffixes – simple past tense - Spelling and punctuation – ‘wh’ Question forms - Scanning, inference - Listening & note-taking - Paragraph writing - comparison and contrast - Creative thinking and speaking.

**Suggested Activities:**

1. a. Vocabulary activities using prefixes and suffixes.  
b. Exercises using questions – asking & answering questions.
2. Scanning the text for specific information
3. Listening guided note-taking - Writing paragraphs using notes, giving suitable headings and subheadings for paragraphs. Using expressions of comparison and contrast.
4. Discussion activities and exploring creative ideas.  
Any other related relevant classroom activity

**UNIT III****12**

Tenses - simple past, simple future and past perfect - Reading in Context -Listening & note-taking – single line – Definitions – sequencing of sentences – instruction - Persuasive speaking.

**Suggested activities:**

1. a. Providing appropriate context for the use of tenses
2. Listening and note-taking
3. (a) Writing sentence definitions, instructions  
(b) Identifying the discourse links and sequencing jumbled sentences / writing instructions.
4. Speaking exercises, discussions, role play exercises using explaining, convincing and persuasive strategies  
Any other related relevant classroom activity

**UNIT IV****12**

Modal verbs and Probability – Concord subject verb agreement – Correction of errors - Cause and effect expressions – Extended Definition - Speaking about the future plans.

**Suggested activities:**

1. a. Making sentences using modal verbs to express probability  
b. Gap filling using relevant grammatical form of words.
2. Writing extended definitions
3. Speaking - role play activities, discussions, extempore speaking exercises speculating about the future.
4. Any other related relevant classroom activity

**UNIT V****12**

'If' conditionals – Gerunds - Intensive reading - Speaking – Presentation of problems & solutions - Itinerary – planning for an industrial visit - Formal Letter writing – Letter to the editor, invitation letter, accepting, declining letter and permission letter.

**Suggested activities:**

1. a) Sentence completion exercises using 'If' conditionals.  
b) Gap filling exercises using gerunds and present participle forms
2. Reading comprehension exercises.
3. Role play, discussion, debating and speaking activities for stating, discussing problems and suggesting solutions.
4. Planning a tour, Writing a travel itinerary. Writing letters to officials and to the editor in formal/official contexts.  
Any other related relevant classroom activity

**TOTAL : 60 PERIODS****TEXT BOOK:**

1. Department of Humanities & Social Sciences, Anna University, 'English for Engineers and Technologists' Combined Edition (Volumes 1 & 2), Chennai: Orient Longman Pvt. Ltd., 2006. Themes 1 – 4 (Resources, Energy, Computer, Transport)

**REFERENCES:**

1. Meenakshi Raman and Sangeeta Sharma, 'Technical Communication English skills for Engineers', Oxford University Press, 2008.
2. Andrea, J. Rutherford, 'Basic Communication Skills for Technology', Second Edition, Pearson Education, 2007.

**EXTENSIVE READING:**

1. A.P.J.Abdul Kalam with Arun Tiwari, 'Wings of Fire' An Autobiography, University Press (India) Pvt. Ltd.,1999, 30<sup>th</sup> Impression 2007.

**NOTE:**

The book given under Extensive Reading is meant for inculcating the reading habit of the students. They need not be used for testing purposes.

**MA2111****MATHEMATICS – I**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

**UNIT I MATRICES****12**

Characteristic equation – Eigen values and eigen vectors of a real matrix – Properties – Cayley-Hamilton theorem (excluding proof) – Orthogonal transformation of a symmetric matrix to diagonal form – Quadratic form – Reduction of quadratic form to canonical form by orthogonal transformation.

**UNIT II THREE DIMENSIONAL ANALYTICAL GEOMETRY****12**

Equation of a sphere – Plane section of a sphere – Tangent Plane – Equation of a cone – Right circular cone – Equation of a cylinder – Right circular cylinder.

**UNIT III DIFFERENTIAL CALCULUS****12**

Curvature in Cartesian co-ordinates – Centre and radius of curvature – Circle of curvature – Evolutes – Envelopes – Evolute as envelope of normals.

**UNIT IV FUNCTIONS OF SEVERAL VARIABLES****12**

Partial derivatives – Euler's theorem for homogenous functions – Total derivatives – Differentiation of implicit functions – Jacobians – Taylor's expansion – Maxima and Minima – Method of Lagrangian multipliers.

**UNIT V MULTIPLE INTEGRALS****12**

Double integration – Cartesian and polar coordinates – Change of order of integration – Change of variables between Cartesian and polar coordinates – Triple integration in Cartesian co-ordinates – Area as double integral – Volume as triple integral

**TOTAL: 60 PERIODS****TEXT BOOK:**

1. Bali N. P and Manish Goyal, "Text book of Engineering Mathematics", Third edition, Laxmi Publications(p) Ltd.,(2008).
2. Grewal. B.S, "Higher Engineering Mathematics", 40<sup>th</sup> Edition, Khanna Publications, Delhi, (2007).

**REFERENCES:**

1. Ramana B.V, "Higher Engineering Mathematics", Tata McGraw Hill Publishing Company, New Delhi, (2007).
2. Glyn James, "Advanced Engineering Mathematics", 7<sup>th</sup> Edition, Pearson Education, (2007).
3. Jain R.K and Iyengar S.R.K," Advanced Engineering Mathematics", 3<sup>rd</sup> Edition, Narosa Publishing House Pvt. Ltd., (2007).

**PH2111****ENGINEERING PHYSICS – I****L T P C  
3 0 0 3****UNIT I ULTRASONICS****9**

Introduction – Production – magnetostriction effect - magnetostriction generator- piezoelectric effect - piezoelectric generator- Detection of ultrasonic waves properties – Cavitations - Velocity measurement – acoustic grating - Industrial applications – drilling, welding, soldering and cleaning – SONAR - Non Destructive Testing – pulse echo system through transmission and reflection modes - A,B and C –scan displays, Medical applications - Sonograms

**UNIT II LASERS****9**

Introduction – Principle of Spontaneous emission and stimulated emission. Population inversion, pumping. Einsteins A and B coefficients - derivation. Types of lasers – He-Ne, CO<sub>2</sub>, Nd-YAG, Semiconductor lasers (homojunction & heterojunction) Qualitative Industrial Applications - Lasers in welding, heat treatment, cutting – Medical applications - Holography (construction & reconstruction).

**UNIT III FIBER OPTICS & APPLICATIONS****9**

Principle and propagation of light in optical fibres – Numerical aperture and Acceptance angle - Types of optical fibres (material, refractive index, mode) – Double crucible technique of fibre drawing - Splicing, Loss in optical fibre – attenuation, dispersion, bending - Fibre optical communication system (Block diagram) - Light sources - Detectors - Fibre optic sensors – temperature & displacement - Endoscope.

**UNIT IV QUANTUM PHYSICS****9**

Black body radiation – Planck's theory (derivation) – Deduction of Wien's displacement law and Rayleigh – Jeans' Law from Planck's theory – Compton effect. Theory and experimental verification – Matter waves – Schrödinger's wave equation – Time independent and time dependent equations – Physical significance of wave function – Particle in a one dimensional box - Electron microscope - Scanning electron microscope - Transmission electron microscope.

## UNIT V CRYSTAL PHYSICS

9

Lattice – Unit cell – Bravais lattice – Lattice planes – Miller indices – d spacing in cubic lattice – Calculation of number of atoms per unit cell – Atomic radius – Coordination number – Packing factor for SC, BCC, FCC and HCP structures – NaCl, ZnS, diamond and graphite structures – Polymorphism and allotropy - Crystal defects – point, line and surface defects- Burger vector.

**TOTAL: 45 PERIODS**

### TEXT BOOKS:

1. R. K. Gaur and S.C. Gupta, 'Engineering Physics' Dhanpat Rai Publications, New Delhi(2003)
2. M.N. Avadhanulu and PG Kshirsagar, 'A Text book of Engineering Physics', S.Chand and company, Ltd., New Delhi, 2005.

### REFERENCES:

1. Serway and Jewett, 'Physics for Scientists and Engineers with Modern Physics', 6<sup>th</sup> Edition, Thomson Brooks/Cole, Indian reprint (2007)
2. Rajendran, V and Marikani A, 'Engineering Physics' Tata McGraw Hill Publications Ltd, III Edition, New Delhi, (2004).
3. Palanisamy, P.K., 'Engineering Physics' Scitech publications, Chennai, (2007).
4. Jayakumar. S, 'Engineering Physics', R.K. Publishers, Coimbatore, (2003).
5. Chitra Shadrach and Sivakumar Vadivelu, 'Engineering Physics', Pearson Education, New Delhi, (2007).

CY2111

ENGINEERING CHEMISTRY – I

L T P C  
3 0 0 3

### AIM

To impart a sound knowledge on the principles of chemistry involving the different application oriented topics required for all engineering branches.

### OBJECTIVES

- The student should be conversant with the principles water characterization and treatment of potable and industrial purposes.
- Principles of polymer chemistry and engineering applications of polymers
- Industrial applications of surface chemistry
- Conventional and non-conventional energy sources and energy storage devices and Chemistry of engineering materials

## UNIT I WATER TECHNOLOGY

9

Characteristics – alkalinity – types of alkalinity and determination – hardness – types and estimation by EDTA method (problems); Domestic water treatment – disinfection methods (Chlorination, ozonation. UV treatment) – Boiler feed water – requirements – disadvantages of using hard water in boilers – internal conditioning (phosphate, calgon and carbonate conditioning methods) – external conditioning – demineralization process – desalination and reverse osmosis.

**UNIT II POLYMERS AND COMPOSITES 9**

Polymers-definition – polymerization – types – addition and condensation polymerization – free radical polymerization mechanism – Plastics, classification – preparation, properties and uses of PVC, Teflon, polycarbonate, polyurethane, nylon-6,6, PET-Rubber -vulcanization of rubber, synthetic rubbers – buty1 rubber, SBR, Composites – definition, types polymer matrix composites – FRP only.

**UNIT III SURFACE CHEMISTRY 9**

Adsorption – types – adsorption of gases on solids – adsorption isotherms – Freundlich and Langmuir isotherms – adsorption of solutes from solution – role of adsorbents in catalysis, ion-exchange adsorption and pollution abatement.

**UNIT IV NON-CONVENTIONAL ENERGY SOURCES AND STORAGE DEVICES 9**

Nuclear energy – fission and fusion reactions and light water nuclear reactor for power generation (block diagram only) – breeder reactor – solar energy conversion – solar cells – wind energy – fuel cells – hydrogen – oxygen fuel cell – batteries – alkaline batteries – lead–acid, nickel–cadmium and lithium batteries.

**UNIT V ENGINEERING MATERIALS 9**

Refractories – classification – acidic, basic and neutral refractories – properties (refractoriness, refractoriness under load, dimensional stability, porosity, thermal spalling) – manufacture of alumina, magnesite and zirconia bricks, Abrasives – natural and synthetic abrasives – quartz, corundum, emery, garnet, diamond, silicon carbide and boron carbide. Lubricants – mechanism of lubrication, liquid lubricants, - properties – viscosity index, flash and fire points, cloud and pour points, oilyness) – solid lubricants – graphite and molybdenum sulphide. Nanomaterials – introduction to nanochemistry – carbon nanotubes and their applications

**TOTAL: 45 PERIODS**

**TEXT BOOKS:**

1. P.C.Jain and Monica Jain, “Engineering Chemistry” Dhanpat Rai Pub, Co., New Delhi (2002).
2. S.S. Dara “A text book of engineering chemistry” S.Chand & Co.Ltd., New Delhi (2006).

**REFERENCES:**

1. B.K.Sharma “Engineering chemistry” Krishna Prakasan Media (P) Ltd., Meerut (2001).
2. B. Sivasankar “Engineering Chemistry” Tata McGraw-Hill Pub.Co.Ltd, New Delhi (2008).

**AIM**

To develop graphic skills in students.

**OBJECTIVES**

To develop in students graphic skill for communication of concepts, ideas and design of engineering products and expose them to existing national standards related to technical drawings.

**Concepts and conventions (Not for Examination)****1**

Importance of graphics in engineering applications – Use of drafting instruments – BIS conventions and specifications – Size, layout and folding of drawing sheets – Lettering and dimensioning.

**UNIT I PLANE CURVES AND FREE HAND SKETCHING****15****Curves used in engineering practices:**

Conics – Construction of ellipse, Parabola and hyperbola by eccentricity method – Construction of cycloid – construction of involutes of square and circle – Drawing of tangents and normal to the above curves.

**Free hand sketching:**

Representation of Three Dimensional objects – General principles of orthographic projection – Need for importance of multiple views and their placement – First angle projection – layout views – Developing visualization skills through free hand sketching of multiple views from pictorial views of objects.

**UNIT II PROJECTION OF POINTS, LINES AND PLANE SURFACES****14**

Projection of points and straight lines located in the first quadrant – Determination of true lengths and true inclinations – Projection of polygonal surface and circular lamina inclined to both reference planes.

**UNIT III PROJECTION OF SOLIDS****15**

Projection of simple solids like prisms, pyramids, cylinder and cone when the axis is inclined to one reference plane by change of position method.

**UNIT IV SECTION OF SOLIDS AND DEVELOPMENT OF SURFACES****15**

Sectioning of above solids in simple vertical position by cutting planes inclined to one reference plane and perpendicular to the other – Obtaining true shape of section.

Development of lateral surfaces of simple and truncated solids – Prisms, pyramids, cylinders and cones – Development of lateral surfaces of solids with cylindrical cutouts, perpendicular to the axis.

**UNIT V ISOMETRIC AND PERSPECTIVE PROJECTIONS****15**

Principles of isometric projection – isometric scale – isometric projections of simple solids, truncated prisms, pyramids, cylinders and cones.

Perspective projection of prisms, pyramids and cylinders by visual ray method.

**TOTAL: 75 PERIODS**



**TEXT BOOKS:**

1. N.D. Bhatt, "Engineering Drawing" Charotar Publishing House, 46<sup>th</sup> Edition, (2003).

**REFERENCES:**

1. K. V. Natrajan, "A text book of Engineering Graphics", Dhanalakshmi Publishers, Chennai (2006).
2. M.S. Kumar, "Engineering Graphics", D.D. Publications, (2007).
3. K. Venugopal & V. Prabhu Raja, "Engineering Graphics", New Age International (P) Limited (2008).
4. M.B. Shah and B.C. Rana, "Engineering Drawing", Pearson Education (2005).
5. K. R. Gopalakrishnana, "Engineering Drawing" (Vol.I&II), Subhas Publications (1998).
6. Dhananjay A.Jolhe, "Engineering Drawing with an introduction to AutoCAD" Tata McGraw Hill Publishing Company Limited (2008).
7. Basant Agarwal and Agarwal C.M., "Engineering Drawing", Tata McGraw Hill Publishing Company Limited, New Delhi, (2008).

**Publication of Bureau of Indian Standards:**

1. IS 10711 – 2001: Technical products Documentation – Size and lay out of drawing sheets.
2. IS 9609 (Parts 0 & 1) – 2001: Technical products Documentation – Lettering.
3. IS 10714 (Part 20) – 2001 & SP 46 – 2003: Lines for technical drawings.
4. IS 11669 – 1986 & SP 46 – 2003: Dimensioning of Technical Drawings.
5. IS 15021 (Parts 1 to 4) – 2001: Technical drawings – Projection Methods.

**Special points applicable to University Examinations on Engineering Graphics:**

1. There will be five questions, each of either or type covering all units of the syllabus.
2. All questions will carry equal marks of 20 each making a total of 100.
3. The answer paper shall consist of drawing sheets of A3 size only. The students will be permitted to use appropriate scale to fit solution within A3 size.
4. Whenever the total number of candidates in a college exceeds 150, the University Examination in that college will be conducted in two sessions (FN and AN on the same day) for 50 percent of student (approx) at a time.



**LIST OF EXERCISES****a) Word Processing** **15**

1. Document creation, Text manipulation with Scientific notations.
2. Table creation, Table formatting and Conversion.
3. Mail merge and Letter preparation.
4. Drawing - flow Chart

**b) Spread Sheet** **15**

5. Chart - Line, XY, Bar and Pie.
6. Formula - formula editor.
7. Spread sheet - inclusion of object, Picture and graphics, protecting the document and sheet.
8. Sorting and Import / Export features.

**Simple C Programming \*** **15**

9. Data types, Expression Evaluation, Condition Statements.
10. Arrays
11. Structures and Unions
12. Functions

**TOTAL: 45 PERIODS**

\* For programming exercises Flow chart and pseudocode are essential

**HARDWARE / SOFTWARE REQUIRED FOR A BATCH OF 30 STUDENTS****Hardware**

- . LAN System with 33 nodes (OR) Standalone PCs – 33 Nos.
- . Printers – 3 Nos.

**Software**

- . OS – Windows / UNIX Clone
- . Application Package – Office suite
- . Compiler – C

**OBJECTIVES**

To provide exposure to the students with hands on experience on various basic engineering practices in Civil, Mechanical, Electrical and Electronics Engineering.

**GROUP A (CIVIL & MECHANICAL)****I CIVIL ENGINEERING PRACTICE****9****Buildings:**

- (a) Study of plumbing and carpentry components of residential and industrial buildings. Safety aspects.

**Plumbing Works:**

- (a) Study of pipeline joints, its location and functions: valves, taps, couplings, unions, reducers, elbows in household fittings.
- (b) Study of pipe connections requirements for pumps and turbines.
- (c) Preparation of plumbing line sketches for water supply and sewage works.
- (d) Hands-on-exercise:
  - Basic pipe connections – Mixed pipe material connection – Pipe connections with different joining components.
- (e) Demonstration of plumbing requirements of high-rise buildings.

**Carpentry using Power Tools only:**

- (a) Study of the joints in roofs, doors, windows and furniture.
- (b) Hands-on-exercise:
  - Wood work, joints by sawing, planing and cutting.

**II MECHANICAL ENGINEERING PRACTICE****13****Welding:**

- (a) Preparation of arc welding of butt joints, lap joints and tee joints.
- (b) Gas welding practice

**Basic Machining:**

- (a) Simple Turning and Taper turning
- (b) Drilling Practice

**Sheet Metal Work:**

- (a) Forming & Bending:
- (b) Model making – Trays, funnels, etc.
- (c) Different type of joints.

**Machine assembly practice:**

- (a) Study of centrifugal pump
- (b) Study of air conditioner

**Demonstration on:**

- (a) Smithy operations, upsetting, swaging, setting down and bending. Example – Exercise – Production of hexagonal headed bolt.
- (b) Foundry operations like mould preparation for gear and step cone pulley.
- (c) Fitting – Exercises – Preparation of square fitting and vee – fitting models.

## **GROUP B (ELECTRICAL & ELECTRONICS)**

- III ELECTRICAL ENGINEERING PRACTICE 10**
1. Residential house wiring using switches, fuse, indicator, lamp and energy meter.
  2. Fluorescent lamp wiring.
  3. Stair case wiring
  4. Measurement of electrical quantities – voltage, current, power & power factor in RLC circuit.
  5. Measurement of energy using single phase energy meter.
  6. Measurement of resistance to earth of an electrical equipment.
- IV ELECTRONICS ENGINEERING PRACTICE 13**
1. Study of Electronic components and equipments – Resistor, colour coding measurement of AC signal parameter (peak-peak, rms period, frequency) using CR.
  2. Study of logic gates AND, OR, EOR and NOT.
  3. Generation of Clock Signal.
  4. Soldering practice – Components Devices and Circuits – Using general purpose PCB.
  5. Measurement of ripple factor of HWR and FWR.

**TOTAL: 45 PERIODS**

### **REFERENCES:**

1. K.Jeyachandran, S.Natarajan & S, Balasubramanian, “A Primer on Engineering Practices Laboratory”, Anuradha Publications, (2007).
2. T.Jeyapoovan, M.Saravanapandian & S.Pranitha, “Engineering Practices Lab Manual”, Vikas Pupliching House Pvt.Ltd, (2006)
3. H.S. Bawa, “Workshop Practice”, Tata McGraw – Hill Publishing Company Limited, (2007).
4. A.Rajendra Prasad & P.M.M.S. Sarma, “Workshop Practice”, Sree Sai Publication, (2002).
5. P.Kannaiah & K.L.Narayana, “Manual on Workshop Practice”, Scitech Publications, (1999).

### **SEMESTER EXAMINATION PATTERN**

The Laboratory examination is to be conducted for Group A & Group B, allotting 90 minutes for each group, with a break of 15 minutes. Both the examinations are to be taken together in sequence, either in the FN session or in the AN session. The maximum marks for Group A and Group B lab examinations will be 50 each, totaling 100 for the Lab course. The candidates shall answer either I or II under Group A and either III or IV under Group B, based on lots.

## Engineering Practices Laboratory

### List of equipment and components

(For a Batch of 30 Students)

#### CIVIL

1. Assorted components for plumbing consisting of metallic pipes, plastic pipes, flexible pipes, couplings, unions, elbows, plugs and other fittings. 15 Sets.
2. Carpentry vice (fitted to work bench) 15 Nos.
3. Standard woodworking tools 15 Sets.
4. Models of industrial trusses, door joints, furniture joints 5 each
5. Power Tools: (a) Rotary Hammer 2 Nos  
(b) Demolition Hammer 2 Nos  
(c) Circular Saw 2 Nos  
(d) Planer 2 Nos  
(e) Hand Drilling Machine 2 Nos  
(f) Jigsaw 2 Nos

#### MECHANICAL

1. Arc welding transformer with cables and holders 5 Nos.
2. Welding booth with exhaust facility 5 Nos.
3. Welding accessories like welding shield, chipping hammer, wire brush, etc. 5 Sets.
4. Oxygen and acetylene gas cylinders, blow pipe and other welding outfit. 2 Nos.
5. Centre lathe 2 Nos.
6. Hearth furnace, anvil and smithy tools 2 Sets.
7. Moulding table, foundry tools 2 Sets.
8. Power Tool: Angle Grinder 2 Nos
9. Study-purpose items: centrifugal pump, air-conditioner One each.

#### ELECTRICAL

1. Assorted electrical components for house wiring 15 Sets
2. Electrical measuring instruments 10 Sets
3. Study purpose items: Iron box, fan and regulator, emergency lamp 1 each
4. Megger (250V/500V) 1 No.
5. Power Tools: (a) Range Finder 2 Nos  
(b) Digital Live-wire detector 2 Nos

#### ELECTRONICS

1. Soldering guns 10 Nos.
2. Assorted electronic components for making circuits 50 Nos.
3. Small PCBs 10 Nos.
4. Multimeters 10 Nos.
5. Study purpose items: Telephone, FM radio, low-voltage power supply

## PHYSICS LABORATORY – I

L T P C  
0 0 3 -

### LIST OF EXPERIMENTS

1. (a) Particle size determination using Diode Laser  
(b) Determination of Laser parameters – Wavelength, and angle of divergence.  
(c) Determination of acceptance angle in an optical fiber.
2. Determination of thickness of a thin wire – Air wedge method
3. Determination of velocity of sound and compressibility of liquid – Ultrasonic interferometer.
4. Determination of wavelength of mercury spectrum – spectrometer grating.
5. Determination of thermal conductivity of a bad conductor – Lee's Disc method.
6. Determination of Hysteresis loss in a ferromagnetic material

- **A minimum of FIVE experiments shall be offered.**
- **Laboratory classes on alternate weeks for Physics and Chemistry.**
- **The lab examinations will be held only in the second semester.**

## CHEMISTRY LABORATORY – I

L T P C  
0 0 3 -

### LIST OF EXPERIMENTS

1. Estimation of hardness of Water by EDTA
2. Estimation of Copper in brass by EDTA
3. Determination of DO in water ( Winkler's method)
4. Estimation of Chloride in Water sample (Argentometric)
5. Estimation of alkalinity of Water sample
6. Determination of molecular weight and degree of polymerization using viscometry.

- **A minimum of FIVE experiments shall be offered.**
- **Laboratory classes on alternate weeks for Physics and Chemistry.**
- **The lab examinations will be held only in the second semester.**





# ANNA UNIVERSITY, CHENNAI

AFFILIATED INSTITUTIONS

**R - 2008**

**B.E. ELECTRICAL AND ELECTRONICS ENGINEERING**

**II - VIII SEMESTERS CURRICULUM AND SYLLABI**

**SEMESTER II**

**CURRICULUM**

SL. No.	COURSE CODE	COURSE TITLE	L	T	P	C
<b>THEORY</b>						
1.	HS2161	<u>Technical English – II*</u>	3	1	0	4
2.	MA2161	<u>Mathematics – II*</u>	3	1	0	4
3.	PH2161	<u>Engineering Physics – II*</u>	3	0	0	3
4.	CY2161	<u>Engineering Chemistry – II*</u>	3	0	0	3
5. a	ME2151	<u>Engineering Mechanics</u> <b>(For non-circuit branches)</b>	3	1	0	4
5. b	EE2151	<u>Circuit Theory</u> <b>(For branches under Electrical Faculty)</b>	3	1	0	4
5. c	EC2151	<u>Electric Circuits and Electron Devices</u> <b>(For branches under I &amp; C Faculty)</b>	3	1	0	4
6. a	GE2151	<u>Basic Electrical &amp; Electronics Engineering</u> <b>(For non-circuit branches)</b>	4	0	0	4
6. b	GE2152	<u>Basic Civil &amp; Mechanical Engineering</u> <b>(For circuit branches)</b>	4	0	0	4
<b>PRACTICAL</b>						
7.	GE2155	<u>Computer Practice Laboratory-II*</u>	0	1	2	2
8.	GS2165	<u>Physics &amp; Chemistry Laboratory - II*</u>	0	0	3	2
9. a	ME2155	<u>Computer Aided Drafting and Modeling Laboratory</u> <b>(For non-circuits branches)</b>	0	1	2	2
9. b	EE2155	<u>Electrical Circuits Laboratory</u> <b>(For branches under Electrical Faculty)</b>	0	0	3	2
9. c	EC2155	<u>Circuits and Devices Laboratory</u> <b>(For branches under I &amp; C Faculty)</b>	0	0	3	2
<b>TOTAL : 28 CREDITS</b>						

10.	-	English Language Laboratory <sup>+</sup>	0	0	2	-
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\* Common to all B.E. / B.Tech. Programmes

+ Offering English Language Laboratory as an additional subject (with no marks) during 2<sup>nd</sup> semester may be decided by the respective Colleges affiliated to Anna University Chennai.

## **A. CIRCUIT BRANCHES**

### **I Faculty of Electrical Engineering**

1. B.E. Electrical and Electronics Engineering
2. B.E. Electronics and Instrumentation Engineering
3. B.E. Instrumentation and Control Engineering

### **II Faculty of Information and Communication Engineering**

1. B.E. Computer Science and Engineering
2. B.E. Electronics and Communication Engineering
3. B.E. Bio Medical Engineering
4. B.Tech. Information Technology

## **B. NON – CIRCUIT BRANCHES**

### **I Faculty of Civil Engineering**

1. B.E. Civil Engineering

### **II Faculty of Mechanical Engineering**

1. B.E. Aeronautical Engineering
2. B.E. Automobile Engineering
3. B.E. Marine Engineering
4. B.E. Mechanical Engineering
5. B.E. Production Engineering

### **III Faculty of Technology**

1. B.Tech. Chemical Engineering
2. B.Tech. Biotechnology
3. B.Tech. Polymer Technology
4. B.Tech. Textile Technology
5. B.Tech. Textile Technology (Fashion Technology)
6. B.Tech. Petroleum Engineering
7. B.Tech. Plastics Technology

**SEMESTER III**

(Applicable to the students admitted from the Academic year 2008 – 2009 onwards)

SL. No.	COURSE CODE	COURSE TITLE	L	T	P	C
<b>THEORY</b>						
1.	MA 2211	<u>Transforms and Partial Differential Equations</u>	3	1	0	4
2.	EE 2201	<u>Measurements &amp; Instrumentation</u>	3	0	0	3
3.	EE 2202	<u>Electromagnetic Theory</u>	3	1	0	4
4.	GE 2211	<u>Environmental Science and Engineering</u>	3	0	0	3
5.	EE 2203	<u>Electronic Devices &amp; Circuits</u>	3	0	0	3
6.	EE 2204	<u>Data Structures and Algorithms</u>	<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>PRACTICAL</b>						
1.	<b>EE 2207</b>	<u>Electron Devices and Circuits Laboratory</u>	0	0	3	2
2.	EE 2209	<u>Data Structures and Algorithms Laboratory</u>	0	0	3	2
3	EE 2208	<u>Measurements &amp; Instrumentation Laboratory</u>	0	0	3	2
<b>TOTAL</b>			<b>18</b>	<b>3</b>	<b>9</b>	<b>27</b>

**SEMESTER IV**

(Applicable to the students admitted from the Academic year 2008 – 2009 onwards)

SL. No.	COURSE CODE	COURSE TITLE	L	T	P	C
<b>THEORY</b>						
1.	MA 2264	<u>Numerical Methods</u>	3	1	0	4
2.	EE 2251	<u>Electrical Machines – I</u>	3	1	0	4
3.	EE 2252	<u>Power Plant Engineering</u>	3	1	0	4
4.	EE 2253	<u>Control Systems</u>	3	1	0	4
5.	EE 2254	<u>Linear Integrated Circuits and Applications</u>	3	0	0	3
6.	EE 2255	<u>Digital Logic Circuits</u>	3	1	0	4
<b>PRACTICAL</b>						
1.	EE 2257	<u>Control Systems Laboratory</u>	0	0	3	2
2.	EE 2258	<u>Linear and Digital Integrated Circuits Laboratory</u>	0	0	3	2
3.	EE 2259	<u>Electrical Machines Laboratory – I</u>	0	0	3	2
<b>TOTAL</b>			<b>18</b>	<b>5</b>	<b>9</b>	<b>29</b>

**SEMESTER V**

(Applicable to the students admitted from the Academic year 2008 – 2009 onwards)

SL. No.	COURSE CODE	COURSE TITLE	L	T	P	C
<b>THEORY</b>						
1.	EC2311	<u>Communication Engineering</u>	3	0	0	3
2.	EC2314	<u>Digital Signal Processing</u>	3	1	0	4
3.	CS2311	<u>Object Oriented Programming</u>	3	0	0	3
4.	EE2301	<u>Power Electronics</u>	3	0	0	3
5.	EE2302	<u>Electrical Machines II</u>	3	1	0	4
6.	EE2303	<u>Transmission &amp; Distribution</u>	3	1	0	4
<b>PRACTICAL</b>						
1.	<b>CS2312</b>	<u>Object Oriented Programming Laboratory</u>	0	0	3	2
2.	GE2321	<u>Communication Skills Laboratory</u>	0	0	4	2
3.	EE2304	<u>Power Electronics Laboratory</u>	0	0	3	2
4.	EE2305	<u>Electrical Machines Laboratory II</u>	0	0	3	2
		<b>TOTAL</b>	<b>18</b>	<b>3</b>	<b>13</b>	<b>29</b>

**SEMESTER VI**

(Applicable to the students admitted from the Academic year 2008 – 2009 onwards)

SL. No.	COURSE CODE	COURSE TITLE	L	T	P	C
<b>THEORY</b>						
1.	EE2351	<u>Power System Analysis</u>	3	1	0	4
2.	EE2352	<u>Solid State Drives</u>	3	0	0	3
3.	EE2353	<u>High Voltage Engineering</u>	3	0	0	3
4.	EE2354	<u>Microprocessors and Micro controller</u>	3	0	0	3
5.	EE2355	<u>Design of Electrical Machines</u>	3	1	0	4
6.	CS2363	<u>Computer Networks</u>	3	0	0	3
7.		Elective I	3	0	0	3
<b>PRACTICAL</b>						
1.	EE2356	<u>Microprocessor and Micro controller Laboratory</u>	0	0	3	2
2.	EE2357	<u>Presentation Skills and Technical Seminar</u>	0	0	2	1
		<b>TOTAL</b>	<b>21</b>	<b>2</b>	<b>5</b>	<b>26</b>

## SEMESTER VII

(Applicable to the students admitted from the Academic year 2008 – 2009 onwards)

SL. No.	COURSE CODE	COURSE TITLE	L	T	P	C
<b>THEORY</b>						
1.	EE2401	<u>Power System Operation and Control</u>	3	0	0	3
2.	EE2402	<u>Protection &amp; Switchgear</u>	3	0	0	3
3.	EE2403	<u>Special Electrical Machines</u>	3	0	0	3
4.	MG2351	<u>Principles of Management</u>	3	0	0	3
5.	CS2411	<u>Operating Systems</u>	3	0	0	3
6.		<u>Elective – II</u>	3	0	0	3
<b>PRACTICAL</b>						
1.	EE2404	<u>Power System Simulation Laboratory</u>	0	0	3	2
2.	EE2405	<u>Comprehension</u>	0	0	2	1
<b>TOTAL</b>			<b>18</b>	<b>0</b>	<b>5</b>	<b>21</b>

## SEMESTER VIII

(Applicable to the students admitted from the Academic year 2008 – 2009 onwards)

<b>THEORY</b>			<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
1.	EE2451	<u>Electric Energy Generation, Utilization and Conservation</u>	3	0	0	3
2.		<u>Elective – III</u>	3	0	0	3
3.		<u>Elective – IV</u>	3	0	0	3
<b>PRACTICAL</b>						
1.	EE2452	<u>Project work</u>	0	0	12	6
<b>TOTAL</b>			<b>9</b>	<b>0</b>	<b>12</b>	<b>15</b>

## LIST OF ELECTIVES - R 2008

### ELECTIVE I

SL.NO	CODE NO.	COURSE TITLE	L	T	P	C
1.	EI2404	<u>Fibre Optics and Laser Instruments</u>	3	0	0	3
2.	CS2070	<u>Visual Languages and Applications</u>	3	0	0	3
3.	IC2351	<u>Advanced Control System</u>	3	0	0	3
4.	EE2023	<u>Robotics and Automation</u>	3	0	0	3
5.	GE2025	<u>Professional Ethics in Engineering</u>	3	0	0	3
6.	EE2027	<u>Power System Transients</u>	3	0	0	3

## ELECTIVE II

7.	EI2311	<u>Biomedical Instrumentation</u>	3	0	0	3
8.	EE2025	<u>Intelligent Control</u>	3	0	0	3
9.	EE2026	<u>Power System Dynamics</u>	3	0	0	3
10.	CS2071	<u>Computer Architecture</u>	3	0	0	3
11.	GE2022	<u>Total Quality Management</u>	3	0	0	3

## ELECTIVE III

12.	EE2028	<u>Power Quality</u>	3	0	0	3
13.	EE2029	<u>System Identification and Adaptive Control</u>	3	0	0	3
14.	EE2030	<u>Operations Research</u>	3	0	0	3
15.	EI2403	<u>VLSI Design</u>	3	0	0	3
16.	EE2032	<u>High Voltage Direct Current Transmission</u>	3	0	0	3

## ELECTIVE IV

17.	GE2023	<u>Fundamental of NanoScience</u>	3	0	0	3
18.	EE2033	<u>Micro Electro Mechanical Systems</u>	3	0	0	3
19.	EE2034	<u>Software for Circuit Simulation</u>	3	0	0	3
20.	EE2035	<u>Computer Aided Design of Electrical Apparatus</u>	3	0	0	3
21.	EE2036	<u>Flexible AC Transmission Systems</u>	3	0	0	3

**AIM:**

To encourage students to actively involve in participative learning of English and to help them acquire Communication Skills.

**OBJECTIVES:**

1. To help students develop listening skills for academic and professional purposes.
2. To help students acquire the ability to speak effectively in English in real-life situations.
3. To inculcate reading habit and to develop effective reading skills.
4. To help students improve their active and passive vocabulary.
5. To familiarize students with different rhetorical functions of scientific English.
6. To enable students write letters and reports effectively in formal and business situations.

**UNIT I****12**

Technical Vocabulary - meanings in context, sequencing words, Articles- Prepositions, intensive reading& predicting content, Reading and interpretation, extended definitions, Process description

**SUGGESTED ACTIVITIES:**

1. Exercises on word formation using the prefix 'self' - Gap filling with preposition.
2. Exercises - Using sequence words.
3. Reading comprehension exercise with questions based on inference – Reading headings and predicting the content – Reading advertisements and interpretation.
5. Writing extended definitions – Writing descriptions of processes – Writing paragraphs based on discussions – Writing paragraphs describing the future.

**UNIT II****12**

Phrases / Structures indicating use / purpose – Adverbs-Skimming – Non-verbal communication - Listening – correlating verbal and non-verbal communication -Speaking in group discussions – Formal Letter writing – Writing analytical paragraphs.

**SUGGESTED ACTIVITIES:**

Reading comprehension exercises with questions on overall content – Discussions analyzing stylistic features (creative and factual description) - Reading comprehension exercises with texts including graphic communication - Exercises in interpreting non-verbal communication.

1. Listening comprehension exercises to categorise data in tables.
2. Writing formal letters, quotations, clarification, complaint – Letter seeking permission for Industrial visits– Writing analytical paragraphs on different debatable issues.

**UNIT III****12**

Cause and effect expressions – Different grammatical forms of the same word - Speaking – stress and intonation, Group Discussions - Reading – Critical reading - Listening, - Writing – using connectives, report writing – types, structure, data collection, content, form, recommendations .

### **SUGGESTED ACTIVITIES:**

Exercises combining sentences using cause and effect expressions – Gap filling exercises using the appropriate tense forms – Making sentences using different grammatical forms of the same word.  
( Eg: object –verb / object – noun )

1. Speaking exercises involving the use of stress and intonation – Group discussions– analysis of problems and offering solutions.
2. Reading comprehension exercises with critical questions, Multiple choice question.
3. Sequencing of jumbled sentences using connectives – Writing different types of reports like industrial accident report and survey report – Writing recommendations.

### **UNIT IV**

**12**

Numerical adjectives – Oral instructions – Descriptive writing – Argumentative paragraphs – Letter of application - content, format (CV / Bio-data) - Instructions, imperative forms - Checklists, Yes/No question form – E-mail communication.

### **SUGGESTED ACTIVITIES:**

1. Rewriting exercises using numerical adjectives.
2. Reading comprehension exercises with analytical questions on content – Evaluation of content.
3. Listening comprehension – entering information in tabular form, intensive listening exercise and completing the steps of a process.
4. Speaking - Role play – group discussions – Activities giving oral instructions.
5. Writing descriptions, expanding hints – Writing argumentative paragraphs – Writing formal letters – Writing letter of application with CV/Bio-data – Writing general and safety instructions – Preparing checklists – Writing e-mail messages.

### **UNIT V**

**9**

Speaking - Discussion of Problems and solutions - Creative and critical thinking – Writing an essay, Writing a proposal.

### **SUGGESTED ACTIVITIES:**

1. Case Studies on problems and solutions
2. Brain storming and discussion
3. Writing Critical essays
4. Writing short proposals of 2 pages for starting a project, solving problems, etc.
5. Writing advertisements.

**TOTAL: 60 PERIODS**

### **TEXT BOOKS:**

1. Chapters 5 – 8. Department of Humanities & Social Sciences, Anna University, 'English for Engineers and Technologists' Combined Edition (Volumes 1 & 2), Chennai: Orient Longman Pvt. Ltd., 2006. Themes 5 – 8 (Technology, Communication, Environment, Industry)

### **REFERENCES:**

1. P. K. Dutt, G. Rajeevan and C.L.N Prakash, 'A Course in Communication Skills', Cambridge University Press, India 2007.
2. Krishna Mohan and Meera Banerjee, 'Developing Communication Skills', Macmillan India Ltd., (Reprinted 1994 – 2007).
3. Edgar Thorpe, Showick Thorpe, 'Objective English', Second Edition, Pearson Education, 2007.





## REFERENCES:

1. Ramana B.V, "Higher Engineering Mathematics", Tata McGraw Hill Publishing Company, New Delhi, (2007).
2. Glyn James, "Advanced Engineering Mathematics", 3<sup>rd</sup> Edition, Pearson Education, (2007).
3. Erwin Kreyszig, "Advanced Engineering Mathematics", 7<sup>th</sup> Edition, Wiley India, (2007).
4. Jain R.K and Iyengar S.R.K, "Advanced Engineering Mathematics", 3<sup>rd</sup> Edition, Narosa Publishing House Pvt. Ltd., (2007).

PH2161

ENGINEERING PHYSICS – II

L T P C  
3 0 0 3

### UNIT I CONDUCTING MATERIALS

9

Conductors – classical free electron theory of metals – Electrical and thermal conductivity – Wiedemann – Franz law – Lorentz number – Draw backs of classical theory – Quantum theory – Fermi distribution function – Effect of temperature on Fermi Function – Density of energy states – carrier concentration in metals.

### UNIT II SEMICONDUCTING MATERIALS

9

Intrinsic semiconductor – carrier concentration derivation – Fermi level – Variation of Fermi level with temperature – electrical conductivity – band gap determination – extrinsic semiconductors – carrier concentration derivation in n-type and p-type semiconductor – variation of Fermi level with temperature and impurity concentration – compound semiconductors – Hall effect – Determination of Hall coefficient – Applications.

### UNIT III MAGNETIC AND SUPERCONDUCTING MATERIALS

9

Origin of magnetic moment – Bohr magneton – Dia and para magnetism – Ferro magnetism – Domain theory – Hysteresis – soft and hard magnetic materials – anti – ferromagnetic materials – Ferrites – applications – magnetic recording and readout – storage of magnetic data – tapes, floppy and magnetic disc drives.

Superconductivity : properties - Types of super conductors – BCS theory of superconductivity(Qualitative) - High T<sub>c</sub> superconductors – Applications of superconductors – SQUID, cryotron, magnetic levitation.

### UNIT IV DIELECTRIC MATERIALS

9

Electrical susceptibility – dielectric constant – electronic, ionic, orientational and space charge polarization – frequency and temperature dependence of polarisation – internal field – Claussius – Mosotti relation (derivation) – dielectric loss – dielectric breakdown – uses of dielectric materials (capacitor and transformer) – ferroelectricity and applications.

### UNIT V MODERN ENGINEERING MATERIALS

9

Metallic glasses: preparation, properties and applications.

Shape memory alloys (SMA): Characteristics, properties of NiTi alloy, application, advantages and disadvantages of SMA Nanomaterials: synthesis – plasma arcing – chemical vapour deposition – sol-gels – electrodeposition – ball milling - properties of nanoparticles and applications.

Carbon nanotubes: fabrication – arc method – pulsed laser deposition – chemical vapour deposition - structure – properties and applications.

**TOTAL : 45 PERIODS**

**TEXT BOOKS:**

1. Charles Kittel ' Introduction to Solid State Physics', John Wiley & sons, 7<sup>th</sup> edition, Singapore (2007)
2. Charles P. Poole and Frank J. Owen, 'Introduction to Nanotechnology', Wiley India(2007) (for Unit V)

**REFERENCES:**

1. Rajendran, V, and Marikani A, 'Materials science'Tata McGraw Hill publications, (2004) New Delhi.
2. Jayakumar, S. 'Materials science', R.K. Publishers, Coimbatore, (2008).
3. Palanisamy P.K, 'Materials science', Scitech publications(India) Pvt. LTd., Chennai, second Edition(2007)
4. M. Arumugam, 'Materials Science' Anuradha publications, Kumbakonam, (2006)

**CY2161****ENGINEERING CHEMISTRY – II****L T P C  
3 0 0 3****AIM**

To impart a sound knowledge on the principles of chemistry involving the different application oriented topics required for all engineering branches.

**OBJECTIVES**

- The student should be conversant with the principles electrochemistry, electrochemical cells, emf and applications of emf measurements.
- Principles of corrosion control
- Chemistry of Fuels and combustion
- Industrial importance of Phase rule and alloys
- Analytical techniques and their importance.

**UNIT I ELECTROCHEMISTRY****9**

Electrochemical cells – reversible and irreversible cells – EMF – measurement of emf – Single electrode potential – Nernst equation (problem) – reference electrodes –Standard Hydrogen electrode –Calomel electrode – Ion selective electrode – glass electrode and measurement of pH – electrochemical series – significance – potentiometer titrations (redox -  $\text{Fe}^{2+}$  vs dichromate and precipitation –  $\text{Ag}^+$  vs  $\text{Cl}^-$  titrations) and conduct metric titrations (acid-base – HCl vs, NaOH) titrations,

**UNIT II CORROSION AND CORROSION CONTROL****9**

Chemical corrosion – Pilling – Bedworth rule – electrochemical corrosion – different types – galvanic corrosion – differential aeration corrosion – factors influencing corrosion – corrosion control – sacrificial anode and impressed cathodic current methods – corrosion inhibitors – protective coatings – paints – constituents and functions – metallic coatings – electroplating (Au) and electroless (Ni) plating.

**UNIT III FUELS AND COMBUSTION****9**

Calorific value – classification – Coal – proximate and ultimate analysis metallurgical coke – manufacture by Otto-Hoffmann method – Petroleum processing and fractions – cracking – catalytic cracking and methods-knocking – octane number and cetane number – synthetic petrol – Fischer Tropsch and Bergius processes – Gaseous fuels- water gas, producer gas, CNG and LPG, Flue gas analysis – Orsat apparatus – theoretical air for combustion.

**UNIT IV PHASE RULE AND ALLOYS****9**

Statement and explanation of terms involved – one component system – water system – condensed phase rule – construction of phase diagram by thermal analysis – simple eutectic systems (lead-silver system only) – alloys – importance, ferrous alloys – nichrome and stainless steel – heat treatment of steel, non-ferrous alloys – brass and bronze.

**UNIT V ANALYTICAL TECHNIQUES****9**

Beer-Lambert's law (problem) – UV-visible spectroscopy and IR spectroscopy – principles – instrumentation (problem) (block diagram only) – estimation of iron by colorimetry – flame photometry – principle – instrumentation (block diagram only) – estimation of sodium by flame photometry – atomic absorption spectroscopy – principles – instrumentation (block diagram only) – estimation of nickel by atomic absorption spectroscopy.

**TOTAL: 45 PERIODS****TEXT BOOKS:**

1. P.C.Jain and Monica Jain, "Engineering Chemistry" Dhanpat Rai Pub, Co., New Delhi (2002).
2. S.S.Dara "A text book of Engineering Chemistry" S.Chand & Co.Ltd., New Delhi (2006).

**REFERENCES:**

1. B.Sivasankar "Engineering Chemistry" Tata McGraw-Hill Pub.Co.Ltd, New Delhi (2008).
2. B.K.Sharma "Engineering Chemistry" Krishna Prakasan Media (P) Ltd., Meerut (2001).

**ME2151****ENGINEERING MECHANICS****L T P C  
3 1 0 4****OBJECTIVE**

At the end of this course the student should be able to understand the vectorial and scalar representation of forces and moments, static equilibrium of particles and rigid bodies both in two dimensions and also in three dimensions. Further, he should understand the principle of work and energy. He should be able to comprehend the effect of friction on equilibrium. He should be able to understand the laws of motion, the kinematics of motion and the interrelationship. He should also be able to write the dynamic equilibrium equation. All these should be achieved both conceptually and through solved examples.

**UNIT I BASICS & STATICS OF PARTICLES****12**

Introduction – Units and Dimensions – Laws of Mechanics – Lame's theorem, Parallelogram and triangular Law of forces – Vectors – Vectorial representation of forces and moments – Vector operations: additions, subtraction, dot product, cross product – Coplanar Forces – Resolution and Composition of forces – Equilibrium of a particle – Forces in space – Equilibrium of a particle in space – Equivalent systems of forces – Principle of transmissibility – Single equivalent force.

**UNIT II EQUILIBRIUM OF RIGID BODIES****12**

Free body diagram – Types of supports and their reactions – requirements of stable equilibrium – Moments and Couples – Moment of a force about a point and about an axis – Vectorial representation of moments and couples – Scalar components of a moment – Varignon's theorem – Equilibrium of Rigid bodies in two dimensions – Equilibrium of Rigid bodies in three dimensions – Examples

**UNIT III PROPERTIES OF SURFACES AND SOLIDS 12**

Determination of Areas and Volumes – First moment of area and the Centroid of sections – Rectangle, circle, triangle from integration – T section, I section, - Angle section, Hollow section by using standard formula – second and product moments of plane area – Rectangle, triangle, circle from integration – T section, I section, Angle section, Hollow section by using standard formula – Parallel axis theorem and perpendicular axis theorem – Polar moment of inertia – Principal moments of inertia of plane areas – Principal axes of inertia – Mass moment of inertia – Derivation of mass moment of inertia for rectangular section, prism, sphere from first principle – Relation to area moments of inertia.

**UNIT IV DYNAMICS OF PARTICLES 12**

Displacements, Velocity and acceleration, their relationship – Relative motion – Curvilinear motion – Newton's law – Work Energy Equation of particles – Impulse and Momentum – Impact of elastic bodies.

**UNIT V FRICTION AND ELEMENTS OF RIGID BODY DYNAMICS 12**

Frictional force – Laws of Coloumb friction – simple contact friction – Rolling resistance – Belt friction.

Translation and Rotation of Rigid Bodies – Velocity and acceleration – General Plane motion.

**TOTAL: 60 PERIODS**

**TEXT BOOK:**

1. Beer, F.P and Johnson Jr. E.R. "Vector Mechanics for Engineers", Vol. 1 Statics and Vol. 2 Dynamics, McGraw-Hill International Edition, (1997).

**REFERENCES:**

1. Rajasekaran, S, Sankarasubramanian, G., "Fundamentals of Engineering Mechanics", Vikas Publishing House Pvt. Ltd., (2000).
2. Hibbeler, R.C., "Engineering Mechanics", Vol. 1 Statics, Vol. 2 Dynamics, Pearson Education Asia Pvt. Ltd., (2000).
3. Palanichamy, M.S., Nagam, S., "Engineering Mechanics – Statics & Dynamics", Tata McGraw-Hill, (2001).
4. Irving H. Shames, "Engineering Mechanics – Statics and Dynamics", IV Edition – Pearson Education Asia Pvt. Ltd., (2003).
5. Ashok Gupta, "Interactive Engineering Mechanics – Statics – A Virtual Tutor (CDROM)", Pearson Education Asia Pvt., Ltd., (2002).

**EE2151 CIRCUIT THEORY LT P C**  
**(Common to EEE, EIE and ICE Branches) 3 1 0 4**

**UNIT I BASIC CIRCUITS ANALYSIS 12**

Ohm's Law – Kirchoffs laws – DC and AC Circuits – Resistors in series and parallel circuits – Mesh current and node voltage method of analysis for D.C and A.C. circuits.

**UNIT II NETWORK REDUCTION AND NETWORK THEOREMS FOR DC AND AC CIRCUITS 12**

Network reduction: voltage and current division, source transformation – star delta conversion. Thevenins and Novton & Theorem – Superposition Theorem – Maximum power transfer theorem – Reciprocity Theorem.



**UNIT IV TRANSISTORS 12**

Principle of operation of PNP and NPN transistors – study of CE, CB and CC configurations and comparison of their characteristics – Breakdown in transistors – operation and comparison of N-Channel and P-Channel JFET – drain current equation – MOSFET – Enhancement and depletion types – structure and operation – comparison of BJT with MOSFET – thermal effect on MOSFET.

**UNIT V SPECIAL SEMICONDUCTOR DEVICES (Qualitative Treatment only) 12**

Tunnel diodes – PIN diode, varactor diode – SCR characteristics and two transistor equivalent model – UJT – Diac and Triac – Laser, CCD, Photodiode, Phototransistor, Photoconductive and Photovoltaic cells – LED, LCD.

**TOTAL : 60 PERIODS**

**TEXT BOOKS:**

1. Joseph A. Edminister, Mahmood, Nahri, “Electric Circuits” – Shaum series, Tata McGraw Hill, (2001)
2. S. Salivahanan, N. Suresh kumar and A. Vallavanraj, “Electronic Devices and Circuits”, Tata McGraw Hill, 2<sup>nd</sup> Edition, (2008).
3. David A. Bell, “Electronic Devices and Circuits”, Oxford University Press, 5<sup>th</sup> Edition, (2008).

**REFERENCES:**

1. Robert T. Paynter, “Introducing Electronics Devices and Circuits”, Pearson Education, 7<sup>th</sup> Edition, (2006).
2. William H. Hayt, J.V. Jack, E. Kemmebly and Steven M. Durbin, “Engineering Circuit Analysis”, Tata McGraw Hill, 6<sup>th</sup> Edition, 2002.
3. J. Millman & Halkins, Satyabranta Jit, “Electronic Devices & Circuits”, Tata McGraw Hill, 2<sup>nd</sup> Edition, 2008.

**GE2151 ASIC ELECTRICAL AND ELECTRONICS ENGINEERING L T P C  
(Common to branches under Civil, Mechanical and Technology faculty) 3 0 0 3**

**UNIT I ELECTRICAL CIRCUITS & MEASUREMENTS 12**

Ohm's Law – Kirchoff's Laws – Steady State Solution of DC Circuits – Introduction to AC Circuits – Waveforms and RMS Value – Power and Power factor – Single Phase and Three Phase Balanced Circuits.

Operating Principles of Moving Coil and Moving Iron Instruments (Ammeters and Voltmeters), Dynamometer type Watt meters and Energy meters.

**UNIT II ELECTRICAL MECHANICS 12**

Construction, Principle of Operation, Basic Equations and Applications of DC Generators, DC Motors, Single Phase Transformer, single phase induction Motor.

**UNIT III SEMICONDUCTOR DEVICES AND APPLICATIONS 12**

Characteristics of PN Junction Diode – Zener Effect – Zener Diode and its Characteristics – Half wave and Full wave Rectifiers – Voltage Regulation.

Bipolar Junction Transistor – CB, CE, CC Configurations and Characteristics – Elementary Treatment of Small Signal Amplifier.





**UNIT IV IC ENGINES 10**

Internal combustion engines as automobile power plant – Working principle of Petrol and Diesel Engines – Four stroke and two stroke cycles – Comparison of four stroke and two stroke engines – Boiler as a power plant.

**UNIT V REFRIGERATION AND AIR CONDITIONING SYSTEM 10**

Terminology of Refrigeration and Air Conditioning. Principle of vapour compression and absorption system – Layout of typical domestic refrigerator – Window and Split type room Air conditioner.

**TOTAL: 30 PERIODS**

**REFERENCES:**

1. Shanmugam G and Palanichamy M S, “Basic Civil and Mechanical Engineering”,Tata McGraw Hill Publishing Co., New Delhi, (1996).
2. Ramamrutham. S, “Basic Civil Engineering”, Dhanpat Rai Publishing Co. (P) Ltd. (1999).
3. Seetharaman S. “Basic Civil Engineering”, Anuradha Agencies, (2005).
4. Venugopal K and Prahu Raja V, “Basic Mechanical Engineering”, Anuradha Publishers, Kumbakonam, (2000).
5. Shantha Kumar S R J., “Basic Mechanical Engineering”, Hi-tech Publications, Mayiladuthurai, (2000).

<b>GE2155</b>	<b>COMPUTER PRACTICE LABORATORY – II</b>	<b>L T P C</b>
	<b><u>LIST OF EXPERIMENTS</u></b>	<b>0 1 2 2</b>

**1. UNIX COMMANDS 15**

Study of Unix OS - Basic Shell Commands - Unix Editor

**2. SHELL PROGRAMMING 15**

Simple Shell program - Conditional Statements - Testing and Loops

**3. C PROGRAMMING ON UNIX 15**

Dynamic Storage Allocation-Pointers-Functions-File Handling

**TOTAL : 45 PERIODS**

**HARDWARE / SOFTWARE REQUIREMENTS FOR A BATCH OF 30 STUDENTS**

**HARDWARE**

- 1 UNIX Clone Server
- 33 Nodes (thin client or PCs)
- Printer – 3 Nos.

**SOFTWARE**

- . OS – UNIX Clone (33 user license or License free Linux)
- . Compiler - C

**LIST OF EXPERIMENTS**

1. Determination of Young's modulus of the material – non uniform bending.
2. Determination of Band Gap of a semiconductor material.
3. Determination of specific resistance of a given coil of wire – Carey Foster Bridge.
4. Determination of viscosity of liquid – Poiseuille's method.
5. Spectrometer dispersive power of a prism.
6. Determination of Young's modulus of the material – uniform bending.
7. Torsional pendulum – Determination of rigidity modulus.

- A minimum of FIVE experiments shall be offered.
- Laboratory classes on alternate weeks for Physics and Chemistry.
- The lab examinations will be held only in the second semester.

**LIST OF EXPERIMENTS**

1. Conduct metric titration (Simple acid base)
2. Conduct metric titration (Mixture of weak and strong acids)
3. Conduct metric titration using  $\text{BaCl}_2$  vs  $\text{Na}_2\text{SO}_4$
4. Potentiometric Titration ( $\text{Fe}^{2+}$  /  $\text{KMnO}_4$  or  $\text{K}_2\text{Cr}_2\text{O}_7$ )
5. PH titration (acid & base)
6. Determination of water of crystallization of a crystalline salt (Copper sulphate)
7. Estimation of Ferric iron by spectrophotometry.

- A minimum of FIVE experiments shall be offered.
- Laboratory classes on alternate weeks for Physics and Chemistry.
- The lab examinations will be held only in the second semester.

**LIST OF EXERCISES USING SOFTWARE CAPABLE OF DRAFTING AND MODELING**

1. Study of capabilities of software for Drafting and Modeling – Coordinate systems (absolute, relative, polar, etc.) – Creation of simple figures like polygon and general multi-line figures.
2. Drawing of a Title Block with necessary text and projection symbol.
3. Drawing of curves like parabola, spiral, involute using Splint or cubic spline.
4. Drawing of front view and top view of simple solids like prism, pyramid, cylinder, cone, etc, and dimensioning.
5. Drawing front view, top view and side view of objects from the given pictorial views (eg. V-block, Base of a mixie, Simple stool, Objects with hole and curves).
6. Drawing of a plan of residential building ( Two bed rooms, kitchen, hall, etc.)
7. Drawing of a simple steel truss.
8. Drawing sectional views of prism, pyramid, cylinder, cone, etc,
9. Drawing isometric projection of simple objects.
10. Creation of 3-D models of simple objects and obtaining 2-D multi-view drawings from 3-D model.

**NOTE: PLOTTING OF DRAWINGS MUST BE MADE FOR EACH EXERCISE AND ATTACHED TO THE RECORDS WRITTEN BY STUDENTS.**

**LIST OF EQUIPMENTS FOR A BATCH OF 30 STUDENTS:**

1. Pentium IV computer or better hardware, with suitable graphics facility - 30 No.
2. Licensed software for Drafting and Modeling. – 30 Licenses
3. Laser Printer or Plotter to print / plot drawings – 2 No.

**LIST OF EXPERIMENTS**

1. Verification of ohm's laws and kirchoff's laws.
2. Verification of Thevemin's and Norton's Theorem
3. Verification of superposition Theorem
4. Verification of maximum power transfer theorem.
5. Verification of reciprocity theorem
6. Measurement of self inductance of a coil
7. Verification of mesh and nodal analysis.
8. Transient response of RL and RC circuits for DC input.
9. Frequency response of series and parallel resonance circuits.
10. Frequency response of single tuned coupled circuits.

**TOTAL: 45 PERIODS**

1. Verification of KVL and KCL
2. Verification of Thevenin and Norton Theorems.
3. Verification of superposition Theorem.
4. Verification of Maximum power transfer and reciprocity theorems.
5. Frequency response of series and parallel resonance circuits.
6. Characteristics of PN and Zener diode
7. Characteristics of CE configuration
8. Characteristics of CB configuration
9. Characteristics of UJT and SCR
10. Characteristics of JFET and MOSFET
11. Characteristics of Diac and Triac.
12. Characteristics of Photodiode and Phototransistor.

**TOTAL : 45 PERIODS**

**10. ENGLISH LANGUAGE LABORATORY (Optional)**

**L T P C**

**0 0 2 -**

**1. LISTENING:**

**5**

Listening & answering questions – gap filling – Listening and Note taking- Listening to telephone conversations

**2. SPEAKING:**

**5**

Pronouncing words & sentences correctly – word stress – Conversation practice.

**CLASSROOM SESSION**

**20**

1. Speaking: Introducing oneself, Introducing others, Role play, Debate -Presentations:  
Body language, gestures, postures.  
Group Discussions etc
2. Goal setting – interviews – stress time management – situational reasons

**EVALUATION**

(1) Lab Session – 40 marks

Listening – 10 marks

Speaking – 10 marks

Reading – 10 marks

Writing – 10 marks

(2) Classroom Session – 60 marks

Role play activities giving real life context – 30 marks

Presentation – 30 marks

**NOTE ON EVALUATION**

1. Examples for role play situations:
  - a. Marketing engineer convincing a customer to buy his product.
  - b. Telephone conversation – Fixing an official appointment / Enquiry on availability of flight or train tickets / placing an order. etc.
2. Presentations could be just a Minute (JAM activity) or an Extempore on simple topics or visuals could be provided and students could be asked to talk about it.



**REFERENCE:**

1. Bali.N.P. and Manish Goyal 'A Textbook of Engineering Mathematics', Seventh Edition, Laxmi Publications (P) Ltd.
2. Ramana.B.V. 'Higher Engineering Mathematics' Tata Mc-GrawHill Publishing Company Limited, New Delhi.
3. Glyn James 'ADVANCED MODERN ENGINEERING MATHEMATICS', Third edition – Pearson education – 2007.
4. ERWIN KREYSZIG 'ADVANCED ENGINEERING MATHEMATICS' Eighth Edition – WILEY INDIA – 2007.

**EE2201****MEASUREMENTS AND INSTRUMENTATION****L T P C  
3 0 0 3****AIM**

To provide adequate knowledge in electrical instruments and measurements techniques.

**OBJECTIVES**

To make the student have a clear knowledge of the basic laws governing the operation of the instruments, relevant circuits and their working.

Introduction to general instrument system, error, calibration etc.

Emphasis is laid on analog and digital techniques used to measure voltage, current, energy and power etc.

To have an adequate knowledge of comparison methods of measurement.

Elaborate discussion about storage & display devices.

Exposure to various transducers and data acquisition system.

**UNIT I INTRODUCTION****9**

Functional elements of an instrument – Static and dynamic characteristics – Errors in measurement – Statistical evaluation of measurement data – Standards and calibration.

**UNIT II ELECTRICAL AND ELECTRONICS INSTRUMENTS****9**

Principle and types of analog and digital voltmeters, ammeters, multimeters – Single and three phase wattmeters and energy meters – Magnetic measurements – Determination of B-H curve and measurements of iron loss – Instrument transformers – Instruments for measurement of frequency and phase.

**UNIT III COMPARISON METHODS OF MEASUREMENTS****9**

D.C & A.C potentiometers, D.C & A.C bridges, transformer ratio bridges, self-balancing bridges. Interference & screening – Multiple earth and earth loops - Electrostatic and electromagnetic interference – Grounding techniques.

**UNIT IV STORAGE AND DISPLAY DEVICES****9**

Magnetic disk and tape – Recorders, digital plotters and printers, CRT display, digital CRO, LED, LCD & dot matrix display – Data Loggers

**UNIT V TRANSDUCERS AND DATA ACQUISITION SYSTEMS****9**

Classification of transducers – Selection of transducers – Resistive, capacitive & inductive transducers – Piezoelectric, optical and digital transducers – Elements of data acquisition system – A/D, D/A converters – Smart sensors.

**L = 45 TOTAL :45 PERIODS**

## TEXT BOOKS

1. E.O. Doebelin, 'Measurement Systems – Application and Design', Tata McGraw Hill publishing company, 2003.
2. A.K. Sawhney, 'A Course in Electrical & Electronic Measurements & Instrumentation', Dhanpat Rai and Co, 2004.

## REFERENCES

1. A.J. Bouwens, 'Digital Instrumentation', Tata McGraw Hill, 1997.
2. D.V.S. Moorthy, 'Transducers and Instrumentation', Prentice Hall of India Pvt Ltd, 2007.
3. H.S. Kalsi, 'Electronic Instrumentation', Tata McGraw Hill, II Edition 2004.
4. Martin Reissland, 'Electrical Measurements', New Age International (P) Ltd., Delhi, 2001.
5. J. B. Gupta, 'A Course in Electronic and Electrical Measurements', S. K. Kataria & Sons, Delhi, 2003.

EE2202

ELECTROMAGNETIC THEORY

L T P C  
3 1 0 4

## AIM

This subject aims to provide the student an understanding of the fundamentals of electromagnetic fields and their applications in Electrical Engineering.

## OBJECTIVES

To impart knowledge on

- i. Concepts of electrostatics, electrical potential, energy density and their applications.
- ii. Concepts of magnetostatics, magnetic flux density, scalar and vector potential and its applications.
- iii. Faraday's laws, induced emf and their applications.
- iv. Concepts of electromagnetic waves and Pointing vector.

## UNIT I INTRODUCTION

8

Sources and effects of electromagnetic fields – Vector fields – Different co-ordinate systems- vector calculus – Gradient, Divergence and Curl - Divergence theorem – Stoke's theorem.

## UNIT II ELECTROSTATICS

10

Coulomb's Law – Electric field intensity – Field due to point and continuous charges – Gauss's law and application – Electric potential – Electric field and equipotential plots – Electric field in free space, conductors, dielectric -Dielectric polarization - Dielectric strength - Electric field in multiple dielectrics – Boundary conditions, Poisson's and Laplace's equations – Capacitance- Energy density.

## UNIT III MAGNETOSTATICS

9

Lorentz Law of force, magnetic field intensity – Biot-savart Law - Ampere's Law – Magnetic field due to straight conductors, circular loop, infinite sheet of current – Magnetic flux density (B) – B in free space, conductor, magnetic materials – Magnetization – Magnetic field in multiple media – Boundary conditions – Scalar and vector potential – Magnetic force – Torque – Inductance – Energy density – Magnetic circuits.

**UNIT IV ELECTRODYNAMIC FIELDS 8**

Faraday's laws, induced emf – Transformer and motional EMF – Forces and Energy in quasi-stationary Electromagnetic Fields - Maxwell's equations (differential and integral forms) – Displacement current – Relation between field theory and circuit theory.

**UNIT V ELECTROMAGNETIC WAVES 9**

Generation – Electro Magnetic Wave equations – Wave parameters; velocity, intrinsic impedance, propagation constant – Waves in free space, lossy and lossless dielectrics, conductors-skin depth, Poynting vector – Plane wave reflection and refraction – Transmission lines – Line equations – Input impedances – Standing wave ratio and power.

**L = 45 T = 15 TOTAL: 60 PERIODS**

**TEXT BOOKS:**

1. Mathew N. O. SADIKU, 'Elements of Electromagnetics', Oxford University press Inc. First India edition, 2007.
2. Ashutosh Pramanik, 'Electromagnetism – Theory and Applications', Prentice-Hall of India Private Limited, New Delhi, 2006.

**REFERENCES**

1. Joseph. A.Edminister, 'Theory and Problems of Electromagnetics', Second edition, Schaum Series, Tata McGraw Hill, 1993.
2. William .H.Hayt, 'Engineering Electromagnetics', Tata McGraw Hill edition, 2001.
3. Kraus and Fleish, 'Electromagnetics with Applications', McGraw Hill International Editions, Fifth Edition, 1999.

**GE 2211**

**ENVIRONMENTAL SCIENCE AND ENGINEERING**

**L T P C  
3 0 0 3**

(Common to EEE, EIE, ICE, Biotech, Chemical, Textile Tech.(Fashion Tech.) / Fashion Tech., Plastic Tech., Polymer Tech. & Textile Tech.)

**OBJECTIVES**

- To create an awareness on the various environmental pollution aspects and issues.
- To give a comprehensive insight into natural resources, ecosystem and biodiversity.
- To educate the ways and means to protect the environment from various types of pollution.
- To impart some fundamental knowledge on human welfare measures.

**UNIT I INTRODUCTION TO ENVIRONMENTAL STUDIES AND NATURAL RESOURCES 10**

Definition, scope and importance – need for public awareness – forest resources: use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their ground water, floods, drought, conflicts over water, dams-benefits and problems – mineral resources: use effects on forests and tribal people – water resources: use and over-utilization of surface and exploitation, environmental effects of extracting and using mineral resources, case studies – food resources: world food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies –





## REFERENCES:

1. Bharucha Erach, "The Biodiversity of India", Mapin Publishing Pvt. Ltd., Ahmedabad India.
2. Trivedi R.K., "Handbook of Environmental Laws, Rules, Guidelines, Compliances and Standards", Vol. I and II, Enviro Media.
3. Cunningham, W.P.Cooper, T.H.Gorhani, "Environmental Encyclopedia", Jaico Publ., House, Mumbai, 2001.
4. Wager K.D. "Environmental Management", W.B. Saunders Co., Philadelphia, USA, 1998.
5. Townsend C., Harper J and Michael Begon, "Essentials of Ecology", Blackwell Science.
6. Trivedi R.K. and P.K. Goel, "Introduction to Air Pollution", Techno-Science Publications.

**EE2203**

**ELECTRONIC DEVICES AND CIRCUITS**

**L T P C**  
**3 0 0 3**

### AIM

To study the characteristics and applications of electronic devices.

### OBJECTIVES

To acquaint the students with construction, theory and characteristics of the following electronic devices:

- i) p-n junction diode
- ii) Bipolar transistor
- iii) Field effect transistor
- iv) LED, LCD and other photo electronic devices
- v) Power control / regulator devices

### UNIT I PN DIODE AND ITS APPLICATIONS

**9**

PH junction diode-VI characteristics – Rd, temperature effects – Drift ad diffusion currents – switching – Rectifiers: HWR, FWR, BR, filters-Zener diode – VI characteristics, Regulators (series and shunt), LED, LCD characteristics and applications.

### UNIT II BJT AND ITS APPLICATIONS

**9**

Junction transistor – Transistor construction – Input and output characteristics – CE, CB and CC configurations – hybrid model – Analytical expressions – switching – RF application – Power transistors – Opto couplers.

### UNIT III FET AND ITS APPLICATIONS

**9**

FET – VI characteristics, VP, JFET – small signal model – LF and HF equivalent circuits – CS and CD amplifiers –cascade and cascade – Darlington connection – MOSFET - Characteristics – enhancement and depletion

### UNIT IV AMPLIFIERS AND OSCILLATORS

**9**

Differential amplifiers: CM and DM – condition for ofc-feedback amplifiers – stability – Voltage / current, series / shunt feedback – oscillators – LC, RC, crystal

### UNIT V PULSE CIRCUITS

**9**

RC wave shaping circuits – Diode clampers and clippers – Multivibrators – Schmitt triggers – UJT based saw tooth oscillators.

**TOTAL : 45 PERIODS**



## REFERENCES

1. A. V. Aho, J. E. Hopcroft, and J. D. Ullman, "Data Structures and Algorithms", Pearson Education, 1983.
2. R. F. Gilberg, B. A. Forouzan, "Data Structures: A Pseudocode approach with C", Second Edition, Thomson India Edition, 2005.
3. Sara Baase and A. Van Gelder, "Computer Algorithms", Third Edition, Pearson Education, 2000.
4. T. H. Cormen, C. E. Leiserson, R. L. Rivest, and C. Stein, "Introduction to algorithms", Second Edition, Prentice Hall of India Ltd, 2001.

EE2207

**ELECTRON DEVICES AND CIRCUITS LABORATORY**  
**(B.E. (EEE), B.E. (E&I) and B.E. (I & C)**  
**(Revised)**

**L T P C**  
**0 0 3 2**

1. Characteristics of Semiconductor diode and Zener diode.
2. Characteristics of Transistor under common emitter, common collector and common base configurations.
3. Characteristic of FET.
4. Characteristic of UJT.
5. Characteristics of SCR, DIAC and TRIAC.
6. Photo diode, phototransistor Characteristics and study of light activated relay circuit.
7. Static characteristics of Thermistors.
8. Single phase half wave and full wave rectifiers with inductive and capacitive filters.
9. Differential amplifiers using FET.
10. Study of CRO.
11. Series and Parallel resonance circuits.
12. Realization of Passive filters.

**P: 45 TOTAL : 45 PERIODS**

### REQUIREMENT FOR A BATCH OF 30 STUDENTS

S.No.	Description of Equipment	Quantity required	Quantity available	Deficiency %
1.	Regulated Power Supply	15		
2.	Dual Trace CRO (20 MHz)	15		
3.	Function Generator	15		
4.	3 <sup>1/2</sup> Digit digital multimeter	10		
5.	Bread Boards	40		
6.	Transistor	25 Nos.		
7.	JFET	10 Nos.		

8.	Diode	10 Nos.		
9.	Zener Diode	5 Nos.		
10.	UJT	5 Nos.		
11.	Photo Diode	5 Nos.		
12.	Photo Transistor	5 Nos.		
13.	Thermistors	5 Nos.		
14.	OP-amp	10 Nos.		
15.	Milli Ammeter (0-100mA)	15 Nos.		
16.	Micro Ammeter (0-50 $\mu$ A)	10 Nos.		
17.	Low range voltmeter (0-30V)	10 Nos.		
18.	Resistor of various ranges	50 Nos.		
19.	Capacitors of various ranges	50 Nos.		
20.	Connecting wires	Sufficient Nos		

**EE2209**

**DATA STRUCTURES AND ALGORITHMS LABORATORY  
(COMMON TO EEE, EIE& ICE)**

**L T P C  
0 0 3 2**

**AIM:**

To develop skills in design and implementation of data structures and their applications.

1. Implement singly and doubly linked lists.
2. Represent a polynomial as a linked list and write functions for polynomial addition.
3. Implement stack and use it to convert infix to postfix expression
4. Implement array-based circular queue and use it to simulate a producer-consumer problem.
5. Implement an expression tree. Produce its pre-order, in-order, and post-order traversals.
6. Implement binary search tree.
7. Implement insertion in AVL trees.
8. Implement priority queue using heaps
9. Implement hashing techniques
10. Perform topological sort on a directed graph to decide if it is acyclic.
11. Implement Dijkstra's algorithm using priority queues
12. Implement Prim's and Kruskal's algorithms
13. Implement a backtracking algorithm for Knapsack problem
14. Implement a branch and bound algorithm for traveling salesperson problem
15. Implement any randomized algorithm.

**TOTAL : 45 PERIODS**

**REQUIREMENT FOR A BATCH OF 30 STUDENTS**

S.No.	Description of Equipment	Quantity required	Quantity available	Deficiency %
	<b>Hardware Required</b>			
1.	Computer(Pentium 4)	40 Nos with one server		
2.	Dot matrix printer	3 Nos		

3.	Laser Printer	2 Nos		
4.	UPS (5 KVA)	2		
	<b>Software Required</b>			
5.	Turbo C	40 Nodes		

EE2208

MEASUREMENTS AND INSTRUMENTATION LABORATORY

L T P C  
0 0 3 2

### AIM

The aim of this lab is to fortify the students with an adequate work experience in the measurement of different quantities and also the expertise in handling the instruments involved.

### OBJECTIVE

To train the students in the measurement of displacement, resistance, inductance, torque and angle etc., and to give exposure to AC, DC bridges and transient measurement.

1. Study of displacement and pressure transducers
2. AC bridges.
3. DC bridges.
4. Instrumentation amplifiers.
5. A/D and D/A converters.
6. Study of transients.
7. Calibration of single-phase energy meter.
8. Calibration of current transformer.
9. Measurement of three phase power and power factor.
10. Measurement of iron loss.

P = 45 TOTAL = 45 PERIODS

### Detailed Syllabus

#### 1(a) Study of Displacement Transducer - LVDT

### AIM

To study the operation of LVDT

### OBJECTIVES

1. To study the basic principle of LVDT.
2. Study of signal conditioning circuit.
3. Study of LVDT as transducer.

### EXERCISE

1. Draw the characteristic curve for a given LVDT.
2. Find the residual voltage.
3. Fluid the non-electrical quantity displacement interms of voltage.

### EQUIPMENT

1. LVDT kit – 1 No
2. Multimeter – 1 No

#### 1(b) Study of Pressure Transducer

**AIM**

To study the operation of bourdon tube

**OBJECTIVES**

1. To study the basic principle of Bourdon tube.
2. Study of Bourdon tube as transducer.

**EXERCISE**

1. Draw the characteristic curve for a given Bourdon tube i.e. pressure vs. o/p (V or I).
2. Measure the non-electrical quantity pressure in terms of voltage or current.

**EQUIPMENT**

1. Bourdon pressure transducer kit – 1 No
2. Foot pump – 1 No
3. Voltmeter – 1 No
4. Multimeter – 1 No

**2. AC BRIDGES****a) Maxwell's Inductance – Capacitance Bridge****AIM**

To find the unknown inductance and Q factor of a given coil.

**OBJECTIVES**

1. To find the unknown inductance of the given coil using bridge circuit.
2. To study that Maxwell inductance, capacitance bridge is suitable for the measurement of low Q coils.

**EXERCISE**

1. Design a bridge circuit for the given parameters.
2. Find Q factor of the coil.
3. Find unknown Inductance.

**EQUIPMENT**

1. Maxwell's inductance Capacitance Bridge kit – 1 No
2. Multimeter – 1 No
3. Unknown Inductance – 1 No

**B) SCHERING BRIDGE****AIM**

To measure the unknown capacitance using Schering bridge.

**OBJECTIVE**

1. To measure the unknown capacitance.
2. To study about dissipation factor.

**EXERCISE**

1. Design a bridge circuit for the given parameters.
2. Find the dissipation factor.
3. Find the unknown capacitance

**EQUIPMENT**

1. Schering Bridge kit – 1 No
2. Multimeter – 1 No
3. Unknown capacitance – 1 No

### 3. DC Bridges

#### a) Wheat Stone Bridge

##### AIM

To measure the given medium resistance using Wheatstone Bridge.

##### OBJECTIVE

1. To study the working of bridge under balanced and unbalanced condition.
2. To study the sensitivity of bridge.

##### EXERCISE

1. Design a bridge for the given parameters.
2. Find the unknown resistance.
3. Find the sensitivity of Bridge.

##### EQUIPMENT

1. Wheat stone Bridge kit – 1 No
2. Unknown resistance – 1 No
3. Multimeter – 1 No

#### b) KELVIN'S DOUBLE BRIDGE

##### AIM

To measure the given low resistance using Kelvin's double bridge method.

##### Objective

1. To study the working of bridge under balanced and unbalance condition.
2. To study the sensitivity of bridge.

##### Exercise

1. Design a bridge for the given parameters.
2. Find the unknown low resistance.
3. Find the sensitivity of bridge.

##### Equipment

1. Kelvin Double bridge kit – 1 No
2. Unknown resistance – 1 No
3. Multimeter – 1 No4

### 4. Instrumentation Amplifier

##### Aim

To study the working of instrumentation amplifier.

##### Objective

1. To study the characteristic of operational amplifier.
2. To study the use of operational amplifier as instrumentation amplifier.



**Exercise**

1. Measure the output voltage for varying input voltage.
2. Calculate the output voltage theoretically.
3. Calculate the error.

**Equipment**

1. Operational Amplifier – 1 No
2. Resistors – 1 No
3. RPS – 1 No
4. Voltmeter – 1 No
5. Multimeter – 1 No

**5(a) A/D Converter****Aim**

To design and test a 4 bit A/D converter

1. Successive approximation type
2. Ramp type

**Objective**

1. To study the conversion of analog I/P voltage to digital o/p voltage.
2. To study the operation and characteristic of operational amplifier

**Exercise**

1. Given 4 bit analog input is converted to digital output
2. Verify the practical output with theoretical output

**Equipment**

1. IC 741 – 1 No
2. DC trainer kit – 1 No
3. RPS – 1 No
4. Resistor – 1 No
5. CRO – 1 No

**(b) D/A Converter****Aim**

To design and test a 4 bit D/A converter

1. Weighted resistor technique
2. R-2R ladder network

**Objective**

1. To study the conversion of binary voltage to analog o/p voltage
2. To study the operation and characteristic of operational amplifier

**Exercise**

1. Given 4 bit binary input is converted to analog output
2. Verify the practical o/p with theoretical o/p

**Experiment**

1. IC 741 – 1 No
2. DC Trainer kit – 1 No
3. RPS – 1 No

4. Resistor – 1 No
5. CRO – 1 No

## **6. Study of Transients**

### **Aim**

To study the transient response of the given system

### **Objective**

1. To study the transient behaviour of the given system
2. To study the effects of transients

### **Exercise**

1. Draw the response curve for the given system
2. Find the time when the error is minimum

### **Equipment**

1. Resistance – 1 No
2. Capacitance – 1 No
3. RPS – 1 No
4. Voltmeter – 1 No
5. Multimeter – 1 No

## **7. Calibration of Single-Phase Energy Meter**

### **Aim**

To calibrate the given single phase energy meter at unity and other power factors

### **Objectives**

1. To study the working of energy meter
2. Too accurately calibrate the meter at unity and other power factor
3. To study the % of errors for the given energy meters

### **Exercise**

1. Measure the experimental energy consumed
2. Calculate the theoretical energy
3. Calculate the percentage of error
4. Draw the calibration curve

### **Equipment**

1. Energy meter – 1 No
2. Wattmeter – 1 No
3. Stop watch – 1 No
4. M.I Ammeter – 1 No
5. M.I Voltmeter – 1 No

## **8. Calibration of Current Transformer**

### **Aim**

To study the working of current transformer

### **Objective**

1. To study the current transformation concept
2. To study the efficiency of a given current transformer
3. To study the loss components in the circuit

### **Exercise**

1. Draw the curve primary current Vs secondary current
2. Observe the o/p for lamp load
3. Calculate the efficiency

**Equipment**

1. Current Transformer – 1 No
2. Lamp Load – 1 No
3. Voltmeter – 1 No
4. Ammeter – 1 No

**9. Measurement of 3 Phase Power And Power Factor****Aim**

To conduct a suitable experiment on a 3-phase load connected in star or delta to measure the three phase power and power factor using 2 wattmeter method.

**Objectives**

1. To study the working of wattmeter
2. To accurately measure the 3 phase power
3. To accurately measure the powerfactor
4. To study the concept of star connected load and delta connected load

**Exercise**

1. Measure the real power, reactive power and power factor of 3 phase resistive inductive load.
2. Measure the real power, reactive power and power factor of 3 phase resistive capacitive load.

**Equipment**

1. 3 phase Auto transformer – 1 No
2. M.I Ammeter – 1 No
3. M.I Voltmeter – 1 No
4. Wattmeter – 1 No

**10. Measurement of Iron Loss (Maxwell Bridge)****Aim**

To determine the iron losses in magnetic material using bridge method

**Objective**

1. To study about hysteresis loss
2. To study about eddy current loss

**Exercise**

1. Measure the current
2. Calculate iron loss
3. Calculate AC permeability
4. Draw phasor diagram

**Equipment**

1. Maxwell bridge set up – 1 No
2. Ring specimen – 1 No
3. Ammeter – 1 No
4. Galvanometer – 1 No

**AIM**

With the present development of the computer technology, it is necessary to develop efficient algorithms for solving problems in science, engineering and technology. This course gives a complete procedure for solving different kinds of problems occur in engineering numerically.

**OBJECTIVES**

At the end of the course, the students would be acquainted with the basic concepts in numerical methods and their uses are summarized as follows:

- i. The roots of nonlinear (algebraic or transcendental) equations, solutions of large system of linear equations and eigen value problem of a matrix can be obtained numerically where analytical methods fail to give solution.
- ii. When huge amounts of experimental data are involved, the methods discussed on interpolation will be useful in constructing approximate polynomial to represent the data and to find the intermediate values.
- iii. The numerical differentiation and integration find application when the function in the analytical form is too complicated or the huge amounts of data are given such as series of measurements, observations or some other empirical information.
- iv. Since many physical laws are couched in terms of rate of change of one/two or more independent variables, most of the engineering problems are characterized in the form of either nonlinear ordinary differential equations or partial differential equations. The methods introduced in the solution of ordinary differential equations and partial differential equations will be useful in attempting any engineering problem.

**UNIT I                    SOLUTION OF EQUATIONS AND EIGENVALUE PROBLEMS                    9**

Solution of equation - Fixed point iteration:  $x=g(x)$  method – Newton’s method – Solution of linear system by Gaussian elimination and Gauss-Jordan methods - Iterative methods - Gauss-Seidel methods - Inverse of a matrix by Gauss Jordan method – Eigen value of a matrix by power method and by Jacobi method for symmetric matrix.

**UNIT II                    INTERPOLATION AND APPROXIMATION                    9**

Lagrangian Polynomials – Divided differences – Interpolating with a cubic spline – Newton’s forward and backward difference formulas.

**UNIT III                    NUMERICAL DIFFERENTIATION AND INTEGRATION                    9**

Differentiation using interpolation formulae – Numerical integration by trapezoidal and Simpson’s 1/3 and 3/8 rules – Romberg’s method – Two and Three point Gaussian quadrature formulas – Double integrals using trapezoidal and Simpsons’s rules.

**UNIT IV                    INITIAL VALUE PROBLEMS FOR ORDINARY DIFFERENTIAL EQUATIONS                    9**

Single step methods: Taylor series method – Euler methods for First order Runge – Kutta method for solving first and second order equations – Multistep methods: Milne’s and Adam’s predictor and corrector methods.

**UNIT V                    BOUNDARY VALUE PROBLEMS IN ORDINARY AND PARTIAL DIFFERENTIAL EQUATIONS                    9**

Finite difference solution of second order ordinary differential equation – Finite difference solution of one dimensional heat equation by explicit and implicit methods – One dimensional wave equation and two dimensional Laplace and Poisson equations.

**L = 45   T = 15   TOTAL = 60 PERIODS**

## TEXT BOOKS

1. VEERARJAN, T and RAMACHANDRAN.T, 'NUMERICAL METHODS with programming in 'C' Second Edition Tata McGraw Hill Pub.Co.Ltd, First reprint 2007.
2. SANKAR RAO K' NUMERICAL METHODS FOR SCIENTISTS AND ENGINEERS –3<sup>rd</sup> Edition Princtice Hall of India Private, New Delhi, 2007.

## REFERENCES

1. P. Kandasamy, K. Thilagavathy and K. Gunavathy, 'Numerical Methods', S.Chand Co. Ltd., New Delhi, 2003.
2. GERALD C.F. and WHEATE, P.O. 'APPLIED NUMERICAL ANALYSIS'... Edition, Pearson Education Asia, New Delhi.

EE 2251

ELECTRICAL MACHINES – I

L T P C  
3 1 0 4

## AIM

To expose the students to the basic principles of Electro mechanical Energy Conversion in Electrical Apparatus and the operation of Transformers and DC Machines.

## OBJECTIVES

- i. To familiarize the constructional details, the principle of operation, prediction of performance, the methods of testing the transformers and three phase transformer connections.
- ii. To introduce the principles of electromechanical energy conversion in singly and multiply excited systems.
- iii. To study the working principles of electrical machines using the concepts of electromechanical energy conversion principles and derive expressions for generated voltage and torque developed in all Electrical Machines.
- iv. To study the working principles of DC machines as Generator and Motor, types, determination of their no-load/load characteristics, starting and methods of speed control of motors.
- v. To estimate the various losses taking place in D.C. machines and to study the different testing methods to arrive at their performance.

## UNIT I INTRODUCTION

6

Electrical machine types – Magnetic circuits – Inductance – Statically and Dynamically induced EMF - Torque – Hysteresis- Core losses - AC operation of magnetic circuits.

## UNIT II TRANSFORMERS

10

Construction – principle of operation – equivalent circuit – losses – testing – efficiency and voltage regulation – auto transformer – three phase connections – parallel operation of transformers – tap changing.

## UNIT III ELECTROMECHANICAL ENERGY CONVERSION

9

Energy in magnetic systems – field energy, coenergy and mechanical force – singly and multiply excited systems.

## UNIT IV BASIC CONCEPTS IN ROTATING MACHINES

9

Generated voltages in ac and dc machines, mmf of distributed windings – magnetic fields in rotating machines – rotating mmf waves – torque in ac and dc machines.

**UNIT V DC MACHINES****11**

Construction – EMF and torque – circuit model – armature reaction – commutation – methods of excitation – characteristics of generators – characteristics of motors – starting and speed control – testing and efficiency – parallel operation.

**L = 45 T = 15 TOTAL = 60 PERIODS****TEXT BOOKS:**

1. Nagrath I. J and Kothari D. P. 'Electric Machines', Tata McGraw Hill Publishing Company Ltd, 1990.
2. P.S. Bimbhra, 'Electrical Machinery', Khanna Publishers, 2003.

**REFERENCES:**

1. Fitzgerald.A.E., Charles Kingsely Jr, Stephen D.Umans, 'Electric Machinery', McGraw Hill Books Company, 1992.
2. P. C. Sen., 'Principles of Electrical Machines and Power Electronics', John Wiley&Sons, 1997.
3. K. Murugesh Kumar, 'Electric Machines', Vikas publishing house Pvt Ltd, 2002.

**EE2252****POWER PLANT ENGINEERING****L T P C  
3 1 0 4****AIM**

Expose the students to basics of various power plants so that they will have the comprehensive idea of power system operation.

**OBJECTIVES**

To become familiar with operation of various power plants.

**UNIT I THERMAL POWER PLANTS**

Basic thermodynamic cycles, various components of steam power plant-layout-pulverized coal burners- Fluidized bed combustion-coal handling systems-ash handling systems- Forced draft and induced draft fans- Boilers-feed pumps-super heater- regenerator-condenser- dearearators-cooling tower

**UNIT II HYDRO ELECTRIC POWER PLANTS**

Layout-dams-selection of water turbines-types-pumped storage hydel plants

**UNIT III NUCLEAR POWER PLANTS**

Principles of nuclear energy- Fission reactions-nuclear reactor-nuclear power plants

**UNIT IV GAS AND DIESEL POWER PLANTS**

Types, open and closed cycle gas turbine, work output & thermal efficiency, methods to improve performance-reheating, intercoolings, regeneration-advantage and disadvantages- Diesel engine power plant-component and layout

**UNIT V NON-CONVENTIONAL POWER GENERATION**

Solar energy collectors, OTEC, wind power plants, tidal power plants and geothermal resources, fuel cell, MHD power generation-principle, thermoelectric power generation, thermionic power generation

**L = 45 T = 15 TOTAL = 60 PERIODS****TEXT BOOKS**

1. A Course in Power Plant Engineering by Arora and Domkundwar, Dhanpat Rai and Co.Pvt.Ltd., New Delhi.
2. Power Plant Engineering by P.K. Nag, Tata McGraw Hill, Second Edition , Fourth reprint 2003.

## REFERENCES:

1. Power station Engineering and Economy by Bernhardt G.A.Skrotzki and William A. Vopat-Tata McGraw Hill Publishing Company Ltd., New Delhi, 20<sup>th</sup> reprint 2002.
2. An introduction to power plant technology by G.D. Rai-Khanna Publishers, Delhi-110 005.
3. Power Plant Technology, M.M. El-Wakil McGraw Hill 1984.

EE2253

## CONTROL SYSTEMS (Common to EEE, EIE & ICE)

L T P C  
3 1 0 4

### AIM

To provide sound knowledge in the basic concepts of linear control theory and design of control system.

### OBJECTIVES

- i To understand the methods of representation of systems and to derive their transfer function models.
- ii To provide adequate knowledge in the time response of systems and steady state error analysis.
- iii To accord basic knowledge in obtaining the open loop and closed-loop frequency responses of systems.
- iv To understand the concept of stability of control system and methods of stability analysis.
- v To study the three ways of designing compensation for a control system.

### UNIT I SYSTEMS AND THEIR REPRESENTATION 9

Basic elements in control systems – Open and closed loop systems – Electrical analogy of mechanical and thermal systems – Transfer function – Synchros – AC and DC servomotors – Block diagram reduction techniques – Signal flow graphs.

### UNIT II TIME RESPONSE 9

Time response – Time domain specifications – Types of test input – I and II order system response – Error coefficients – Generalized error series – Steady state error – P, PI, PID modes of feed back control.

### UNIT III FREQUENCY RESPONSE 9

Frequency response – Bode plot – Polar plot – Determination of closed loop response from open loop response – Correlation between frequency domain and time domain specifications.

### UNIT IV STABILITY OF CONTROL SYSTEM 9

Characteristics equation – Location of roots in S plane for stability – Routh Hurwitz criterion – Root locus construction – Effect of pole, zero addition – Gain margin and phase margin – Nyquist stability criterion.

### UNIT V COMPENSATOR DESIGN 9

Performance criteria – Lag, lead and lag-lead networks – Compensator design using bode plots.

**L = 45 T = 15 TOTAL = 60 PERIODS**

## TEXT BOOKS

1. I.J. Nagrath and M. Gopal, 'Control Systems Engineering', New Age International Publishers, 2003.
2. Benjamin C. Kuo, Automatic Control systems, Pearson Education, New Delhi, 2003.

## REFERENCES

1. K. Ogata, 'Modern Control Engineering', 4<sup>th</sup> edition, PHI, New Delhi, 2002.
2. Norman S. Nise, Control Systems Engineering, 4<sup>th</sup> Edition, John Wiley, New Delhi, 2007.
3. Samarajit Ghosh, Control systems, Pearson Education, New Delhi, 2004
4. M. Gopal, 'Control Systems, Principles and Design', Tata McGraw Hill, New Delhi, 2002.

EE2254

## LINEAR INTEGRATED CIRCUITS AND APPLICATIONS (Common to EEE, EIE & ICE)

L T P C  
3 0 0 3

### AIM

To introduce the concepts for realizing functional building blocks in ICs, fabrications & application of ICs.

### OBJECTIVES

- i. To study the IC fabrication procedure.
- ii. To study characteristics; realize circuits; design for signal analysis using Op-amp ICs.
- iii. To study the applications of Op-amp.
- iv. To study internal functional blocks and the applications of special ICs like Timers, PLL circuits, regulator Circuits, ADCs.

### UNIT I IC FABRICATION

9

IC classification, fundamental of monolithic IC technology, epitaxial growth, masking and etching, diffusion of impurities. Realisation of monolithic ICs and packaging. Fabrication of diodes, capacitance, resistance and FETs.

### UNIT II CHARACTERISTICS OF OPAMP

9

Ideal OP-AMP characteristics, DC characteristics, AC characteristics, offset voltage and current: voltage series feedback and shunt feedback amplifiers, differential amplifier; frequency response of OP-AMP; Basic applications of op-amp – summer, differentiator and integrator.

### UNIT III APPLICATIONS OF OPAMP

9

Instrumentation amplifier, first and second order active filters, V/I & I/V converters, comparators, multivibrators, waveform generators, clippers, clampers, peak detector, S/H circuit, D/A converter (R-2R ladder and weighted resistor types), A/D converter - Dual slope, successive approximation and flash types.

### UNIT IV SPECIAL ICs

9

555 Timer circuit – Functional block, characteristics & applications; 566-voltage controlled oscillator circuit; 565-phase lock loop circuit functioning and applications, Analog multiplier ICs.

### UNIT V APPLICATION ICs

9

IC voltage regulators - LM317, 723 regulators, switching regulator, MA 7840, LM 380 power amplifier, ICL 8038 function generator IC, isolation amplifiers, opto coupler, opto electronic ICs.

L = 45 TOTAL = 45PERIODS



## TEXT BOOKS

1. Ramakant A.Gayakward, 'Op-amps and Linear Integrated Circuits', IV edition, Pearson Education, 2003 / PHI. (2000)
2. D.Roy Choudhary, Sheil B.Jani, 'Linear Integrated Circuits', II edition, New Age, 2003.

## REFERENCES

1. Jacob Millman, Christos C.Halkias, 'Integrated Electronics - Analog and Digital circuits system', Tata McGraw Hill, 2003.
2. Robert F.Coughlin, Fredrick F.Driscoll, 'Op-amp and Linear ICs', Pearson Education, 4<sup>th</sup> edition, 2002 / PHI.
3. David A.Bell, 'Op-amp & Linear ICs', Prentice Hall of India, 2<sup>nd</sup> edition, 1997

EE2255

DIGITAL LOGIC CIRCUITS

LT PC  
3 1 0 4

## AIM

To introduce the fundamentals of Digital Circuits, combinational and sequential circuit.

## OBJECTIVES

- i. To study various number systems and to simplify the mathematical expressions using Boolean functions – simple problems.
- ii. To study implementation of combinational circuits
- iii. To study the design of various synchronous and asynchronous circuits.
- iv. To expose the students to various memory devices.
- v. To introduce digital simulation techniques for development of application oriented logic circuit.

### UNIT I      **BOOLEAN ALGEBRA AND COMBINATIONAL CIRCUITS**      **9**

Boolean algebra: De-Morgan's theorem, switching functions and simplification using K-maps & Quine McCluskey method, Design of adder, subtractor, comparators, code converters, encoders, decoders, multiplexers and demultiplexers.

### UNIT II      **SYNCHRONOUS SEQUENTIAL CIRCUITS**      **9**

Flip flops - SR, D, JK and T. Analysis of synchronous sequential circuits; design of synchronous sequential circuits – Counters, state diagram; state reduction; state assignment.

### UNIT III      **ASYNCHRONOUS SEQUENTIAL CIRCUIT**      **9**

Analysis of asynchronous sequential machines, state assignment, asynchronous design problem.

### UNIT IV      **PROGRAMMABLE LOGIC DEVICES, MEMORY AND LOGIC FAMILIES**      **9**

Memories: ROM, PROM, EPROM, PLA, PLD, FPGA, digital logic families: TTL, ECL, CMOS.

### UNIT V      **VHDL**      **9**

RTL Design – combinational logic – Types – Operators – Packages – Sequential circuit – Sub programs – Test benches. (Examples: adders, counters, flipflops, FSM, Multiplexers / Demultiplexers).

**L = 45    T = 15    TOTAL: 60 PERIODS**

## TEXT BOOKS

1. Raj Kamal, 'Digital systems-Principles and Design', Pearson education 2<sup>nd</sup> edition, 2007
2. M. Morris Mano, 'Digital Design', Pearson Education, 2006.
3. John M. Yarbrough, 'Digital Logic, Application & Design', Thomson, 2002.

## REFERENCES

1. Charles H. Roth, 'Fundamentals Logic Design', Jaico Publishing, IV edition, 2002.
2. Floyd and Jain, 'Digital Fundamentals', 8<sup>th</sup> edition, Pearson Education, 2003.
3. John F. Wakerly, 'Digital Design Principles and Practice', 3<sup>rd</sup> edition, Pearson Education, 2002.
4. Tocci, "Digital Systems : Principles and applications, 8<sup>th</sup> Edition" Pearson Education.

EE2257

CONTROL SYSTEM LABORATORY

L T P C  
0 0 3 2

1. Determination of transfer function of DC Servomotor
2. Determination of transfer function of AC Servomotor.
3. Analog simulation of Type - 0 and Type - 1 systems
4. Determination of transfer function of DC Generator
5. Determination of transfer function of DC Motor
6. Stability analysis of linear systems
7. DC and AC position control systems
8. Stepper motor control system
9. Digital simulation of first systems
10. Digital simulation of second systems

P = 45 TOTAL :45 PERIODS

## DETAILED SYLLABUS

### 1. Determination of Transfer Function Parameters of a DC Servo Motor

#### Aim

To derive the transfer function of the given D.C Servomotor and experimentally determine the transfer function parameters

#### Exercise

1. Derive the transfer function from basic principles for a separately excited DC motor.
2. Determine the armature and field parameters by conducting suitable experiments.
3. Determine the mechanical parameter by conducting suitable experiments.
4. Plot the frequency response.

**Equipment**

1. DC servo motor : field separately excited – loading facility  
– variable voltage source - 1 No
2. Tachometer : 1 No
3. Multimeter : 2 Nos
4. Stop watch : 1 No

**2. Determination of Transfer Function Parameters of AC Servo Motor****Aim**

To derive the transfer function of the given A.C Servo Motor and experimentally determine the transfer function parameters

**Exercise**

1. Derive the transfer function of the AC Servo Motor from basic Principles.
2. Obtain the D.C gain by operating at rated speed.
3. Determine the time constant (mechanical)
4. Plot the frequency response

**Equipment**

1. AC Servo Motor : Minimum of 100w – necessary sources for main winding and control winding – 1 No
2. Tachometer : 1 No
3. Stopwatch : 1 No
4. Voltmeter : 1 No

**3. Analog Simulation Of Type-0 And Type-1 System****Aim**

To simulate the time response characteristics of I order and II order, type 0 and type-1 systems.

**Exercise**

1. Obtain the time response characteristics of type – 0 and type-1, I order and II order systems mathematically.
2. Simulate practically the time response characteristics using analog rigged up modules.
3. Identify the real time system with similar characteristics.

**Equipment**

1. Rigged up models of type-0 and type-1 system using analog components.
2. Variable frequency square wave generator and a normal CRO - 1 No  
(or)  
DC source and storage Oscilloscope - 1 No

**4. Determination of Transfer function of DC Generator****Aim**

To determine the transfer function of DC generator

**Exercise**

1. Obtain the transfer function of DC generator by calculating  $\tau$  and gain

**Equipment**

1. DC Generator
2. Tachometer
3. Various meters
4. Stop watch

## **5. Determination of Transfer function of DC Motor**

### **Aim**

To determine the transfer function of DC motor

### **Exercise**

11. Obtain the transfer function of DC motor by calculating  $\tau$  and gain

### **Equipment**

1. DC Motor
2. Tachometer
3. Various meters
4. Stop watch

## **6. Stability Analysis of Linear Systems**

### **Aim**

To analyse the stability of linear systems using Bode / Root locus / Nyquist plot

### **Exercise**

1. Write a program to obtain the Bode plot / Root locus / Nyquist plot for the given system
2. Access the stability of the given system using the plots obtained
3. Compare the usage of various plots in assessing stability

### **Equipment**

1. System with MATLAB / MATHCAD / equivalent software - 3 user license

## **7. DC and AC position Control system**

### **AIM**

To study the AC and DC position control system and draw the error characteristics between setpoint and error.

### **Exercise**

1. To study various positions and calculate the error between setpoint and output.  
position
2. To measure outputs at various points (between stages)

### **Equipment**

1. AC and DC position control kit with DC servo motor.
2. Power transistor
3. Adder

## **8. Stepper Motor Control System**

### **Aim**

To study the working of stepper motor

### **Exercise**

1. To verify the working of the stepper motor rotation using microprocessor.

### **Equipment**

1. Stepping motor
2. Microprocessor kit
3. Interfacing card
4. Power supply

## 9. Digital Simulation of First order System

### Aim

To digitally simulate the time response characteristics of first -order system

### Exercise

1. Write a program or build the block diagram model using the given software.
2. Obtain the impulse, step and sinusoidal response characteristics.
3. Identify real time systems with similar characteristics.

### Equipment

1. System with MATLAB / MATHCAD (or) equivalent software - minimum 3 user license.

## 10. Digital Simulation of Second order Systems

### Aim

To digitally simulate the time response characteristics of second -order system

### Exercise

1. Write a program or build the block diagram model using the given software.
2. Obtain the impulse, step and sinusoidal response characteristics.
3. Identify real time systems with similar characteristics.

### Equipment

System with MATLAB / MATHCAD (or) equivalent software - minimum 3 user license.

## EE2258 LINEAR AND DIGITAL INTEGRATED CIRCUITS LABORATORY (Common to EEE, EIE & ICE)

L T P C  
0 0 3 2

### AIM

To study various digital & linear integrated circuits used in simple system configuration.

1. Study of Basic Digital IC's. (Verification of truth table for AND, OR, EXOR, NOT, NOR, NAND, JK FF, RS FF, D FF)
2. Implementation of Boolean Functions, Adder/ Subtractor circuits.
- 3 (a) Code converters, Parity generator and parity checking, Excess-3, 2s Complement, Binary to Gray code using suitable IC's .  
(b) Encoders and Decoders: Decimal and Implementation of 4-bit shift registers in SISO, SIPO, PISO, PIPO modes using suitable IC's.
4. Counters: Design and implementation of 4-bit modulo counters as synchronous and Asynchronous types using FF IC's and specific counter IC.
5. Shift Registers:  
Design and implementation of 4-bit shift registers in SISO, SIPO, PISO, PIPO modes using suitable IC's.  
Study of 4:1; 8:1 multiplexer and Study of 1:4; 1:8 demultiplexer

- 6 Timer IC application:  
Study of NE/SE 555 timer in Astable, Monostable operation.
7. Application of Op-Amp:  
Slew rate verifications, inverting and non-inverting amplifier,  
Adder, comparator, Integrater and Differentiator.
- 9 Study of Analog to Digital Converter and Digital to Analog Converter: Verification  
of A/D conversion using dedicated IC's.
- 10 Study of VCO and PLL ICs:
  - i. Voltage to frequency characteristics of NE/ SE 566 IC.
  - ii. Frequency multiplication using NE/SE 565 PLL IC.

**P = 45 TOTAL = 45 PERIODS**

### **DETAILED SYLLABUS**

#### **1. Study of Basic Digital IC's.**

(Verification of truth table for AND, OR, EXOR, NOT, NOR, NAND, JK FF, RS FF, D FF)

##### **Aim**

To test of ICs by using verification of truth table of basic ICs.

##### **Exercise**

Breadboard connection of ICs with truth table verification using LED's.

#### **2. Implementation of Boolean Functions, Adder/ Subtractor circuits.**

[Minimizations using K-map and implementing the same in POS, SOP from using basic gates]

##### **Aim**

Minimization of functions using K-map implementation and combination Circuit.

##### **Exercise**

1. Realization of functions using SOP, POS, form.
2. Addition, Subtraction of atleast 3 bit binary number using basic gate IC' s.

#### **3a) Code converters, Parity genertor and parity checking, Excess 3, 2s Complement, Binary to grey code using suitable ICs .**

##### **Aim**

Realizing code conversion of numbers of different bar.

##### **Exercise**

- 1 Conversion Binary to Grey, Grey to Binary;  
1's. 2's complement of numbers addition, subtraction,
2. Parity checking of numbers using Gates and with dedicated IC's

#### **3b) Encoders and Decoders: Decimal and Implementation of 4-bit shift registers in SISO, SIPO,PISO,PIPO modes using suitable ICs.**

##### **Exercise**

1. Decimal to binary Conversion using dedicated ICs.
2. BCD – 7 Segment display decoder using dedicated decoder IC& display.

#### **4. Counters: Design and implementation of 4-bit modulo counters as synchronous and asynchronous types using FF IC's and specific counter IC.**

**Aim**

Design and implementation of 4 bit modulo counters.

**Exercise**

1. Using flipflop for up-down count synchronous count.
2. Realization of counter function using dedicated ICs.

**5. Shift Registers:**

Design and implementation of 4-bit shift registers in SISO, SIPO, PISO, PIPO modes using suitable IC's.

**Aim**

Design and implementation of shift register.

**Exercise**

1. Shift Register function realization of the above using dedicated IC's  
For SISO, SIPO, PISO, PIPO, modes of atleast 3 bit binary word.
2. Realization of the above using dedicated IC's.

**6. Multiplex/ De-multiplex.**

Study of 4:1; 8:1 multiplexer and Study of 1:4; 1:8 demultiplexer

**Aim**

To demonstrate the addressing way of data channel selection for multiplex De-multiplex operation.

**Exercise**

1. Realization of mux-demux functions using direct IC's.
2. Realization of mux-demux using dedicated IC's for 4:1, 8:1, and vice versa.

**7. Timer IC application. Study of NE/SE 555 timer in Astable, Monostable operation.****Aim**

To design a multi vibrator circuit for square wave and pulse generation.

**Exercise**

1. Realization of Astable multivibrator & monostable multivibrator circuit using Timer IC.
2. Variation of R, C, to vary the frequency, duty cycle for signal generator.

**8. Application of Op-Amp-I**

Slew rate verifications, inverting and non-inverting amplifier, Adder, comparator, Integrater and Differentiator.

**Aim**

Design and Realization of Op-Amp application.

**Exercise**

1. Verification of Op-Amp IC characteristics.
2. Op-Amp IC application for simple arithmetic circuit.
3. Op-Amp IC application for voltage comparator wave generator and wave shifting circuits.

**9. Study of Analog to Digital Converter and Digital to Analog Converter: Verification of A/D conversion using dedicated IC's.**

**Aim**

Realization of circuit for digital conversions.

**Exercise**

1. Design of circuit for analog to digital signal conversion using dedicated IC's.
2. Realization of circuit using dedicated IC for digital analog conversion.

**10. Study of VCO and PLL ICs**

- i) Voltage to frequency characteristics of NE/ SE 566 IC.
- ii) Frequency multiplication using NE/SE 565 PLL IC.

**Aim**

Demonstration of circuit for communication application

**Exercise**

1. To realize V/F conversion using dedicated IC's vary the frequency of the generated signal.
2. To realize PLL IC based circuit for frequency multiplier, divider.

**Requirement for a batch of 30 students**

S.No.	Description of Equipment	Quantity required	Quantity available	Deficiency %
1.	Interface such as, A/D, D/A converter, DMA, PIC Serial, Interface, Temperatures controller, Stepper motor, Key board	4 each		
2.	CRO and function generator	3 each		
3.	IC trainer Kit	15		
4.	Analog AC trainer kit	4		
5.	Components and bread boards	10 each		
6.	Chips IC – 7400	10		
7.	Chips IC – 7402	10		
8.	Chips IC – 7408	10		
9.	Chips IC – 7432	10		



<b>S.No.</b>	<b>Description of Equipment</b>	<b>Quantity required</b>	<b>Quantity available</b>	<b>Deficiency %</b>
10.	Chips IC – 7410	25		
11.	Chips IC – 555	10		
12.	Chips IC – 741	10		
13.	Chips IC – 74153	10		
14.	Chips IC – 7474	10		
15.	Chips IC – 7490	10		
16.	Chips IC – 7447	10		
17.	Chips IC – 7476	10		
18.	Chips IC – 7420	10		
19.	Chips IC – 7404	15		
20.	Chips LM – 317	10		
21.	Chips LM – 723	10		
22.	Chips MA – 7840	10		
23.	Chips LM – 380	10		
24.	Chips ICL - 8038	10		
25.	Traffic light control kit	2		
26.	VDU	2		
27.	7 segment Display	5		
28.	Interfacing card such as keyboard etc.	3 each		
29.	Work tables	15		

**AIM**

To expose the students to the operation of D.C. machines and transformers and give them experimental skill.

1. Open circuit and load characteristics of separately and self excited DC shunt generators.
2. Load characteristics of DC compound generator with differential and cumulative connection.
3. Load characteristics of DC shunt and compound motor.
4. Load characteristics of DC series motor.
5. Swinburne's test and speed control of DC shunt motor.
6. Hopkinson's test on DC motor – generator set.
7. Load test on single-phase transformer and three phase transformer connections.
8. Open circuit and short circuit tests on single phase transformer.
9. Sumpner's test on transformers.
10. Separation of no-load losses in single phase transformer.

**TOTAL: 45 PERIODS****Requirement for a batch of 30 students**

S.No.	Description of Equipment	Quantity required	Quantity available	Deficiency %
1.	D.C motor – Generator set D.C motor – Shunt Generator D.C motor – Compound Generator	2 set 2 set		
2.	D.C. Shunt Motor	2 Nos.		
3.	D.C. Series Motor	1 No.		
4.	D.C. Compound Motor	1 No.		
5.	Single phase transformers	7 Nos.		
6.	Three phase transformers	2 Nos.		
7.	D.C. Motor – Alternator set	4 sets		
8.	Three phase Induction Motor (Squirrel cage)	3 Nos.		
9.	Three phase slip ring Induction Motor	1 No.		
10.	Single phase Induction Motor	2 Nos.		
11.	Resistive load 3 phase – 2 , single phase - 3	5 Nos.		

12.	Inductive load	1 No.		
13.	Single phase Auto transformer	5 Nos.		
14.	Three phase Auto transformer	3 Nos.		
15.	Moving Coil Ammeter of different ranges	20 Nos.		
16.	Moving Coil Voltmeter of different ranges	20 Nos.		
17.	Moving Iron Ammeter of different ranges	20 Nos.		
18.	Moving Iron voltmeter of different ranges	20 Nos.		
19.	Wire wound Rheostats of different ratings	30 Nos.		
20.	Tachometers	10 Nos.		
21.	Single element wattmeters of different ranges UPF / LPF	20 Nos.		
22.	Double element wattmeters of different ranges	4 Nos.		
23.	Power factor meter	2 Nos.		
24.	Digital multimeter	5 Nos.		
25.	Three point starter, four point starter, DOL starter, manual star / delta starter, semi automatic and fully automatic star / delta starter	1 No each for study experiment		

**EC2311**

**COMMUNICATION ENGINEERING**

**L T P C  
3 0 0 3**

**AIM**

To introduce the concepts of communication systems engineering using wire and wireless medium

**OBJECTIVES**

- To introduce different methods of analog communication and their significance
- To introduce Digital Communication methods for high bit rate transmission
- To introduce the concepts of source and line coding techniques for enhancing rating of transmission of minimizing the errors in transmission.
- To introduce MAC used in communication systems for enhancing the number of users.
- To introduce various media for digital communication

**UNIT I ANALOG COMMUNICATION 9**

AM – Frequency spectrum – vector representation – power relations – generation of AM – DSB, DSB/SC, SSB, VSB AM Transmitter & Receiver; FM and PM – frequency spectrum – power relations : NBFM & WBFM, Generation of FM and DM, Amstron method & Reactance modulations : FM & PM frequency.

**UNIT II DIGITAL COMMUNICATION 9**

Pulse modulations – concepts of sampling and sampling theormes, PAM, PWM, PPM, PTM, quantization and coding : DCM, DM, slope overload error. ADM, DPCM, OOK systems – ASK, FSK, PSK, BSK, QPSK, QAM, MSK, GMSK, applications of Data communication.

**UNIT III SOURCE CODES, LINE CODES & ERROR CONTROL (Qualitative only) 9**

Primary communication – entropy, properties, BSC, BEC, source coding : Shaum, Fao, Huffman coding : noiseless coding theorem, BW – SNR trade off codes: NRZ, RZ, AMI, HDBP, ABQ, MBnB codes : Efficiency of transmissions, error control codes and applications: convolutions & block codes.

**UNIT IV MULTIPLE ACCESS TECHNIQUES 9**

SS&MA techniques : FDMA, TDMA, CDMA, SDMA application in wire and wireless communication : Advantages (merits) :

**UNIT V SATELLITE, OPTICAL FIBER – POWERLINE, SCADA 9**

Orbits : types of satellites : frequency used link establishment, MA techniques used in satellite communication, earth station; aperture actuators used in satellite – Intelsat and Insat: fibers – types: sources, detectors used, digital filters, optical link: power line carrier communications: SCADA

**TOTAL : 45 PERIODS**

**TEXT BOOKS**

- 1.Taub & Schiling “Principles of communication systems” Tata McGraw hill 2007
- 2.J.Das “Principles of digital communication” New Age International, 1986

**REFERENCES**

1. Kennedy and Davis “Electronic communication systems” Tata McGraw hill, 4<sup>th</sup> edition, 1993.
2. Sklar “Digital communication fundamentals and applications“ Pearson Education, 2001
3. Bary le, Memuschmidt, digital Communication, Kluwer Publication, 2004.
4. B.P.Lathi “Modern digital and analog communication systems” Oxford University Press, 1998.

**EC2314 DIGITAL SIGNAL PROCESSING L T P C  
3 1 0 4**

To introduce the concept of analyzing discrete time signals & systems in the time and frequency domain.

**OBJECTIVES**

- To classify signals and systems & their mathematical representation.
- To analyse the discrete time systems.
- To study various transformation techniques & their computation.
- To study about filters and their design for digital implementation.
- To study about a programmable digital signal processor & quantization effects.

**UNIT I INTRODUCTION 9**

Classification of systems: Continuous, discrete, linear, causal, stable, dynamic, recursive, time variance; classification of signals: continuous and discrete, energy and power; mathematical representation of signals; spectral density; sampling techniques, quantization, quantization error, Nyquist rate, aliasing effect. Digital signal representation.

**UNIT II DISCRETE TIME SYSTEM ANALYSIS 9**

Z-transform and its properties, inverse z-transforms; difference equation – Solution by z-transform, application to discrete systems - Stability analysis, frequency response – Convolution – Fourier transform of discrete sequence – Discrete Fourier series.

**UNIT III DISCRETE FOURIER TRANSFORM & COMPUTATION 9**

DFT properties, magnitude and phase representation - Computation of DFT using FFT algorithm – DIT & DIF - FFT using radix 2 – Butterfly structure.

**UNIT IV DESIGN OF DIGITAL FILTERS 9**

FIR & IIR filter realization – Parallel & cascade forms. FIR design: Windowing Techniques – Need and choice of windows – Linear phase characteristics. IIR design: Analog filter design - Butterworth and Chebyshev approximations; digital design using impulse invariant and bilinear transformation - Warping, prewarping - Frequency transformation.

**UNIT V DIGITAL SIGNAL PROCESSORS 9**

Introduction – Architecture – Features – Addressing Formats – Functional modes - Introduction to Commercial Processors

**L = 45 T = 15 TOTAL = 60 PERIODS**

**TEXT BOOKS**

1. J.G. Proakis and D.G. Manolakis, 'Digital Signal Processing Principles, Algorithms and Applications', Pearson Education, New Delhi, 2003 / PHI.
2. S.K. Mitra, 'Digital Signal Processing – A Computer Based Approach', Tata McGraw Hill, New Delhi, 2001.

**CS2311 OBJECT ORIENTED PROGRAMMING L T P C  
3 0 0 3**

**AIM**

To understand the concepts of object-oriented programming and master OOP using C++ and Java.

**UNIT I 7**

Object oriented programming concepts – objects-classes- methods and messages-abstraction and encapsulation-inheritance- abstract classes- polymorphism.Introduction to C++- objects-classes- constructors and destructors

**UNIT II 12**

Operator overloading - friend functions- type conversions- templates - Inheritance – virtual functions- runtime polymorphism.

**UNIT III 8**

Exception handling - Streams and formatted I/O – file handling – namespaces – String Objects - standard template library.

**UNIT IV** **8**  
Introduction to JAVA , bytecode, virtual machines – objects – classes – Javadoc – packages – Arrays – Strings

**UNIT V** **10**  
Inheritance – interfaces and inner classes - exception handling – threads - Streams and I/O

**TOTAL : 45 PERIODS**

### **TEXT BOOKS**

1. B. Trivedi, "Programming with ANSI C++", Oxford University Press, 2007.
2. Cay S. Horstmann, Gary Cornell, "Core JAVA volume 1", Eighth Edition, Pearson Education, 2008.

### **REFERENCES**

1. ISRD Group, "Introduction to Object-oriented Programming and C++", Tata McGraw-Hill Publishing Company Ltd., 2007.
2. ISRD Group, "Introduction to Object-oriented programming through Java", Tata McGraw-Hill Publishing Company Ltd., 2007.
3. S. B. Lippman, Josee Lajoie, Barbara E. Moo, "C++ Premier", Fourth Edition, Pearson Education, 2005.
4. D. S. Malik, "C++ Programming: From Problem Analysis to Program Design", Third Edition, Thomson Course Technology, 2007.
5. K. Arnold and J. Gosling, "The JAVA programming language", Third edition, Pearson Education, 2000.
6. C. Thomas Wu, "An introduction to Object-oriented programming with Java", Fourth Edition, Tata McGraw-Hill Publishing Company Ltd., 2006.

**EE2301**

**POWER ELECTRONICS**

**L T P C**  
**3 0 0 3**

### **AIM**

**Learning how to apply the electronic devices for conversion, control and conditioning of electronic power.**

### **OBJECTIVES**

- To get an overview of different types of power semi-conductor devices and their switching characteristics.
- To understand the operation, characteristics and performance parameters of controlled rectifiers.
- To study the operation, switching techniques and basic topologies of DC-DC switching regulators.
- To learn the different modulation techniques of pulse width modulated inverters and to understand the harmonic reduction methods.
- To study the operation of AC voltage controller and Matrix converters.
- To study simple applications

**UNIT I POWER SEMI-CONDUCTOR DEVICES 9**

Study of switching devices, - Frame, Driver and snubber circuit of SCR, TRIAC, BJT, IGBT, MOSFET,- Turn-on and turn-off characteristics, switching losses, Commutation circuits for SCR,

**UNIT II PHASE-CONTROLLED CONVERTERS 9**

2-pulse, 3-pulse and 6-pulse converters – Effect of source inductance – performance parameters – Reactive power control of converters – Dual converters - Battery charger.

**UNIT III DC TO DC CONVERTER 9**

Step-down and step-up chopper - Time ratio control and current limit control – Buck, boost, buck-boost converter, concept of Resonant switching - SMPS.

**UNIT IV INVERTERS 9**

Single phase and three phase (both 120° mode and 180° mode) inverters - PWM techniques: Sinusoidal PWM, modified sinusoidal PWM - multiple PWM – Introduction to space vector modulations - Voltage and harmonic control - Series resonant inverter - Current source inverter.

**UNIT V AC TO AC CONVERTERS 9**

Single phase AC voltage controllers – Multistage sequence control - single and three phase cycloconverters –Introduction to Integral cycle control, Power factor control and Matrix converters.

**TOTAL : 45 PERIODS**

**TEXT BOOKS**

1. M.H. Rashid, 'Power Electronics: Circuits, Devices and Applications', Pearson Education, PHI Third edition, New Delhi 2004.
2. Philip T.Krein, "Elements of Power Electronics" Oxford University Press, 2004 Edition.

**REFERENCES**

1. Ashfaq Ahmed Power Electronics for Technology Pearson Education, Indian reprint, 2003.
2. P.S.Bimbhra "Power Electronics" Khanna Publishers, third Edition 2003.
3. Ned Mohan, Tore.M.Undeland, William.P.Robbins, 'Power Electronics: Converters, Applications and Design', John Wiley and sons, third edition, 2003.

**EE 2302**

**ELECTRICAL MACHINES - II**

**L T P C  
3 1 0 4**

**AIM**

To expose the students to the concepts of synchronous and asynchronous machines and analyze their performance.

**OBJECTIVES**

To impart knowledge on

- i. Construction and performance of salient and non – salient type synchronous generators.
- ii. Principle of operation and performance of synchronous motor.
- iii. Construction, principle of operation and performance of induction machines.
- iv. Starting and speed control of three-phase induction motors.
- v. Construction, principle of operation and performance of single phase induction motors and special machines.





## OBJECTIVES

- i. To develop expressions for the computation of transmission line parameters.
- ii. To obtain the equivalent circuits for the transmission lines based on distance and operating voltage for determining voltage regulation and efficiency. Also to improve the voltage profile of the transmission system.
- iii. To analyse the voltage distribution in insulator strings and cables and methods to improve the same.
- iv. To understand the operation of the different distribution schemes.

### UNIT I INTRODUCTION

9

Structure of electric power system - different operating voltages of generation, transmission and distribution – advantage of higher operating voltage for AC transmission.

An introduction to EHV AC transmission, HVDC transmission and FACTS.

Mechanical design of transmission line between towers – sag and tension calculations using approximate equations taking into account the effect of ice and wind.

### UNIT II TRANSMISSION LINE PARAMETERS

9

Parameters of resistance, inductance and capacitance calculations - single and three phase transmission lines - single and double circuits - solid, stranded and bundled conductors - symmetrical and unsymmetrical spacing – transposition of lines - concepts of GMR and GMD - skin and proximity effects - interference with neighbouring communication circuits.

Corona discharge characteristics – critical voltage and loss.

(Simple diagrams of typical towers and conductors for 400, 220 and 110 kV operations)

### UNIT III MODELLING AND PERFORMANCE OF TRANSMISSION LINES

9

Transmission line classification - short line, medium line and long line - equivalent circuits – Ferranti effect - surge impedance, attenuation constant and phase constant - voltage regulation and transmission efficiency - real and reactive power flow in lines – power circle diagrams – shunt and series compensation.

An introduction to power angle diagram - surge-impedance loading, loadability limits based on thermal loading; angle and voltage stability considerations.

### UNIT IV INSULATORS AND CABLES

9

Classification of insulators for transmission and distribution purpose – voltage distribution in insulator string and grading - improvement of string efficiency.

Underground cables - constructional features of LT and HT cables – insulation resistance, capacitance, dielectric stress and grading –  $\tan \delta$  and power loss - thermal characteristics.

### UNIT V SUBSTATION, GROUNDING SYSTEM AND DISTRIBUTION SYSTEM

9

Classification, functions and major components of substations.

Bus-bar arrangements - substation bus schemes - single bus, double bus with double breaker, double bus with single breaker, main and transfer bus, ring bus, breaker-and-a-half with two main buses, double bus-bar with bypass isolators. Importance of earthing in a substation. Qualitative treatment to neutral grounding and earthing practises in substations. Feeders, distributors and service mains. DC distributor – 2-wire and 3-wire, radial and ring main distribution. AC distribution – single phase and three phase 4-wire distribution.

**L=45 T = 15 TOTAL = 60PERIODS**

### TEXT BOOKS

1. B.R.Gupta, 'Power System Analysis and Design', S. Chand, New Delhi, 2003.
2. S.N. Singh, 'Electric Power Generation, Transmission and Distribution', Prentice Hall of India Pvt. Ltd, New Delhi, 2002.

## REFERENCES

1. Luces M. Fualkenberry, Walter Coffey, 'Electrical Power Distribution and Transmission', Pearson Education, 1996.
2. Hadi Saadat, 'Power System Analysis,' Tata McGraw Hill Publishing Company', 2003.
3. Central Electricity Authority (CEA), 'Guidelines for Transmission System Planning', New Delhi.
4. 'Tamil Nadu Electricity Board Handbook', 2003.

**CS2311**

**OBJECT ORIENTED PROGRAMMING**

**L T P C**  
**3 0 0 3**

## AIM

To understand the concepts of object-oriented programming and master OOP using C++ and Java.

## UNIT I

**7**

Object oriented programming concepts – objects-classes- methods and messages-abstraction and encapsulation-inheritance- abstract classes- polymorphism.Introduction to C++- objects-classes- constructors and destructors

## UNIT II

**12**

Operator overloading - friend functions- type conversions- templates - Inheritance – virtual functions- runtime polymorphism.

## UNIT III

**8**

Exception handling - Streams and formatted I/O – file handling – namespaces – String Objects - standard template library.

## UNIT IV

**8**

Introduction to JAVA , bytecode, virtual machines – objects – classes – Javadoc – packages – Arrays – Strings

## UNIT V

**10**

Inheritance – interfaces and inner classes - exception handling – threads - Streams and I/O

**TOTAL : 45 PERIODS**

## TEXT BOOKS

1. B. Trivedi, "Programming with ANSI C++", Oxford University Press, 2007.
2. Cay S. Horstmann, Gary Cornell, "Core JAVA volume 1", Eighth Edition, Pearson Education, 2008.

## REFERENCES

1. ISRD Group, "Introduction to Object-oriented Programming and C++", Tata McGraw-Hill Publishing Company Ltd., 2007.
2. ISRD Group, "Introduction to Object-oriented programming through Java", Tata McGraw-Hill Publishing Company Ltd., 2007.
3. S. B. Lippman, Josee Lajoie, Barbara E. Moo, "C++ Premier", Fourth Edition, Pearson Education, 2005.
4. D. S. Malik, "C++ Programming: From Problem Analysis to Program Design", Third Edition, Thomson Course Technology, 2007.
5. K. Arnold and J. Gosling, "The JAVA programming language", Third edition, Pearson Education, 2000.
6. C. Thomas Wu, "An introduction to Object-oriented programming with Java", Fourth Edition, Tata McGraw-Hill Publishing Company Ltd., 2006.

**Aim:** To develop object-oriented programming skills using C++ and Java

1. Function overloading, default arguments in C++
2. Simple class design in C++, namespaces, objects creations
3. Class design in C++ using dynamic memory allocation, destructor, copy constructor
4. Operator overloading, friend functions
5. Overloading assignment operator, type conversions
6. Inheritance, run-time polymorphism
7. Template design in C++
8. I/O, Throwing and Catching exceptions
9. Program development using STL
10. Simple class designs in Java with Javadoc
11. Designing Packages with Javadoc comments
12. Interfaces and Inheritance in Java
13. Exceptions handling in Java
14. Java I/O
15. Design of multi-threaded programs in Java

**TOTAL : 45 PERIODS**

**REQUIREMENT FOR A BATCH OF 30 STUDENTS**

S.No.	Description of Equipment	Quantity required
	<b>Hardware Required</b>	
1.	Computers (Pentium-4)	40 Nos with one server
2.	Dot matrix printer	3 Nos
3.	Laser Printer	2 Nos.
4.	UPS (5 KVA)	2
	<b>Software Required</b>	
5.	Turbo C++	40 Nodes
6.	(Java 2 SDK) JDK 5.0 update 6 (1.5.0 - Internal Version No.)	40 Nos.

Globalisation has brought in numerous opportunities for the teeming millions, with more focus on the students' overall capability apart from academic competence. Many students, particularly those from non-English medium schools, find that they are not preferred due to their inadequacy of communication skills and soft skills, despite possessing sound knowledge in their subject area along with technical capability. Keeping in view their pre-employment needs and career requirements, this course on Communication Skills Laboratory will prepare students to adapt themselves with ease to the industry environment, thus rendering them as prospective assets to industries. The course will equip the students with the necessary communication skills that would go a long way in helping them in their profession.

**OBJECTIVES:**

- To equip students of engineering and technology with effective speaking and listening skills in English.
- To help them develop their soft skills and interpersonal skills, which will make the transition from college to workplace smoother and help them excel in their job.
- To enhance the performance of students at Placement Interviews, Group Discussions and other recruitment exercises.

<b>I. PC based session</b>	<b>(Weightage 40%)</b>	<b>24 periods</b>
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**A. English Language Lab (18 Periods)**

**1. Listening Comprehension:** **6**  
 Listening and typing – Listening and sequencing of sentences – Filling in the blanks -Listening and answering questions.

**2. Reading Comprehension:** **6**  
 Filling in the blanks - Close exercises – Vocabulary building - Reading and answering questions.

**3. Speaking:** **6**  
 Phonetics: Intonation – Ear training - Correct Pronunciation – Sound recognition exercises – Common Errors in English.  
 Conversations: Face to Face Conversation – Telephone conversation – Role play activities (Students take on roles and engage in conversation)

**B. Viewing and discussing audio-visual materials (6 periods)**  
**(Samples are available to learn and practice)**

**1. Resume / Report Preparation / Letter Writing** **1**  
 Structuring the resume / report - Letter writing / Email Communication - Samples.

**2. Presentation skills:** **1**  
 Elements of effective presentation – Structure of presentation - Presentation tools – Voice Modulation – Audience analysis - Body language – Video samples

- 3. Soft Skills:** 2  
Time management – Articulateness – Assertiveness – Psychometrics – Innovation and Creativity - Stress Management & Poise - Video Samples
- 4. Group Discussion:** 1  
Why is GD part of selection process ? - Structure of GD – Moderator – led and other GDs - Strategies in GD – Team work - Body Language - Mock GD -Video samples
- 5. Interview Skills:** 1  
Kinds of interviews – Required Key Skills – Corporate culture – Mock interviews-Video samples.

<b>II. Practice Session</b>	<b>(Weightage – 60%)</b>	<b>24 periods</b>
-----------------------------	--------------------------	-------------------

- |   |     |
|---|-----|
| 1. <b>Resume / Report Preparation / Letter writing:</b> Students prepare their own resume and report. | (2) |
| 2. <b>Presentation Skills:</b> Students make presentations on given topics.                           | (8) |
| 3. <b>Group Discussion:</b> Students participate in group discussions.                                | (6) |
| 4. <b>Interview Skills:</b> Students participate in Mock Interviews                                   | (8) |

**REFERENCES:**

1. Anderson, P.V, **Technical Communication**, Thomson Wadsworth , Sixth Edition, New Delhi, 2007.
2. Prakash, P, **Verbal and Non-Verbal Reasoning**, Macmillan India Ltd., Second Edition, New Delhi, 2004.
3. John Seely, **The Oxford Guide to Writing and Speaking**, Oxford University Press, New Delhi, 2004.
4. Evans, D, **Decisionmaker**, Cambridge University Press, 1997.
5. Thorpe, E, and Thorpe, S, **Objective English**, Pearson Education, Second Edition, New Delhi, 2007.
6. Turton, N.D and Heaton, J.B, **Dictionary of Common Errors**, Addison Wesley Longman Ltd., Indian reprint 1998.

**Lab Requirements:**

1. Teacher console and systems for students.
2. English Language Lab Software
3. Career Lab Software

**Requirement for a batch of 60 students**

Sl.No.	Description of Equipment	Quantity required
1.	<b>Server</b>	1 No.
	o PIV system	

	<ul style="list-style-type: none"> <li>○ 1 GB RAM / 40 GB HDD</li> <li>○ OS: Win 2000 server</li> <li>○ Audio card with headphones (with mike)</li> <li>○ JRE 1.3</li> </ul>	
2.	<b>Client Systems</b> <ul style="list-style-type: none"> <li>○ <b>PIII or above</b></li> <li>○ <b>256 or 512 MB RAM / 40 GB HDD</b></li> <li>○ <b>OS: Win 2000</b></li> <li>○ Audio card with headphones (with mike)</li> <li>○ JRE 1.3</li> </ul>	60 No.
3.	<b>Handicam Video Camera (with video lights and mic input)</b>	1 No.
4.	Television - 29"	1 No.
5.	Collar mike	1 No.
6.	Cordless mikes	1 No.
7.	Audio Mixer	1 No.
8.	DVD Recorder / Player	1 No.
9.	LCD Projector with MP3 /CD /DVD provision for audio / video facility - <b>Desirable</b>	1 No.

**EE2304**

**POWER ELECTRONICS LABORATORY**

**L T P C  
0 0 3 2**

**AIM**

To study the characteristics of switching devices and its applications in rectifier inverter, chopper and resonant converter.

**List of experiments with objectives and exercises**

1. Characteristics of SCR
2. Characteristics of TRIAC
3. Characteristics of MOSFET and IGBT
4. Transient characteristics of SCR and MOSFET
5. AC to DC fully controlled converter
6. AC to DC half-controlled converter
7. Step down and step up MOSFET based choppers
8. IGBT based single-phase PWM inverter
9. IGBT based three-phase PWM inverter
10. Resonant dc-to-dc converter

**TOTAL : 45 PERIODS**

### REQUIREMENT FOR A BATCH OF 30 STUDENTS

S.No.	Description of Equipment	Quantity required
1.	Device characteristics (for SCR, MOSFET, TRIAC and IGBT) kit with built in power supply & meters	2 each
2.	SCR firing circuit module	2
3.	Single phase SCR based ½ controlled converter & fully controlled converter along with built-in / separate / firing circuit / module and meter	2 each
4.	MOSFET based step up and step down choppers	1 each
5.	IGBT based single phase PWM inverter module	2
6.	IGBT based three phase PWM inverter module	2
7.	IGBT based high switching frequency chopper module with built-in controller	2
8.	Resonant DC-DC conveter module with built in power supply and controller	2
9.	SCR & TRIAC based 1 phase A.C.phase controller along with lamp or rheostat load	4
10.	SCR based V/I commuted chopper module with relevant firing module (separate or built-in)	4
11.	Dual regulated DC power supply with common ground	4
12.	Cathode Ray Oscilloscope	5
13.	Isolation Transformer	5
14.	Single phase Auto transformer	3
15.	Components (Inductance, Capacitance)	3 sets for each
16.	Multi meter	5
17.	LCR meter	3
18.	Rheostats of various ranges	2 sets of 10 value
19.	Work tables	12
20.	DC and AC metes of required ranges	20

**AIM**

To expose the students to the operation of synchronous machines and induction motors and give them experimental skill.

1. Regulation of three phase alternator by emf and mmf methods.
2. Regulation of three phase alternator by ZPF and ASA methods.
3. Regulation of three phase salient pole alternator by slip test.
4. Measurements of negative sequence and zero sequence impedance of alternators.
5. V and Inverted V curves of Three Phase Synchronous Motor.
6. Load test on three-phase induction motor.
7. No load and blocked rotor test on three-phase induction motor.
8. Separation of No-load losses of three-phase induction motor.
9. Load test on single-phase induction motor.
10. No load and blocked rotor test on single-phase induction motor.

**TOTAL: 45 PERIODS**

**REQUIREMENT FOR A BATCH OF 30 STUDENTS**

S.No.	Description of Equipment	Quantity required
1.	DC shunt motor coupled three phase alternator	2
2.	Synchronous motor coupled to DC motor	1
3.	Three phase induction motors – Squirrel cage Slip ring	2 1
4.	DC Shunt motor coupled salient pole three phase alternator	1
5.	Single phase induction motors	2
6.	Air core inductor to do ZPF	1
7.	Starter- Three phase induction motor starters Single phase induction motor starters	1 1
8.	Meters- Voltmeter (AC) Ammeter (AC) Wattmeter (Ipf) Wattmeter (upf)	15 15 15 30
9.	Single phase auto transformer	2
10.	Three phase auto transformer	4



11.	Rheostats of various range	30
12.	DC panel boards (220V, 36V)	1 each
13.	AC panel board	1
14.	Work tables	12

EE2351

POWER SYSTEM ANALYSIS

L T P C  
3 1 0 4

**AIM**

To understand the necessity and to become familiar with the modelling of power system and components. And to apply different methods to analyse power system for the purpose of system planning and operation.

**OBJECTIVES**

- i. To model the power system under steady state operating condition. To apply efficient numerical methods to solve the power flow problem.
- ii. To model and analyse the power systems under abnormal (or) fault conditions.
- iii. To model and analyse the transient behaviour of power system when it is subjected to a fault.

**UNIT I INTRODUCTION**

**9**

Modern power system (or) electric energy system - Analysis for system planning and operational studies – basic components of a power system. Generator models - transformer model – transmission system model - load representation. Single line diagram – per phase and per unit representation – change of base. Simple building algorithms for the formation of Y-Bus matrix and Z-Bus matrix.

**UNIT II POWER FLOW ANALYSIS**

**9**

Importance of power flow analysis in planning and operation of power systems. Statement of power flow problem - classification of buses into P-Q buses, P-V (voltage-controlled) buses and slack bus. Development of Power flow model in complex variables form and polar variables form. Iterative solution using Gauss-Seidel method including Q-limit check for voltage-controlled buses – algorithm and flow chart. Iterative solution using Newton-Raphson (N-R) method (polar form) including Q-limit check and bus switching for voltage-controlled buses - Jacobian matrix elements – algorithm and flow chart. Development of Fast Decoupled Power Flow (FDPF) model and iterative solution – algorithm and flowchart; Comparison of the three methods.

**UNIT III FAULT ANALYSIS – BALANCED FAULTS**

**9**

Importance short circuit (or) for fault analysis - basic assumptions in fault analysis of power systems. Symmetrical (or) balanced three phase faults – problem formulation – fault analysis using Z-bus matrix – algorithm and flow chart. Computations of short circuit capacity, post fault voltage and currents.

**UNIT IV FAULT ANALYSIS – UNBALANCED FAULTS**

**9**

Introduction to symmetrical components – sequence impedances – sequence networks – representation of single line to ground, line to line and double line to ground fault conditions. Unbalanced fault analysis - problem formulation – analysis using Z-bus impedance matrix – (algorithm and flow chart.).

**UNIT V STABILITY ANALYSIS****9**

Importance of stability analysis in power system planning and operation - classification of power system stability - angle and voltage stability – simple treatment of angle stability into small-signal and large-signal (transient) stability

Single Machine Infinite Bus (SMIB) system: Development of swing equation - equal area criterion - determination of critical clearing angle and time by using modified Euler method and Runge-Kutta second order method. Algorithm and flow chart.

**TOTAL: 45 PERIODS****TEXT BOOKS:**

1. Hadi Saadat, 'Power System Analysis', Tata McGraw Hill Publishing Company, New Delhi, 2002.
2. Olle. I. Elgerd, 'Electric Energy Systems Theory – An Introduction', Tata McGraw Hill Publishing Company Limited, New Delhi, Second Edition, 2003.

**REFERENCES:**

1. P. Kundur, 'Power System Stability and Control, Tata McGraw Hill, Publications, 1994.
2. John J. Grainger and W.D. Stevenson Jr., 'Power System Analysis', McGraw Hill International Book Company, 1994.
3. I.J. Nagrath and D.P. Kothari, 'Modern Power System Analysis', Tata McGraw-Hill Publishing Company, New Delhi, 1990.
4. .K.Nagasarkar and M.S. Sukhija Oxford University Press, 2007.

**EE2352****SOLID STATE DRIVES****L T P C  
3 0 0 3****AIM**

To study and understand the operation of electric drives controlled from a power electronic converter and to introduce the design concepts of controllers.

**OBJECTIVES**

- To understand the stable steady-state operation and transient dynamics of a motor-load system.
- To study and analyze the operation of the converter / chopper fed dc drive and to solve simple problems.
- To study and understand the operation of both classical and modern induction motor drives.
- To understand the differences between synchronous motor drive and induction motor drive and to learn the basics of permanent magnet synchronous motor drives.
- To analyze and design the current and speed controllers for a closed loop solid-state DC motor drive and simulation using a software package

**UNIT I DRIVE CHARACTERISTICS****9**

Equations governing motor load dynamics - steady state stability - Multi quadrant dynamics - Acceleration, deceleration, starting and stopping - load torque characteristics of various drives.



<b>UNIT II</b>	<b>ELECTRICAL BREAKDOWN IN GASES, SOLIDS AND LIQUIDS</b>	<b>10</b>
Gaseous breakdown in uniform and non-uniform fields – Corona discharges – Vacuum breakdown – Conduction and breakdown in pure and commercial liquids – Breakdown mechanisms in solid and composite dielectrics.		
<b>UNIT III</b>	<b>GENERATION OF HIGH VOLTAGES AND HIGH CURRENTS</b>	<b>10</b>
Generation of High DC, AC, impulse voltages and currents. Tripping and control of impulse generators.		
<b>UNIT IV</b>	<b>MEASUREMENT OF HIGH VOLTAGES AND HIGH CURRENTS</b>	<b>10</b>
Measurement of High voltages and High currents – Digital techniques in high voltage measurement.		
<b>UNIT V</b>	<b>HIGH VOLTAGE TESTING &amp; INSULATION COORDINATION</b>	<b>9</b>
High voltage testing of electrical power apparatus – Power frequency, impulse voltage and DC testing – International and Indian standards – Insulation Coordination.		

**TOTAL : 45 PERIODS**

**TEXT BOOK:**

1. M. S. Naidu and V. Kamaraju, 'High Voltage Engineering', Tata McGraw Hill, 3<sup>rd</sup> Edition, 2004.

**REFERENCES:**

1. E. Kuffel and W. S. Zaengel, 'High Voltage Engineering Fundamentals', Pergamon Press, Oxford, London, 1986.
2. E. Kuffel and M. Abdullah, 'High Voltage Engineering', Pergamon Press, Oxford, 1970.
3. L. L. Alston, Oxford University Press, New Delhi, First Indian Edition, 2006.

<b>EE2354</b>	<b>MICROPROCESSORS AND MICRO CONTROLLER</b>	<b>L T P C</b>
		<b>3 0 0 3</b>

**AIM**

To introduce Microprocessor Intel 8085 and 8086 and the Micro Controller 8051

**OBJECTIVES**

- To study the Architecture of 8085 & 8086, 8051
- To study the addressing modes & instruction set of 8085 & 8051.
- To introduce the need & use of Interrupt structure 8085 & 8051.
- To develop skill in simple program writing for 8051 & 8085 and applications
- To introduce commonly used peripheral / interfacing ICs

<b>UNIT I</b>	<b>8085 and 8086 PROCESSOR</b>	<b>9</b>
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Hardware Architecture pintouts - Signals – Memory interfacing – I/O ports and data transfer concepts – Timing Diagram – Interrupt structure.

<b>UNIT II</b>	<b>PROGRAMMING OF 8085 PROCESSOR</b>	<b>9</b>
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Instruction format and addressing modes – Assembly language format – Data transfer, data manipulation & control instructions – Programming: Loop structure with counting & Indexing - Look up table - Subroutine instructions - stack.

**UNIT III PERIPHERAL INTERFACING****9**

Study of Architecture and programming of ICs: 8255 PPI, 8259 PIC, 8251 USART, 8279 Key board display controller and 8253 Timer/ Counter – Interfacing with 8085 - A/D and D/A converter interfacing.

**UNIT IV 8051 MICRO CONTROLLER****9**

Functional block diagram - Instruction format and addressing modes – Timing Diagram Interrupt structure – Timer –I/O ports – Serial communication.

**UNIT V MICRO CONTROLLER PROGRAMMING & APPLICATIONS****9**

Data Transfer, Manipulation, Control & I/O instructions – Simple programming exercises key board and display interface – Closed loop control of servo motor- stepper motor control - Washing Machine Control.

**L = 45 T = 15 TOTAL : 60 PERIODS****TEXT BOOKS**

1. "Microprocessor and Microcontrollers", Krishna Kant Eastern Company Edition, Prentice – Hall of India, New Delhi , 2007.
2. Muhammad Ali Mazidi & Janice Gilli Mazidi, R.D.Kinely 'The 8051 Micro Controller and Embedded Systems', PHI Pearson Education, 5<sup>th</sup> Indian reprint, 2003.

**REFERENCES**

1. R.S. Gaonkar, 'Microprocessor Architecture Programming and Application', Wiley Eastern Ltd., New Delhi.
2. The 8088 & 8086 Microprocessors , Walter A Tribal & Avtar Singh, Pearson, 2007, Fourth Edition.

**EE2355****DESIGN OF ELECTRICAL MACHINES****L T P C  
3 1 0 4****AIM**

To expose the students to the concept of design of various types of electrical machines

**OBJECTIVES**

To provide sound knowledge about constructional details and design of various electrical machines.

- i. To study mmf calculation and thermal rating of various types of electrical machines.
- ii. To design armature and field systems for D.C. machines.
- iii. To design core, yoke, windings and cooling systems of transformers.
- iv. To design stator and rotor of induction machines.
- v. To design stator and rotor of synchronous machines and study their thermal behaviour.

**UNIT I INTRODUCTION****9**

Major considerations in Electrical Machine Design - Electrical Engineering Materials – Space factor – Choice of Specific Electrical and Magnetic loadings - Thermal considerations - Heat flow – Temperature rise - Rating of machines – Standard specifications.

<b>UNIT II</b>	<b>DC MACHINES</b>	<b>9</b>
Output Equations – Main Dimensions - Magnetic circuit calculations – Carter's Coefficient - Net length of Iron –Real & Apparent flux densities – Selection of number of poles – Design of Armature – Design of commutator and brushes – performance prediction using design values.		
<b>UNIT III</b>	<b>TRANSFORMERS</b>	<b>9</b>
Output Equations – Main Dimensions - KVA output for single and three phase transformers – Window space factor – Overall dimensions – Operating characteristics – Regulation – No load current – Temperature rise in Transformers – Design of Tank - Methods of cooling of Transformers.		
<b>UNIT IV</b>	<b>INDUCTION MOTORS</b>	<b>9</b>
Output equation of Induction motor – Main dimensions – Length of air gap- Rules for selecting rotor slots of squirrel cage machines – Design of rotor bars & slots – Design of end rings – Design of wound rotor – Magnetic leakage calculations – Leakage reactance of polyphase machines- Magnetizing current - Short circuit current – Circle diagram - Operating characteristics.		
<b>UNIT V</b>	<b>SYNCHRONOUS MACHINES</b>	<b>9</b>
Output equations – choice of loadings – Design of salient pole machines – Short circuit ratio – shape of pole face – Armature design – Armature parameters – Estimation of air gap length – Design of rotor –Design of damper winding – Determination of full load field mmf – Design of field winding – Design of turbo alternators – Rotor design.		

**TOTAL : 45 PERIODS**

**TEXT BOOKS**

1. Sawhney, A.K., 'A Course in Electrical Machine Design', Dhanpat Rai & Sons, New Delhi, 1984.
2. Sen, S.K., 'Principles of Electrical Machine Designs with Computer Programmes', Oxford and IBH Publishing Co. Pvt. Ltd., New Delhi, 1987.

**REFERENCES**

1. A.Shanmugasundaram, G.Gangadharan, R.Palani 'Electrical Machine Design Data Book', New Age Intenational Pvt. Ltd., Reprint 2007.

<b>CS2363</b>	<b>COMPUTER NETWORKS</b>	<b>L T P C</b>
		<b>3 0 0 3</b>

<b>UNIT I</b>	<b>9</b>
Introduction to networks – network architecture – network performance – Direct link networks – encoding – framing – error detection – transmission – Ethernet – Rings – FDDI - Wireless networks – Switched networks – bridges	
<b>UNIT II</b>	<b>9</b>
Internetworking – IP - ARP – Reverse Address Resolution Protocol – Dynamic Host Configuration Protocol – Internet Control Message Protocol – Routing – Routing algorithms – Addressing – Subnetting – CIDR – Inter domain routing – IPv6	

**UNIT III****9**

Transport Layer – User Datagram Protocol (UDP) – Transmission Control Protocol – Congestion control – Flow control – Queuing Disciplines – Congestion Avoidance Mechanisms.

**UNIT IV****9**

Data Compression – introduction to JPEG, MPEG, and MP3 – cryptography – symmetric-key – public-key – authentication – key distribution – key agreement – PGP – SSH – Transport layer security – IP Security – wireless security – Firewalls

**UNIT V****9**

Domain Name System (DNS) – E-mail – World Wide Web (HTTP) – Simple Network Management Protocol – File Transfer Protocol (FTP)– Web Services - Multimedia Applications – Overlay networks

**L = 45 T = 15 TOTAL = 60 PERIODS****TEXT BOOK:**

1. Larry L. Peterson and Bruce S. Davie, "Computer Networks: A Systems Approach", Fourth Edition, Elsevier Publishers Inc., 2007.

**REFERENCES:**

1. James F. Kuross and Keith W. Ross, "Computer Networking: A Top-Down Approach Featuring the Internet", Third Edition, Addison Wesley, 2004.
2. Andrew S. Tanenbaum, "Computer Networks", Fourth Edition, PHI, 2003.
3. William Stallings, "Data and Computer Communication", Sixth Edition, Pearson Education, 2000.
4. Nader F. Mir, "Computer and communication networks", Pearson Education, 2007.

**EE2356****MICROPROCESSOR AND MICRO CONTROLLER LABORATORY****L T P C  
0 0 3 2****AIM**

1. To understand programming using instruction sets of processors.
2. To study various digital & linear

**8-bit Microprocessor**

1. Simple arithmetic operations: Multi precision addition / subtraction / multiplication / division.
2. Programming with control instructions: Increment / Decrement, Ascending / Descending order, Maximum / Minimum of numbers, Rotate instructions  
Hex / ASCII / BCD code conversions.
3. Interface Experiments:
  - A/D Interfacing.
  - D/A Interfacing.
  - Traffic light controller.
4. Interface Experiments:
  - Simple experiments using 8251, 8279, 8254.

**8-bit Microcontroller**

5. Demonstration of basic instructions with 8051 Micro controller execution, including:
  - Conditional jumps, looping

- Calling subroutines.
  - Stack parameter testing
6. Parallel port programming with 8051 using port 1 facility:
    - Stepper motor and D / A converter.
  7. Study of Basic Digital IC's  
(Verification of truth table for AND, OR, EXOR, NOT, NOR, NAND, JK FF, RS FF,D FF)
  8. Implementation of Boolean Functions, Adder / Subtractor circuits.
  9. Combination Logic; Adder, Subtractor, Code converters, Encoder and Decoder,
  10. Sequential Logic; Study of Flip-Flop, Counters )synchronous and asynchronous), Shift Registers
  11. Op-Amp Linear Application: Comparator, Differentiator, Integrator, Adder, Subtractor.
  12. Op-amp Non Linear Application; Clipper, Clamper, Peak detector, Timer IC application, VCO and PLL.

**TOTAL : 45 PERIODS**

**REQUIREMENT FOR A BATCH OF 30 STUDENTS**

S.No.	Description of Equipment	IC number/code	Quantity required
1.	8085 Microprocessor Trainer with Power supply	-	15
2.	8051 Micro controller Trainer Kit with power supply	-	15
3.	8255 Interface board	-	5
4.	8251 Interface board	-	5
5.	8259 Interface board	-	5
6.	8279 Keyboard/Display Interface Board	-	5
7.	8254 timer counter	-	5
8.	ADC and DAC card	-	5
9.	Stepper motor with Controller	-	5
10.	Traffic Light Control System	-	5
11.	Regulation power supply	-	30
12.	Universal ADD-ON modules	-	5
13.	8 Digit Multiplexed Display Card	-	5
14.	Function Generator	-	10



15.	Multimeter	-	20
16.	C R O	-	10
17.	Quad 2-input AND gate	7408	50
18.	Quad 2-input OR gate	7432	50
19.	Quad 2-input XOR gate	7486	50
20.	Hex inverter/ NOT gate	7404	50
21.	Quad 2-input NOR gate	7402	50
22.	Quad 2-input NAND gate	7400	50
23.	Dual J-K flip Flop with clear	7473	50
24.	Dual D flip Flop with clear / preset	7474	50
25.	4 – bit Adder	7483	50
26.	4- bit Magnitude comparator	7485	50
27.	BCD to 7-segment code converter	7447	50
28.	3 to 8 Decoder / Demultiplexer	74138	50
29.	Decade / Modulo- n counter	7490	50
30.	4 – bit serial / parallel in/out shift register	7495	50
31.	General purpose OPAMP	741	100
32.	Timer	555	100
33.	Voltage Controlled Oscillator (VCO)	566	25
34.	Phase Locked Loop (PLL)	565	25
35.	Diode	IN4007	25
36.	Zener diode	5 volt	25
37.	Light Emitting Diode (LED)	LED	25
38.	Resistors (quarter watt) : 10K, 33k ohm	-	50 each
39.	Capacitors : 0, 1uF, 0.01uF, 0.47uF	-	50 each
40.	Bread Board	-	30

41.	Single strand wire	-	10 packet
42.	Wire stripper	-	10

**EE2357**

**PRESENTATION SKILLS AND TECHNICAL SEMINAR**

**L T P C  
0 0 2 1**

**OBJECTIVE**

During the seminar session each student is expected to prepare and present a topic on engineering/ technology, for a duration of about 8 to 10 minutes. In a session of three periods per week, 15 students are expected to present the seminar. A faculty guide is to be allotted and he / she will guide and monitor the progress of the student and maintain attendance also.

Students are encouraged to use various teaching aids such as over head projectors, power point presentation and demonstrative models. This will enable them to gain confidence in facing the placement interviews

**EE2401**

**POWER SYSTEM OPERATION AND CONTROL**

**L T P C  
3 0 0 3**

**AIM:**

To understand the day to day operation of power system and the control actions to be implemented on the system to meet the minute-to-minute variation of system load demand.

**OBJECTIVES:**

- i. To have an overview of power system operation and control.
- ii. To model power-frequency dynamics and to design power-frequency controller.
- iii. To model reactive power-voltage interaction and the control actions to be implemented for maintaining the voltage profile against varying system load.

**UNIT I INTRODUCTION**

**9**

System load – variation - load characteristics - load curves and load-duration curve (daily, weekly and annual) - load factor - diversity factor. Importance of load forecasting and simple techniques of forecasting. An overview of power system operation and control and the role of computers in the implementation. (Qualitative treatment with block diagram).

**UNIT II REAL POWER - FREQUENCY CONTROL**

**9**

Basics of speed governing mechanism and modeling - speed-load characteristics – load sharing between two synchronous machines in parallel. Control area concept LFC control of a single-area system. Static and dynamic analysis of uncontrolled and controlled cases. Integration of economic dispatch control with LFC. Two-area system – modeling - static analysis of uncontrolled case - tie line with frequency bias control of two-area system - state variable model.

**UNIT III REACTIVE POWER–VOLTAGE CONTROL 9**

Basics of reactive power control. Excitation systems – modeling. Static and dynamic analysis - stability compensation - generation and absorption of reactive power. Relation between voltage, power and reactive power at a node - method of voltage control - tap-changing transformer. System level control using generator voltage magnitude setting, tap setting of OLTC transformer and MVAR injection of switched capacitors to maintain acceptable voltage profile and to minimize transmission loss.

**UNIT IV UNIT COMMITMENT AND ECONOMIC DISPATCH 9**

Statement of economic dispatch problem – cost of generation – incremental cost curve co-ordination equations without loss and with loss, solution by direct method and  $\lambda$ -iteration method. (No derivation of loss coefficients). Statement of Unit Commitment problem – constraints; spinning reserve, thermal unit constraints, hydro constraints, fuel constraints and other constraints. Solution methods - Priority-list methods - forward dynamic programming approach. Numerical problems only in priority-list method using full-load average production cost.

**UNIT V COMPUTER CONTROL OF POWER SYSTEMS 9**

Need of computer control of power systems. Concept of energy control centre (or) load dispatch centre and the functions - system monitoring - data acquisition and control. System hardware configuration – SCADA and EMS functions. Network topology - state estimation - security analysis and control. Various operating states (Normal, alert, emergency, in-extremis and restorative). State transition diagram showing various state transitions and control strategies.

**TOTAL : 45 PERIODS**

**TEXT BOOKS**

1. Allen. J. Wood and Bruce F. Wollenberg, 'Power Generation, Operation and Control', John Wiley & Sons, Inc., 2003.
2. Chakrabarti & Halder, "Power System Analysis: Operation and Control", Prentice Hall of India, 2004 Edition.

**REFERENCES**

1. D.P. Kothari and I.J. Nagrath, 'Modern Power System Analysis', Third Edition, Tata McGraw Hill Publishing Company Limited, New Delhi, 2003. (For Chapters 1, 2 & 3)
2. L.L. Grigsby, 'The Electric Power Engineering, Hand Book', CRC Press & IEEE Press, 2001.
3. Hadi Saadat, "Power System Analysis", (For the chapters 1, 2, 3 and 4) 11<sup>th</sup> Reprint 2007.
4. P.Kundur, 'Power System Stability and Control' MC Craw Hill Publisher, USA, 1994.
5. Olle.I.Elgerd, 'Electric Energy Systems theory An introduction' Tata McGraw Hill Publishing Company Ltd. New Delhi, Second Edition 2003.

**AIM:**

To introduce the students to the various abnormal operating conditions in power system and describe the apparatus and system protection schemes. Also to describe the phenomena of current interruption to study the various switchgears.

**OBJECTIVES:**

- i. To discuss the causes of abnormal operating conditions (faults, lightning and switching surges) of the apparatus and system.
- ii. To understand the characteristics and functions of relays and protection schemes.
- iii. To understand the problems associated with circuit interruption by a circuit breaker.

**UNIT I INTRODUCTION****9**

Importance of protective schemes for electrical apparatus and power system. Qualitative review of faults and fault currents - relay terminology – definitions - and essential qualities of protection.

Protection against over voltages due to lightning and switching - arcing grounds - Peterson Coil - ground wires - surge absorber and diverters

Power System earthing – neutral Earthing - basic ideas of insulation coordination.

**UNIT II OPERATING PRINCIPLES AND RELAY CHARACTERISTICS****9**

Electromagnetic relays – over current, directional and non-directional, distance, negative sequence, differential and under frequency relays – Introduction to static relays.

**UNIT III APPARATUS PROTECTION****9**

Main considerations in apparatus protection - transformer, generator and motor protection - protection of busbars. Transmission line protection - zones of protection. CTs and PTs and their applications in protection schemes.

**UNIT IV THEORY OF CIRCUIT INTERRUPTION****9**

Physics of arc phenomena and arc interruption.

DC and AC circuit breaking - restriking voltage and recovery voltage - rate of rise of recovery voltage - resistance switching - current chopping - interruption of capacitive current.

**UNIT V CIRCUIT BREAKERS****9**

Types of circuit breakers – air blast, air break, oil, SF<sub>6</sub> and vacuum circuit breakers – comparative merits of different circuit breakers – testing of circuit breakers.

**TOTAL : 45 PERIODS****TEXT BOOKS:**

1. M.L. Soni, P.V. Gupta, V.S. Bhatnagar, A. Chakrabarti, 'A Text Book on Power System Engineering', Dhanpat Rai & Co., 1998. (For All Chapters 1, 2, 3, 4 and 5).
2. R.K.Rajput, A Text book of Power System Engineering. Laxmi Publications, First Edition Reprint 2007.

**REFERENCES:**

1. Sunil S. Rao, 'Switchgear and Protection', Khanna publishers, New Delhi, 1986.
2. C.L. Wadhwa, 'Electrical Power Systems', Newage International (P) Ltd., 2000.
3. B. Ravindranath, and N. Chander, 'Power System Protection & Switchgear', Wiley Eastern Ltd., 1977.
4. Badri Ram, Vishwakarma, 'Power System Protection and Switchgear', Tata McGraw Hill, 2001.
5. Y.G. Paithankar and S.R. Bhide, 'Fundamentals of Power System Protection', Prentice Hall of India Pvt. Ltd., New Delhi–110001, 2003.

**AIM**

To expose the students to the construction, principle of operation and performance of special electrical machines as an extension to the study of basic electrical machines.

**OBJECTIVES**

To impart knowledge on

- i. Construction, principle of operation and performance of synchronous reluctance motors.
- ii. Construction, principle of operation, control and performance of stepping motors.
- iii. Construction, principle of operation, control and performance of switched reluctance motors.
- iv. Construction, principle of operation, control and performance of permanent magnet brushless D.C. motors.
- v. Construction, principle of operation and performance of permanent magnet synchronous motors.

**UNIT I SYNCHRONOUS RELUCTANCE MOTORS 9**

Constructional features – Types – Axial and Radial flux motors – Operating principles – Variable Reluctance and Hybrid Motors – SYNREL Motors – Voltage and Torque Equations - Phasor diagram - Characteristics.

**UNIT II STEPPING MOTORS 9**

Constructional features – Principle of operation – Variable reluctance motor – Hybrid motor – Single and multi stack configurations – Torque equations – Modes of excitations – Characteristics – Drive circuits – Microprocessor control of stepping motors – Closed loop control.

**UNIT III SWITCHED RELUCTANCE MOTORS 9**

Constructional features – Rotary and Linear SRMs - Principle of operation – Torque production – Steady state performance prediction- Analytical method -Power Converters and their controllers – Methods of Rotor position sensing – Sensorless operation – Closed loop control of SRM - Characteristics.

**UNIT IV PERMANENT MAGNET BRUSHLESS D.C. MOTORS 9**

Permanent Magnet materials – Magnetic Characteristics – Permeance coefficient -Principle of operation – Types – Magnetic circuit analysis – EMF and torque equations –Commutation - Power controllers – Motor characteristics and control.

**UNIT V PERMANENT MAGNET SYNCHRONOUS MOTORS 9**

Principle of operation – Ideal PMSM – EMF and Torque equations – Armature reaction MMF – Synchronous Reactance – Sinewave motor with practical windings - Phasor diagram – Torque/speed characteristics - Power controllers - Converter Volt-ampere requirements.

**TOTAL : 45 PERIODS**

**TEXT BOOKS:**

1. T.J.E. Miller, 'Brushless Permanent Magnet and Reluctance Motor Drives', Clarendon Press, Oxford, 1989.
2. T. Kenjo, 'Stepping Motors and Their Microprocessor Controls', Clarendon Press London, 1984.

**REFERENCES:**

1. R.Krishnan, 'Switched Reluctance Motor Drives – Modeling, Simulation, Analysis, Design and Application', CRC Press, New York, 2001.
2. P.P. Aearnley, 'Stepping Motors – A Guide to Motor Theory and Practice', Peter Perengrinus London, 1982.
3. T. Kenjo and S. Nagamori, 'Permanent Magnet and Brushless DC Motors', Clarendon Press, London, 1988.

**UNIT I OVERVIEW OF MANAGEMENT 9**

Organization - Management - Role of managers - Evolution of Management thought - Organization and the environmental factors - Managing globally - Strategies for International Business.

**UNIT II PLANNING 9**

Nature and purpose of planning - Planning process - Types of plans – Objectives - Managing by objective (MBO) Strategies - Types of strategies - Policies - Decision Making - Types of decision - Decision Making Process - Rational Decision Making Process - Decision Making under different conditions.

**UNIT III ORGANIZING 9**

Nature and purpose of organizing - Organization structure - Formal and informal groups / organization - Line and Staff authority - Departmentation - Span of control - Centralization and Decentralization - Delegation of authority - Staffing - Selection and Recruitment - Orientation - Career Development - Career stages – Training - Performance Appraisal.

**UNIT IV DIRECTING 9**

Creativity and Innovation - Motivation and Satisfaction - Motivation Theories Leadership - Leadership theories - Communication - Hurdles to effective communication - Organization Culture - Elements and types of culture - Managing cultural diversity.

**UNIT V CONTROLLING 9**

Process of controlling - Types of control - Budgetary and non-budgetary control techniques - Managing Productivity - Cost Control - Purchase Control - Maintenance Control - Quality Control - Planning operations.

**TOTAL : 45 PERIODS****TEXT BOOKS:**

1. Stephen P. Robbins and Mary Coulter, 'Management', Prentice Hall of India, 8th edition.
2. Charles W L Hill, Steven L McShane, 'Principles of Management', McGraw Hill Education, Special Indian Edition, 2007.

**REFERENCES:**

1. Hellriegel, Slocum & Jackson, ' Management - A Competency Based Approach', Thomson South Western, 10th edition, 2007.
2. Harold Koontz, Heinz Weihrich and Mark V Cannice, 'Management – A global & Entrepreneurial Perspective', Tata McGraw Hill, 12<sup>th</sup> edition, 2007.
3. Andrew J. Dubrin, 'Essentials of Management', Thomson Southwestern, 7th edition, 2007.

**Aim:**

To learn the various aspects of operating systems such as process management, memory management, file systems, and I/O management



To acquire software development skills and experience in the usage of standard packages necessary for analysis and simulation of power system required for its planning, operation and control.

## **OBJECTIVES**

- i. To develop simple C programs for the following basic requirements:
  - a) Formation of bus admittance and impedance matrices and network solution.
  - b) Power flow solution of small systems using simple method, Gauss-Seidel P.F. method.
  - c) Unit Commitment and Economic Dispatch.
- II. To acquire experience in the usage of standard packages for the following analysis / simulation / control functions.
  - d) Steady-state analysis of large system using NRPF and FDPF methods.
  - e) Quasi steady-state (Fault) analysis for balanced and unbalanced faults.
  - f) Transient stability simulation of multimachine power system.
  - g) Simulation of Load-Frequency Dynamics and control of power system.
1. Computation of Parameters and Modelling of Transmission Lines
2. Formation of Bus Admittance and Impedance Matrices and Solution of Networks.
3. Load Flow Analysis - I : Solution of Load Flow And Related Problems Using Gauss-Seidel Method
4. Load Flow Analysis - II: Solution of Load Flow and Related Problems Using Newton-Raphson and Fast-Decoupled Methods
5. Fault Analysis
6. Transient and Small Signal Stability Analysis: Single-Machine Infinite Bus System
7. Transient Stability Analysis of Multimachine Power Systems
8. Electromagnetic Transients in Power Systems
9. Load – Frequency Dynamics of Single- Area and Two-Area Power Systems
10. Economic Dispatch in Power Systems.

**TOTAL : 45 PERIODS**

## **DETAILED SYLLABUS**

### **1. COMPUTATION OF PARAMETERS AND MODELLING OF TRANSMISSION LINES**

#### **Aim**

- (i) To determine the positive sequence line parameters L and C per phase per kilometer of a three phase single and double circuit transmission lines for different conductor arrangements.
- (ii) To understand modelling and performance of short, medium and long lines.

#### **Exercises**

Computation of series inductance and shunt capacitance per phase per km of a three phase line with flat horizontal spacing for single stranded and bundle conductor configuration.

Computation of series inductance and shunt capacitance per phase per km of a three phase



double circuit transmission line with vertical conductor arrangement with bundle conductor.

Computation of voltage, current, power factor, regulation and efficiency at the receiving end of a three phase Transmission line when the voltage and power at the sending end are given. Use  $\Pi$  model.

Computation of receiving end voltage of a long transmission for a given sending end voltage and when the line is open circuited at receiving. Also compute the shunt reactor compensation to limit the no load receiving end voltage to specified value.

Determination of the voltage profile along the long transmission line for the following cases of loading at receiving end (i) no load (ii) rated load (iii) surge impedance loading and (iv) receiving end short circuited.

## **2. FORMATION OF BUS ADMITTANCE AND IMPEDANCE MATRICES AND SOLUTION OF NETWORKS**

### **AIM**

To understand the formation of network matrices, the bus admittance matrix  $\mathbf{Y}$  and the bus impedance matrix  $\mathbf{Z}$  of a power network, to effect certain required changes on these matrices and to obtain network solution using these matrices.

### **Exercises**

**2.1** Write a program in C language for formation of bus admittance matrix  $\mathbf{Y}$  of a power network using the "Two-Rule Method", given the data pertaining to the transmission lines, transformers and shunt elements. Run the program for a sample 6 bus system and compare the results with that obtained using a standard software.

**2.2** Modify the program developed in 2.1 for the following:

(i) To obtain modified  $\mathbf{Y}$  matrix for the outage of a transmission line, a Transformer and a shunt element.

(ii) To obtain network solution  $\mathbf{V}$  given the current injection vector  $\mathbf{I}$

(iii) To obtain full  $\mathbf{Z}$  matrix or certain specified columns of  $\mathbf{Z}$  matrix.

Verify the correctness of the modified program using 6 bus sample system

\* **2.3** Write a program in C language for forming bus impedance matrix  $\mathbf{Z}$  using the "Building Algorithm".

\* Optional (not mandatory)

## **EXPERIMENT 3**

### **LOAD FLOW ANALYSIS - I : SOLUTION OF LOAD FLOW AND RELATED PROBLEMS USING GAUSS-SEIDEL METHOD**

#### **Aim**

(i) To understand, the basic aspects of steady state analysis of power systems that are required for effective planning and operation of power systems.

(ii) To understand, in particular, the mathematical formulation of load flow model in complex form and a simple method of solving load flow problems of small sized system using Gauss-Seidel iterative algorithm

## Exercises

- 3.1** Write a program in c language for iteratively solving load flow equations using Gauss-Seidel method with provision for acceleration factor and for dealing with P-V buses. Run the program for a sample 6 bus system (Base case) and compare the results with that obtained using a standard software.
- 3.2** Solve the “Base case” in 3.1 for different values of acceleration factor, draw the convergence characteristics “Iteration taken for convergence versus acceleration factor” and determine the best acceleration factor for the system under study.
- 3.3** Solve the “Base Case” in 3.1 for the following changed conditions and comment on the results obtained, namely voltage magnitude of the load buses and transmission losses:
- (i) Dropping all shunt capacitors connected to network
  - (ii) Changing the voltage setting of generators  $V_{gi}$  over the range 1.00 to 1.05
  - (iii) Changing the tap setting of the transformers,  $a_i$ , over the range 0.85 to 1.1
- 3.4** Resolve the base case in 3.1 after shifting generation from one generator bus to another generator bus and comment on the MW loading of lines and transformers.

## 4. LOAD FLOW ANALYSIS – I: SOLUTION OF LOAD FLOW AND RELATED PROBLEMS USING NEWTON-RAPHSON AND FAST DECOUPLED METHODS

### Aim

- (i) To understand the following for medium and large scale power systems:
  - (a) Mathematical formulation of the load flow problem in real variable form
  - (b) Newton-Raphson method of load flow (NRLF) solution
  - (c) Fast Decoupled method of load flow (FDLF) solution
- (ii) To become proficient in the usage of software for practical problem solving in the areas of power system planning and operation.
- (iii) To become proficient in the usage of the software in solving problems using Newton-Raphson and Fast Decoupled load flow methods.

### Exercises

- 4.1** Solve the load flow problem (Base case) of a sample 6 bus system using Gauss-Seidel, Fast Decoupled and Newton-Raphson Load Flow programs for a mismatch convergence tolerance of 0.01 MW, plot the convergence characteristics and compare the convergence rate of the three methods.
- 4.2** Obtain an optimal (minimum transmission loss) load flow solution for the Base case loading of 6 bus sample system by trial and error approach through repeated load flow solutions using Fast Decoupled Load Flow package for different combinations of generator voltage settings, transformer tap settings, and reactive power of shunt elements.
- 4.3** Carry out contingency analysis on the optimal state obtained in 4.2 for outage of a transmission line using FDLF or NRLF package.

- 4.4 Obtain load flow solutions using FDLF or NRLF package on the optimal state obtained in 4.2 but with reduced power factor (increased Q load) load and comment on the system voltage profile and transmission loss.
- 4.5 Determine the maximum loadability of a 2 bus system using analytical solution as well as numerical solution using FDLF package. Draw the P-V curve of the system.
- 4.6 For the base case operating state of the 6 bus system in 4.1 draw the P-V curve for the weakest load bus. Also obtain the voltage Stability Margin (MW Index) at different operating states of the system.
- 4.7 For the optimal operating state of 6 bus system obtained in 4.2 determine the Available Transfer Capability (ATC) between a given “source bus” and a given “s

#### **4. FAULT ANALYSIS**

##### **AIM**

To become familiar with modelling and analysis of power systems under faulted condition and to compute the fault level, post-fault voltages and currents for different types of faults, both symmetric and unsymmetric.

##### **Exercises**

- 5.1 Calculate the fault current, post fault voltage and fault current through the branches for a three phase to ground fault in a small power system and also study the effect of neighbouring system. Check the results using available software.
- 5.2 Obtain the fault current, fault MVA, Post-fault bus voltages and fault current distribution for single line to ground fault, line-to-line fault and double line to ground fault for a small power system, using the available software. Also check the fault current and fault MVA by hand calculation.
- 5.3 Carryout fault analysis for a sample power system for LLLG, LG, LL and LLG faults and prepare the report.

#### **6. TRANSIENT AND SMALL-SIGNAL STABILITY ANALYSIS: SINGLE MACHINE-INFINITE BUS SYSTEM**

##### **Aim**

To become familiar with various aspects of the transient and small signal stability analysis of Single-Machine Infinite Bus (SMIB) system.

##### **Exercises**

For a typical power system comprising a generating, step-up transformer, double-circuit transmission line connected to infinite bus:

##### **Transient Stability Analysis**

- 6.1 Hand calculation of the initial conditions necessary for the classical model of the synchronous machine.
- 6.2 Hand computation of critical clearing angle and time for the fault using equal area criterion.

- 6.3 Simulation of typical disturbance sequence: fault application, fault clearance by opening of one circuit using the software available and checking stability by plotting the swing curve.
- 6.4 Determination of critical clearing angle and time for the above fault sequence through trial and error method using the software and checking with the hand computed value.
- 6.5 Repetition of the above for different fault locations and assessing the fault severity with respect to the location of fault
- 6.6 Determination of the steady-state and transient stability margins.

#### **Small-signal Stability Analysis:**

- 6.7 Familiarity with linearised swing equation and characteristic equation and its roots, damped frequency of oscillation in Hz, damping ratio and undamped natural frequency.
- 6.8 Force-free time response for an initial condition using the available software.
- 6.9 Effect of positive, negative and zero damping.

## **7. TRANSIENT STABILITY ANALYSIS OF MULTIMACHINE POWER SYSTEMS**

### **AIM**

To become familiar with modelling aspects of synchronous machines and network, state-of-the-art algorithm for simplified transient stability simulation, system behaviour when subjected to large disturbances in the presence of synchronous machine controllers and to become proficient in the usage of the software to tackle real life problems encountered in the areas of power system planning and operation.

### **EXERCISES**

For typical multi-machine power system:

- 7.1 Simulation of typical disturbance sequence: fault application, fault clearance by opening of a line using the software available and assessing stability with and without controllers.
- 7.2 Determination of critical clearing angle and time for the above fault sequence through trial and error method using the software.
- 7.3 Determination of transient stability margins.
- 7.4 Simulation of full load rejection with and without governor.
- 7.5 Simulation of loss of generation with and without governor.
- 7.6 Simulation of loss of excitation (optional).
- 7.7 Simulation of under frequency load shedding scheme (optional).

## **8. ELECTROMAGNETIC TRANSIENTS IN POWER SYSTEMS**

**Aim:**

To study and understand the electromagnetic transient phenomena in power systems caused due to switching and faults by using Electromagnetic Transients Program (EMTP) and to become proficient in the usage of EMTP to address problems in the areas of over voltage protection and mitigation and insulation coordination of EHV systems.

### **Exercises**

Using the EMTP software or equivalent

Simulation of single-phase energisation of the load through single-phase pi-model of a transmission line and understanding the effect of source inductance.

- 8.1 Simulation of three-phase energisation of the load through three-phase pi-model of a transmission line and understanding the effect of pole discrepancy of a circuit breaker.
- 8.2 Simulation of energisation of an open-ended single-phase distributed parameter transmission line and understanding the travelling wave effects.
- 8.3 Simulation of a three-phase load energisation through a three-phase distributed parameter line with simultaneous and asynchronous closing of circuit breaker and studying the effects.
- 8.4 Study of transients due to single line-to-ground fault.
- 8.5 Computation of transient recovery voltage.

## **9. LOAD-FREQUENCY DYNAMICS OF SINGLE-AREA AND TWO-AREA POWER SYSTEMS**

### **Aim**

To become familiar with the modelling and analysis of load-frequency and tie-line flow dynamics of a power system with load-frequency controller (LFC) under different control modes and to design improved controllers to obtain the best system response.

### **Exercises**

- 9.1 Given the data for a Single-Area power system, simulate the load-frequency dynamics (only governor control) of this area for a step load disturbance of small magnitude, plot the time response of frequency deviation and the corresponding change in turbine power. Check the value of steady state frequency deviation obtained from simulation with that obtained by hand calculation.
- 9.2 Carry out the simulation of load-frequency dynamics of the Single-Area power system in 9.1 with Load-frequency controller (Integral controller) for different values of  $K_i$  (gain of the controller) and choose the best value of  $K_i$  to give an “optimal” response with regard to peak over shoot, settling time, steady-state error and Mean-Sum-Squared-Error.
- 9.3 Given the data for a two-area (identical areas) power system, simulate the load-frequency dynamics (only governor control) of this system for a step load disturbance in one area and plot time response of frequency deviation, turbine power deviation and tie-line power deviation. Compare the steady-state frequency deviation obtained with that obtained in the case of single-area system.
- 9.4 Carry out the simulation of load-frequency dynamics of two-area system in 9.3 for the following control modes:
  - (i) Flat tie-line control

- (ii) Flat frequency control
- (iii) Frequency bias tie-line control

and for the frequency bias Tie-line control mode, determine the optimal values of gain and frequency bias factor required to get the “best” time response.

**9.5** Given the data for a two-area (unequal areas) power system, determine the best controller parameters; gains and bias factors to give an optimal response for frequency deviation and tie-line deviations with regard to peak overshoot, settling time, steady-state error and Mean-Sum-Squared-Error.

## 10. ECONOMIC DISPATCH IN POWER SYSTEMS

### Aim

- (i) To understand the basics of the problem of Economic Dispatch (ED) of optimally adjusting the generation schedules of thermal generating units to meet the system load which are required for unit commitment and economic operation of power systems.
- (ii) To understand the development of coordination equations (the mathematical model for ED) without and with losses and operating constraints and solution of these equations using direct and iterative methods

### Exercises

- 10.1.** Write a program in ‘C’ language to solve economic dispatch problem of a power system with only thermal units. Take production cost function as quadratic and neglect transmission loss.
- 10.2.** Write a program in ‘C’ language to solve economic dispatch problem of a power system. Take production cost as quadratic and include transmission loss using loss co-efficient. Use  $\lambda$ -iteration algorithm for solving the co-ordination equations.
- 10.3.** Determine using the program developed in exercise 10.1 the economic generation schedule of each unit and incremental cost of received power for a sample power system, for a given load cycle.
- 10.4.** Determine using the program developed in exercise 10.2 the economic generation schedule of each unit, incremental cost of received power and transmission loss for a sample system, for the given load levels.
- 10.5.** Apply the software module developed in 10.1 to obtain an optimum unit commitment schedule for a few load levels.

### REQUIREMENT FOR A BATCH OF 30 STUDENTS

S.No.	Description of Equipment	Quantity required
1.	Personal computers (Pentium-IV, 80GB, 512 MBRAM)	25
2.	Printer laser	1

3.	Dotmatrix	1
4.	Server (Pentium IV, 80GB, 1GBRAM) (High Speed Processor)	1
5.	Software: E.M.T.P/ETAP/CYME/MIPOWER /any power system simulation software	5 licenses
6.	Compilers: C, C++, VB, VC++	25 users

**EE 2405**

**COMPREHENSION**

**L T P C  
0 0 2 1**

**AIM:**

To encourage the students to comprehend the knowledge acquired from the first Semester to Sixth Semester of B.E Degree Course through periodic exercise.

**EE2451**

**ELECTRIC ENERGY GENERATION, UTILISATION AND CONSERVATION**

**L T P C  
3 0 0 3**

**AIM**

To expose students to the main aspects of generation, utilization and conservation.

**OBJECTIVES**

To impart knowledge on Generation of electrical power by conventional and non-conventional methods.

Electrical energy conservation, energy auditing and power quality.

Principle and design of illumination systems and methods of heating and welding.

Electric traction systems and their performance.

Industrial applications of electric drives.

**UNIT I POWER GENERATION**

**9**

Review of conventional methods – thermal, hydro and nuclear based power generation. Non-conventional methods of power generation – fuel cells - tidal waves – wind – geothermal – solar - bio-mass - municipal waste. Cogeneration. Effect of distributed generation on power system operation.

**UNIT II ECONOMIC ASPECTS OF GENERATION**

**9**

Economic aspects of power generation – load and load duration curves – number and size of units – cost of electrical energy – tariff. Economics of power factor improvement – power capacitors – power quality. Importance of electrical energy conservation – methods – energy efficient equipments. Introduction to energy auditing.

**UNIT III ILLUMINATION**

**9**

Importance of lighting – properties of good lighting scheme – laws of illumination – photometry - types of lamps – lighting calculations – basic design of illumination schemes for residential, commercial, street lighting, and sports ground - energy efficiency lamps.

**UNIT IV INDUSTRIAL HEATING AND WELDING**

**9**





voltage and Atmospheric effect – Material processing – Laser heating, welding, melting and trimming of material – Removal and vaporization.

**UNIT V HOLOGRAM AND MEDICAL APPLICATIONS 9**

Holography – Basic principle - Methods – Holographic interferometry and application, Holography for non-destructive testing – Holographic components – Medical applications of lasers, laser and tissue interactive – Laser instruments for surgery, removal of tumors of vocal cards, brain surgery, plastic surgery, gynaecology and oncology.

**TOTAL : 45 PERIODS**

**TEXT BOOKS**

1. J.M. Senior, 'Optical Fibre Communication – Principles and Practice', Prentice Hall of India, 1985.
2. J. Wilson and J.F.B. Hawkes, 'Introduction to Opto Electronics', Prentice Hall of India, 2001.

**REFERENCES**

1. G. Keiser, 'Optical Fibre Communication', McGraw Hill, 1995.
2. M. Arumugam, 'Optical Fibre Communication and Sensors', Anuradha Agencies, 2002.
3. John F. Read, 'Industrial Applications of Lasers', Academic Press, 1978.
4. Monte Ross, 'Laser Applications', McGraw Hill, 1968

**CS2070**

**VISUAL LANGUAGES AND APPLICATIONS**

**L T P C  
3 0 0 3**

**AIM**

To study the principles and techniques of windows programming using MFC, procedures, resources, controls and database programming through the visual languages, Visual C++ and Visual Basic.

**OBJECTIVES :**

- i. To study about the concepts of windows programming models, MFC applications, drawing with the GDI, getting inputs from Mouse and the Keyboard.
- ii. To study the concepts of Menu basics, menu magic and classic controls of the windows programming using VC++.
- iii. To study the concept of Document/View Architecture with single & multiple document interface, toolbars, status bars and File I/O Serialization.
- iv. To study about the integrated development programming event driven programming, variables, constants, procedures and basic ActiveX controls in visual basic.
- v. To understand the database and the database management system, visual data manager, data bound controls and ADO controls in VB.

**UNIT I FUNDAMENTALS OF WINDOWS AND MFC 9**

Messages - Windows programming - SDK style - Hungarian notation and windows data types - SDK programming in perspective. The benefits of C++ and MFC - MFC design philosophy - Document/View architecture - MFC class hierarchy - AFX functions. Application object - Frame window object - Message map.

Drawing the lines – Curves – Ellipse – Polygons and other shapes. GDI pens – Brushes - GDI fonts - Deleting GDI objects and deselecting GDI objects. Getting input from the mouse: Client & Non-client - Area mouse messages - Mouse wheel - Cursor. Getting input from the keyboard: Input focus - Keystroke messages - Virtual key codes - Character & dead key messages.

**UNIT II RESOURCES AND CONTROLS 9**

Creating a menu – Loading and displaying a menu – Responding to menu commands – Command ranges - Updating the items in menu, update ranges – Keyboard accelerators. Creating menus programmatically - Modifying menus programmatically - The system menu - Owner draw menus – Cascading menus - Context menus.

The C button class – C list box class – C static class - The font view application – C edit class – C combo box class – C scrollbar class. Model dialog boxes – Modeless dialog boxes.

### **UNIT III DOCUMENT / VIEW ARCHITECTURE 9**

The inexistence function revisited – Document object – View object – Frame window object – Dynamic object creation. SDI document template - Command routing. Synchronizing multiple views of a document – Mid squares application – Supporting multiple document types – Alternatives to MDI. Splitter Windows: Dynamic splitter window – Static splitter windows.

Creating & initializing a toolbar - Controlling the toolbar's visibility – Creating & initializing a status bar - Creating custom status bar panes – Status bar support in appwizard. Opening, closing and creating the files - Reading & Writing – C file derivatives – Serialization basics - Writing serializable classes.

### **UNIT IV FUNDAMENTALS OF VISUAL BASIC 10**

Menu bar – Tool bar – Project explorer – Toolbox – Properties window – Form designer – Form layout – Intermediate window. Designing the user interface: Aligning the controls – Running the application – Visual development and event driven programming.

Variables: Declaration – Types – Converting variable types – User defined data types - Lifetime of a variable. Constants - Arrays – Types of arrays. Procedures: Subroutines – Functions – Calling procedures. Text box controls – List box & Combo box controls – Scroll bar and slider controls – File controls.

### **UNIT V DATABASE PROGRAMMING WITH VB 8**

Record sets – Data control – Data control properties, methods. Visual data manager: Specifying indices with the visual data manager – Entering data with the visual data manager. Data bound list control – Data bound combo box – Data bound grid control. Mapping databases: Database object – Table def object, Query def object.

Programming the active database objects – ADO object model – Establishing a connection - Executing SQL statements – Cursor types and locking mechanism – Manipulating the record set object – Simple record editing and updating.

**L = 45 T = 15 TOTAL = 60PERIODS**

#### **TEXT BOOKS:**

1. Jeff Prosise, 'Programming Windows With MFC', Second Edition, WP Publishers & Distributors [P] Ltd, Reprinted 2002.
2. Evangelos Petroustos, 'Mastering Visual Basic 6.0', BPB Publications, 2002.

#### **REFERENCES:**

1. Herbert Schildt, 'MFC Programming From the Ground Up', Second Edition, Tata McGraw Hill, reprinted 2002.
2. John Paul Muller, 'Visual C++ 6 From the Ground Up Second Edition', Tata McGraw Hill, Reprinted 2002.
3. Curtis Smith & Micheal Amundsen, 'Teach Yourself Database Programming with Visual Basic 6 in 21 days', Techmedia Pub, 1999.

## AIM

To gain knowledge in state variable analysis, non-linear systems and optimal control.

## OBJECTIVES

- i To study the state variable analysis
- ii To provide adequate knowledge in the phase plane analysis.
- iii To give a basic knowledge in describing function analysis.
- iv To analyze the stability of the systems using different techniques.
- v To study the design of optimal controller.

### UNIT I STATE VARIABLE ANALYSIS 9

Concept of state – State Variable and State Model – State models for linear and continuous time systems – Solution of state and output equation – controllability and observability - Pole Placement – State observer Design of Control Systems with observers.

### UNIT II PHASE PLANE ANALYSIS 9

Features of linear and non-linear systems - Common physical non-linearities – Methods of linearising non-linear systems - Concept of phase portraits – Singular points – Limit cycles – Construction of phase portraits – Phase plane analysis of linear and non-linear systems – Isocline method.

### UNIT III DESCRIBING FUNCTION ANALYSIS 9

Basic concepts, derivation of describing functions for common non-linearities – Describing function analysis of non-linear systems – Conditions for stability – Stability of oscillations.

### UNIT IV STABILITY ANALYSIS 9

Introduction – Liapunov's stability concept – Liapunov's direct method – Lure's transformation – Aizerman's and Kalman's conjecture – Popov's criterion – Circle criterion.

### UNIT V OPTIMAL CONTROL 9

Introduction -Decoupling - Time varying optimal control – LQR steady state optimal control – Optimal estimation – Multivariable control design.

**TOTAL : 45 PERIODS**

## TEXT BOOKS

1. I.J. Nagrath and M. Gopal, 'Control Systems Engineering', New Age International Publishers, 2003.
2. Ashish Tewari, 'Modern control Design with Matlab and Simulink', John Wiley, New Delhi, 2002.

## REFERENCES

1. George J. Thaler, 'Automatic Control Systems', Jaico Publishers, 1993.
2. M.Gopal, Modern control system theory, New Age International Publishers, 2002.
3. Gene F. Franklin, J. David Powell and Abbasemami-Naeini, " Feedback Control of Dynamic Systems", Fourth edition, Pearson Education, Low price edition. 2002.

EE2023

ROBOTICS AND AUTOMATION

L T P C  
3 0 0 3

## AIM

To provide comprehensive knowledge of robotics in the design, analysis and control point of view.

## OBJECTIVES

- i. To study the various parts of robots and fields of robotics.
- ii. To study the various kinematics and inverse kinematics of robots.
- iii. To study the Euler, Lagrangian formulation of Robot dynamics.
- iv. To study the trajectory planning for robot.
- v. To study the control of robots for some specific applications.

**UNIT I BASIC CONCEPTS 9**  
Definition and origin of robotics – different types of robotics – various generations of robots – degrees of freedom – Asimov's laws of robotics – dynamic stabilization of robots.

**UNIT II POWER SOURCES AND SENSORS 9**  
Hydraulic, pneumatic and electric drives – determination of HP of motor and gearing ratio – variable speed arrangements – path determination – micro machines in robotics – machine vision – ranging – laser – acoustic – magnetic, fiber optic and tactile sensors.

**UNIT III MANIPULATORS, ACTUATORS AND GRIPPERS 9**  
Construction of manipulators – manipulator dynamics and force control – electronic and pneumatic manipulator control circuits – end effectors – U various types of grippers – design considerations.

**UNIT IV KINEMATICS AND PATH PLANNING 9**  
Solution of inverse kinematics problem – multiple solution jacobian work envelop – hill climbing techniques – robot programming languages

**UNIT V CASE STUDIES 9**  
Mutiple robots – machine interface – robots in manufacturing and non- manufacturing applications – robot cell design – selection of robot.

**TOTAL : 45 PERIODS**

## TEXT BOOKS

1. Mikell P. Weiss G.M., Nagel R.N., Odraj N.G., Industrial Robotics, McGraw-Hill Singapore, 1996.
2. Ghosh, Control in Robotics and Automation: Sensor Based Integration, Allied Publishers, Chennai, 1998.

## REFERENCES

1. Deb.S.R., Robotics technology and flexible Automation, John Wiley, USA 1992.
2. Asfahl C.R., Robots and manufacturing Automation, John Wiley, USA 1992.
3. Klafter R.D., Chimielewski T.A., Negin M., Robotic Engineering – An integrated approach, Prentice Hall of India, New Delhi, 1994.
4. Mc Kerrow P.J. Introduction to Robotics, Addison Wesley, USA, 1991.
5. Issac Asimov I Robot, Ballantine Books, New York, 1986.

**GE2025 PROFESSIONAL ETHICS IN ENGINEERING L T P C**  
**3 0 0 3**

**UNIT I ENGINEERING ETHICS 9**  
Senses of 'Engineering Ethics' – Variety of moral issues – Types of inquiry – Moral dilemmas – Moral Autonomy – Kohlberg's theory – Gilligan's theory – Consensus and Controversy – Professions and Professionalism – Professional Ideals and Virtues – Uses of Ethical Theories

<b>UNIT II</b>	<b>ENGINEERING AS SOCIAL EXPERIMENTATION</b>	<b>9</b>
Engineering as Experimentation – Engineers as responsible Experimenters – Research Ethics - Codes of Ethics – Industrial Standards - A Balanced Outlook on Law – The Challenger Case Study		
<b>UNIT III</b>	<b>ENGINEER’S RESPONSIBILITY FOR SAFETY</b>	<b>9</b>
Safety and Risk – Assessment of Safety and Risk – Risk Benefit Analysis – Reducing Risk – The Government Regulator’s Approach to Risk - Chernobyl Case Studies and Bhopal		
<b>UNIT IV</b>	<b>RESPONSIBILITIES AND RIGHTS</b>	<b>9</b>
Collegiality and Loyalty – Respect for Authority – Collective Bargaining – Confidentiality – Conflicts of Interest – Occupational Crime – Professional Rights – Employee Rights – Intellectual Property Rights (IPR) - Discrimination		
<b>UNIT V</b>	<b>GLOBAL ISSUES</b>	<b>9</b>
Multinational Corporations – Business Ethics - Environmental Ethics – Computer Ethics - Role in Technological Development – Weapons Development – Engineers as Managers – Consulting Engineers – Engineers as Expert Witnesses and Advisors – Honesty – Moral Leadership – Sample Code of Conduct		
		<b>TOTAL : 45 PERIODS</b>

**TEXT BOOKS :**

1. Mike Martin and Roland Schinzinger, “Ethics in Engineering”, McGraw Hill, New York (2005).
2. Charles E Harris, Michael S Pritchard and Michael J Rabins, “Engineering Ethics – Concepts and Cases”, Thompson Learning, (2000).

**REFERENCES:**

1. Charles D Fleddermann, “Engineering Ethics”, Prentice Hall, New Mexico, (1999).
2. John R Boatright, “Ethics and the Conduct of Business”, Pearson Education, (2003)
3. Edmund G Seebauer and Robert L Barry, “Fundamentals of Ethics for Scientists and Engineers”, Oxford University Press, (2001)
4. Prof. (Col) P S Bajaj and Dr. Raj Agrawal, “Business Ethics – An Indian Perspective”, Biztantra, New Delhi, (2004)
5. David Ermann and Michele S Shauf, “Computers, Ethics and Society”, Oxford University Press, (2003)

**EE2027**

**POWER SYSTEM TRANSIENTS**

**L T P C  
3 0 0 3**

**AIM**

To review the over voltages (or) surges due to the phenomena of switching operations and lightning discharge. Also to study propagation, reflection and refraction of these surges on the equipments their impact on the power system grid.

**OBJECTIVES**

To study the generation of switching transients and their control using circuit – theoretical concept.  
To study the mechanism of lightning strokes and the production of lightning surges.  
To study the propagation, reflection and refraction of travelling waves.

To study the impact of voltage transients caused by faults, circuit breaker action, load rejection on integrated power system.

**UNIT I INTRODUCTION AND SURVEY 9**

Review and importance of the study of transients - causes for transients.

RL circuit transient with sine wave excitation - double frequency transients - basic transforms of the RLC circuit transients.

Different types of power system transients - effect of transients on power systems – role of the study of transients in system planning.

**UNIT II SWITCHING TRANSIENTS 9**

Over voltages due to switching transients - resistance switching and the equivalent circuit for interrupting the resistor current - load switching and equivalent circuit - waveforms for transient voltage across the load and the switch - normal and abnormal switching transients. Current suppression - current chopping - effective equivalent circuit. Capacitance switching - effect of source regulation - capacitance switching with a restrike, with multiple restrikes. Illustration for multiple restriking transients - ferro resonance.

**UNIT III LIGHTNING TRANSIENTS 9**

Review of the theories in the formation of clouds and charge formation - rate of charging of thunder clouds – mechanism of lightning discharges and characteristics of lightning strokes – model for lightning stroke - factors contributing to good line design - protection using ground wires - tower footing resistance - Interaction between lightning and power system.

**UNIT IV TRAVELING WAVES ON TRANSMISSION LINE COMPUTATION OF TRANSIENTS 9**

Computation of transients - transient response of systems with series and shunt lumped parameters and distributed lines. Traveling wave concept - step response - Bewely's lattice diagram - standing waves and natural frequencies - reflection and refraction of travelling waves.

**UNIT V TRANSIENTS IN INTEGRATED POWER SYSTEM 9**

The short line and kilometric fault - distribution of voltages in a power system - Line dropping and load rejection - voltage transients on closing and reclosing lines - over voltage induced by faults - switching surges on integrated system

Qualitative application of EMTP for transient computation.

**TOTAL : 45 PERIODS**

**TEXT BOOKS**

1. Allan Greenwood, 'Electrical Transients in Power Systems', Wiley Interscience, New York, 2<sup>nd</sup> edition 1991.
2. R.D.Begamudre, 'Extra High Voltage AC Transmission Engineering', Wiley Eastern Limited, 1986.

**REFERENCES**

1. M.S.Naidu and V.Kamaraju, 'High Voltage Engineering', Tata McGraw Hill, 2<sup>nd</sup> edition, 2000.

**EI2311 BIOMEDICAL INSTRUMENTATION L T P C  
3 0 0 3**

**AIM:**

The course is designed to make the student acquire an adequate knowledge of the physiological systems of the human body and relate them to the parameters that have clinical importance. The fundamental principles of equipment that are actually in use at the present day are introduced.

**OBJECTIVES:**

- i. To provide an acquaintance of the physiology of the heart, lung, blood circulation and



**UNIT I INTRODUCTION**

9

Approaches to intelligent control. Architecture for intelligent control. Symbolic reasoning system, rule-based systems, the AI approach. Knowledge representation. Expert systems.

**UNIT II ARTIFICIAL NEURAL NETWORKS**

9

Concept of Artificial Neural Networks and its basic mathematical model, McCulloch-Pitts neuron model, simple perceptron, Adaline and Madaline, Feed-forward Multilayer Perceptron. Learning and Training the neural network. Data Processing: Scaling, Fourier transformation, principal-component analysis and wavelet transformations. Hopfield network, Self-organizing network and Recurrent network. Neural Network based controller

**UNIT III GENETIC ALGORITHM**

9

Basic concept of Genetic algorithm and detail algorithmic steps, adjustment of free parameters. Solution of typical control problems using genetic algorithm. Concept on some other search techniques like tabu search and ant-colony search techniques for solving optimization problems.

**UNIT IV FUZZY LOGIC SYSTEM**

9

Introduction to crisp sets and fuzzy sets, basic fuzzy set operation and approximate reasoning. Introduction to fuzzy logic modeling and control. Fuzzification, inferencing and defuzzification. Fuzzy knowledge and rule bases. Fuzzy modeling and control schemes for nonlinear systems. Self-organizing fuzzy logic control. Fuzzy logic control for nonlinear time-delay system.

**UNIT V APPLICATIONS**

9

GA application to power system optimisation problem, Case studies: Identification and control of linear and nonlinear dynamic systems using Matlab-Neural Network toolbox. Stability analysis of Neural-Network interconnection systems. Implementation of fuzzy logic controller using Matlab fuzzy-logic toolbox. Stability analysis of fuzzy control systems.

**TOTAL : 45 PERIODS****TEXT BOOKS**

1. Padhy.N.P.(2005), Artificial Intelligence and Intelligent System, Oxford University Press.
2. KOSKO,B. "Neural Networks And Fuzzy Systems", Prentice-Hall of India Pvt. Ltd., 1994.

**REFERENCES**

1. Jacek.M.Zurada, "Introduction to Artificial Neural Systems", Jaico Publishing House, 1999.
2. KLIR G.J. & FOLGER T.A. "Fuzzy sets, uncertainty and Information", Prentice-Hall of India Pvt. Ltd., 1993.
3. Zimmerman H.J. "Fuzzy set theory-and its Applications"-Kluwer Academic Publishers, 1994.
4. Driankov, Hellendroon, "Introduction to Fuzzy Control", Narosa Publishers.
5. Goldberg D.E. (1989) Genetic algorithms in Search, Optimization and Machine learning, Addison Wesley.

**AIM**

To understand the concept of modelling the power system and the components for simulating the transient and dynamic behaviour of power system meant for the stability studies.

**OBJECTIVES**



- i. To review the modeling of synchronous machine, the excitation system and speed-governing controllers.
- ii. To study small signal stability analysis of a single-machine infinite bus system with excitation system and power system stabilizer.
- iii. To study transient stability simulation of multimachine power system.

#### **UNIT I INTRODUCTION 9**

Basics of system dynamics – numerical techniques – introduction to software packages to study the responses.

Concept and importance of power system stability in the operation and design - distinction between transient and dynamic stability - complexity of stability problem in large system – necessity for reduced models - stability of interconnected systems.

#### **UNIT II SYNCHRONOUS MACHINE MODELLING 9**

Synchronous machine - flux linkage equations - Park's transformation - per unit conversion - normalizing the equations - equivalent circuit - current space model - flux linkage state space model. Sub-transient and transient inductances - time constants.

Simplified models (one axis and constant flux linkage) - steady state equations and phasor diagrams.

#### **UNIT III MACHINE CONTROLLERS 9**

Exciter and voltage regulators - function and types of excitation systems - typical excitation system configuration - block diagram and state space representation of IEEE type 1 excitation system - saturation function - stabilizing circuit.

Function of speed governing systems - block diagram and state space representation of IEEE mechanical hydraulic governor and electrical hydraulic governors for hydro turbines and steam turbines.

#### **UNIT IV TRANSIENT STABILITY 9**

State equation for multimachine system with one axis model and simulation – modelling of multimachine power system with one axis machine model including excitation system and speed governing system and simulation using R-K method of fourth order (Gill's technique) for transient stability analysis - power system stabilizer. For all simulations, the algorithm and flow chart have to be discussed.

#### **UNIT V DYNAMIC STABILITY 9**

System response to small disturbances - linear model of the unregulated synchronous machine and its modes of oscillation - regulated synchronous machine - distribution of power impact - linearization of the load equation for the one machine problem – simplified linear model - effect of excitation on dynamic stability - approximate system representation - supplementary stabilizing signals - dynamic performance measure - small signal performance measures.

**TOTAL : 45 PERIODS**

#### **TEXT BOOKS**

1. P.M. Anderson and A.A.Fouad, 'Power System Control and Stability', Galgotia Publications, New Delhi, 2003.
2. P. Kundur, 'Power System Stability and Control', McGraw Hill Inc., USA, 1994.

#### **REFERENCES**

1. M.A.Pai and W.Sauer, 'Power System Dynamics and Stability', Pearson Education Asia, India, 2002.

- James A.Momoh, Mohamed.E. El-Hawary. " Electric Systems, Dynamics and stability with Artificial Intelligence applications", Marcel Dekker, USA First Edition 2000

**CS2071** **COMPUTER ARCHITECTURE** **L T P C**  
**3 0 0 3**

**UNIT I INSTRUCTION SET ARCHITECTURE** **9**  
Introduction to computer architecture - Review of digital design – Instructions and addressing – procedures and data – assembly language programs – instruction set variations

**UNIT II ARITHMETIC/LOGIC UNIT** **9**  
Number representation – design of adders – design of simple ALUs – design of Multipliers and dividers – design of floating point arithmetic unit

**UNIT III DATA PATH AND CONTROL** **9**  
Instruction execution steps – control unit synthesis – microprogramming – pipelining – pipeline performance

**UNIT IV MEMORY SYSTEM** **9**  
Main Memory concepts – types of memory – cache memory organization – secondary storage – virtual memory – paging

**UNIT V I/O AND INTERFACES** **9**  
I/O devices – I/O programming – polling – interrupts – DMA – buses – links – interfacing – context switching – threads and multithreading

**L = 45 T = 15 TOTAL : 60 PERIODS**

**TEXT BOOKS:**

- B. Parhami, "Computer Architecture", Oxford University Press, 2005.
- Carl Hamacher, Zvonko Vranesic and Safwat Zaky, "Computer Organization", Fifth Edition, Tata McGraw Hill, 2002.

**REFERENCES:**

- David A. Patterson and John L. Hennessy, "Computer Organization and Design: The Hardware/Software interface", Third Edition, Elsevier, 2004.
- William Stallings, "Computer Organization and Architecture – Designing for Performance", Seventh Edition, Pearson Education, 2006.
- Miles Murdocca "Computers Architecture and Organization An Integrated approach", Wiley India pvt Ltd, 2007
- John D. Carpinelli, "Computer systems organization and Architecture", Pearson Education, 2001.

**GE2022** **TOTAL QUALITY MANAGEMENT** **L T P C**  
**3 0 0 3**

**UNIT I INTRODUCTION** **9**  
Introduction - Need for quality - Evolution of quality - Definition of quality - Dimensions of manufacturing and service quality - Basic concepts of TQM - Definition of TQM – TQM Framework - Contributions of Deming, Juran and Crosby – Barriers to TQM.

**UNIT II TQM PRINCIPLES** **9**

Leadership – Strategic quality planning, Quality statements - Customer focus – Customer orientation, Customer satisfaction, Customer complaints, Customer retention - Employee involvement – Motivation, Empowerment, Team and Teamwork, Recognition and Reward, Performance appraisal - Continuous process improvement – PDCA cycle, 5s, Kaizen - Supplier partnership – Partnering, Supplier selection, Supplier Rating.

**UNIT III TQM TOOLS & TECHNIQUES I 9**

The seven traditional tools of quality – New management tools – Six-sigma: Concepts, methodology, applications to manufacturing, service sector including IT – Bench marking – Reason to bench mark, Bench marking process – FMEA – Stages, Types.

**UNIT IV TQM TOOLS & TECHNIQUES II 9**

Quality circles – Quality Function Deployment (QFD) – Taguchi quality loss function – TPM – Concepts, improvement needs – Cost of Quality – Performance measures.

**UNIT V QUALITY SYSTEMS 9**

Need for ISO 9000- ISO 9000-2000 Quality System – Elements, Documentation, Quality auditing- QS 9000 – ISO 14000 – Concepts, Requirements and Benefits – Case studies of TQM implementation in manufacturing and service sectors including IT.

**TOTAL : 45 PERIODS**

**TEXT BOOK**

1. Dale H.Besterfield, et al., “Total Quality Management”, Pearson Education Asia, Third Edition, Indian Reprint (2006).

**REFERENCES**

1. James R. Evans and William M. Lindsay, “The Management and Control of Quality”, (6<sup>th</sup> Edition), South-Western (Thomson Learning), 2005.
2. Oakland, J.S. “TQM – Text with Cases”, Butterworth – Heinemann Ltd., Oxford, Third Edition (2003).
3. Suganthi,L and Anand Samuel, “Total Quality Management”, Prentice Hall (India) Pvt. Ltd. (2006)
4. Janakiraman,B and Gopal, R.K, “Total Quality Management – Text and Cases”, Prentice Hall (India) Pvt. Ltd. (2006)

**EE2028**

**POWER QUALITY**

**L T P C  
3 0 0 3**

**AIM:**

To study the various issues affecting power quality, their production, monitoring and suppression.

**OBJECTIVES:**

- i. To study the production of voltages sags, overvoltages and harmonics and methods of control.
- ii. To study various methods of power quality monitoring.

**UNIT I INTRODUCTION TO POWER QUALITY 9**

Terms and definitions: Overloading - under voltage - over voltage. Concepts of transients - short duration variations such as interruption - long duration variation such as sustained interruption. Sags and swells - voltage sag - voltage swell - voltage imbalance - voltage fluctuation - power frequency

variations. International standards of power quality. Computer Business Equipment Manufacturers Associations (CBEMA) curve.

**UNIT II VOLTAGE SAGS AND INTERRUPTIONS 9**

Sources of sags and interruptions - estimating voltage sag performance. Thevenin's equivalent source - analysis and calculation of various faulted condition. Voltage sag due to induction motor starting. Estimation of the sag severity - mitigation of voltage sags, active series compensators. Static transfer switches and fast transfer switches.

**UNIT III OVERVOLTAGES 9**

Sources of over voltages - Capacitor switching – lightning - ferro resonance. Mitigation of voltage swells - surge arresters - low pass filters - power conditioners. Lightning protection – shielding - line arresters - protection of transformers and cables. An introduction to computer analysis tools for transients, PSCAD and EMTP.

**UNIT IV HARMONICS 9**

Harmonic sources from commercial and industrial loads, locating harmonic sources. Power system response characteristics - Harmonics Vs transients. Effect of harmonics - harmonic distortion - voltage and current distortion - harmonic indices - inter harmonics – resonance. Harmonic distortion evaluation - devices for controlling harmonic distortion - passive and active filters. IEEE and IEC standards.

**UNIT V POWER QUALITY MONITORING 9**

Monitoring considerations - monitoring and diagnostic techniques for various power quality problems - modeling of power quality (harmonics and voltage sag) problems by mathematical simulation tools - power line disturbance analyzer – quality measurement equipment - harmonic / spectrum analyzer - flicker meters - disturbance analyzer. Applications of expert systems for power quality monitoring.

**TOTAL : 45 PERIODS**

**TEXT BOOK:**

1. Roger. C. Dugan, Mark. F. McGranaghan, Surya Santoso, H.Wayne Beaty, 'Electrical Power Systems Quality' McGraw Hill,2003.(For Chapters1,2,3, 4 and 5)

**REFERENCES:**

1. G.T. Heydt, 'Electric Power Quality', 2<sup>nd</sup> Edition. (West Lafayette, IN, Stars in a Circle Publications, 1994). (For Chapter 1, 2, 3 and 5)
2. M.H.J Bollen, 'Understanding Power Quality Problems: Voltage Sags and Interruptions', (New York: IEEE Press, 1999). (For Chapters 1, 2, 3 and 5)
3. J. Arrillaga, N.R. Watson, S. Chen, 'Power System Quality Assessment', (New York: Wiley, 1999). (For Chapters 1, 2, 3, 4 and 5)
4. PSCAD User Manual



**UNIT I INTRODUCTION 9**

Role of Operations Research - Operations Research Models and techniques. LP model and technique – formulation and graphical Solution – graphical sensitivity Analysis. The Simplex Algorithm – the two phase method – degeneracy – alternative optima – unbounded and/or Infeasible Solution – redundancies.

**UNIT II PROBLEM FORMULATION 9**

Definitions of the Dual Problem – Primal-dual Relationship – Economic Interpretation of Duality – Dual Simplex Method – Primal Dual Computation – Post Optimal or Sensitivity Analysis – Changes Affecting Feasibility – Changes Affecting Optimality – Revised Simplex Method – LP Packages.

**UNIT III ALGORITHMS AND MODELS 9**

Definition of Transportation Model – The Transportation Algorithm – Determination of the Starting Solution – Iterative Computations of an Algorithm – The Assignment Model – The Hungarian Method – The Transshipment Model – Inter Programming Problem – Cutting Plane Algorithm.

**UNIT IV NETWORK SOLUTIONS 9**

Scope of Network Applications – Network Solution – Minimal Spanning Tree Algorithm – Shortest Route Problem – Examples – Shortest Route Algorithm – Maximal Flow Model – Minimal cost Capacitated Flow Problems.

**UNIT V CASE STUDIES USING CPM AND PERT 9**

Network Diagram Representation – Critical Path Method – Time Estimates – Crashing – Time Charts – PERT and CPM for Project Scheduling – Resource Planning - Case Studies.

**TOTAL : 45 PERIODS**

**TEXT BOOKS**

1. Hamdy A. Taha, "Operation Research – An Introduction" ,7<sup>th</sup> Edition Person Education / Prentice Hall of India Edition, Asia, 2002. (For All Chapters 1, 2, 3, 4 and 5)

**REFERENCES**

1. Ronald. L. Rardin , "Optimization in Operation Research", Pearson Education, Asia, 2002.
2. JIT.S Chandran, Mahendran P.Kawatra Ki Ho Kim , "Essential of Linear Programming", Vikas Publishing House Pvt. Ltd., New Delhi, 1994.
3. Hiller F.S, Liberman G.J , "Introduction to Operation Research", 7<sup>th</sup> Edition, McGraw Hill, 2001. (For all Chapters 1, 2, 3, 4 and 5)
4. R.Panneer Selvam , "Operations Research", Prentice Hall of India, 2002. (For All Chapters).
5. P.C.Tulsin, "Quantitative Technique : Theory and Problem", Pearson Education, 2002.
6. Ravindran, Phillips, Solberg , "Operation Research Principles and Practice", Second Edition, John Wiley, 1987
7. Srinivasn, "Operations Research: Principles and applications", Prentice Hall of India, 2007 New Edition, (For All Chapters)

**EI2403**

**VLSI DESIGN**

**LT P C  
3 0 0 3**

**AIM**

To understand the basic concepts of VLSI and CMOS design.

**OBJECTIVES**

- To give clear idea about the basics of VLSI design and its importance.
- To know about the operating principles of MOS transistor.
- To study about construction of NMOS, CMOS and Bi-CMOS based logic gates.
- To understand the functioning of programmable and Reprogrammable devices.
- To learn about the programming of Programmable device using Hardware description Language.

**UNIT I BASIC MOS TRANSISTOR 9**

Enhancement mode & Depletion mode – Fabrication (NMOS, PMOS, CMOS, BiCMOS) Technology – NMOS transistor current equation – second order effects – MOS Transistor Model.

**UNIT II NMOS & CMOS INVERTER AND GATES 9**

NMOS & CMOS inverter – Determination of pull up / pull down ratios – stick diagram – lambda based rules – super buffers – BiCMOS & steering logic.

**UNIT III SUB SYSTEM DESIGN & LAYOUT 9**

Structured design of combinational circuits – Dynamic CMOS & clocking – Tally circuits – (NAND-NAND, NOR-NOR and AOI logic) – EXOR structure – Multiplexer structures – Barrel shifter.

**UNIT IV DESIGN OF COMBINATIONAL ELEMENTS & REGULAR ARRAY LOGIC 9**

NMOS PLA – Programmable Logic Devices - Finite State Machine PLA – Introduction to FPGA, CPLD.

**UNIT V VHDL PROGRAMMING 9**

RTL Design – Destructured level Design -combinational logic – Types – Operators – Packages – Sequential circuit – Sub programs – Test benches. (Examples: address, counters, flipflops, FSM, Multiplexers / Demultiplexers).

**TOTAL : 45 PERIODS**

**TEXT BOOKS**

1. D.A.Pucknell, K.Eshraghian, 'Basic VLSI Design', 3<sup>rd</sup> Edition, Prentice Hall of India, New Delhi, 2003.
2. Eugene D.Fabricius, 'Introduction to VLSI Design', Tata McGraw Hill, 1990.

**REFERENCES**

1. N.H.Weste, 'Principles of CMOS VLSI Design', Pearson Education, India, 2002.
2. Charles H.Roth, 'Fundamentals of Logic Design', Jaico Publishing House, 1992.
3. Zainalatsedin Navabi, 'VHDL Analysis and Modelling of Digital Systems', 2<sup>n</sup> Edition, Tata McGraw Hill, 1998.
4. Douglas Perry, 'VHDL Programming By Example', Tata McGraw Hill, 3<sup>rd</sup> Edition.2007.
5. Parag K.Lala, 'Digital System Design using PLD', BS Publications, 2003.

**EE2032 HIGH VOLTAGE DIRECT CURRENT TRANSMISSION L T P C  
3 0 0 3**

**AIM**

To develop the skills in the area of HVDC power transmission with the analysis of HVDC converters, harmonics and design of filters.

## OBJECTIVE

- i. To understand the concept, planning of DC power transmission and comparison with AC power transmission.
- ii To analyze HVDC converters.
- iii To study about compounding and regulation.
- iv To analyze harmonics and design of filters.
- v To learn about HVDC cables and simulation tools.

## UNIT I INTRODUCTION 9

Introduction of DC Power transmission technology – Comparison of AC and DC transmission – Application of DC transmission – Description of DC transmission system – Planning for HVDC transmission – Modern trends in DC transmission.

## UNIT II ANALYSIS OF HVDC CONVERTERS 9

Pulse number – Choice of converter configuration – Simplified analysis of Graetz circuit – Converter bridge characteristics – Characteristics of a twelve pulse converter – Detailed analysis of converters.

## UNIT III COMPOUNDING AND REGULATIONS 9

General – Required regulation – Inverter compounding – Uncompounded inverter – Rectifier compounding – Transmission characteristics with the rectifier and inverter compounding – Communication link – Current regulation from the inverter side – Transformer tap changing

## UNIT IV HARMONICS AND FILTERS 9

Introduction – Generation of harmonics – Design of AC filters and DC filters – Interference with neighbouring communication lines.

## UNIT V HVDC CABLES AND SIMULATION OF HVDC SYSTEMS 9

Introduction of DC cables – Basic physical phenomenon arising in DC insulation – Practical dielectrics – Dielectric stress consideration – Economics of DC cables compared with AC cables. Introduction to system simulation – Philosophy and tools – HVDC system simulation – Modeling of HVDC systems for digital dynamic simulation.

**TOTAL : 45 PERIODS**

## TEXT BOOK

1. Padiyar, K. R., "HVDC power transmission system", Wiley Eastern Limited, New Delhi 1990. First edition.
2. Edward Wilson Kimbark, "Direct Current Transmission", Vol. I, Wiley interscience, New York, London, Sydney, 1971.

## REFERENCES

1. Colin Adamson and Hingorani N G, "High Voltage Direct Current Power Transmission", Garraway Limited, London, 1960.
2. Arrillaga, J., "High Voltage Direct Current Transmission", Peter Pregrinus, London, 1983.
3. Rakosh Das Begamudre, "Extra High Voltage AC Transmission Engineering", New Age Interantional (P) Ltd., New Delhi, 1990.



**UNIT I INTRODUCTION****10**

Nanoscale Science and Technology- Implications for Physics, Chemistry, Biology and Engineering- classifications of nanostructured materials- nano particles- quantum dots, nanowires-ultra-thinfilms- multilayered materials. Length Scales involved and effect on properties: Mechanical, Electronic, optical, Magnetic and Thermal properties. Introduction to properties and motivation for study (qualitative only).

**UNIT II PREPARATION METHODS****5**

Bottom-up Synthesis-Top-down Approach: Precipitation, Mechanical Milling, Colloidal routes, Self-assembly, Vapour phase deposition, MOCVD, Sputtering, Evaporation, Molecular Beam Epitaxy, Atomic Layer Epitaxy, MOMBE.

**UNIT III PATTERNING AND LITHOGRAPHY FOR NANOSCALE DEVICES****5**

Introduction to optical/UV electron beam and X-ray Lithography systems and processes, Wet etching, dry (Plasma /reactive ion) etching, Etch resists-dip pen lithography

**UNIT IV PREPARATION ENVIRONMENTS****10**

Clean rooms: specifications and design, air and water purity, requirements for particular processes, Vibration free environments: Services and facilities required. Working practices, sample cleaning, Chemical purification, chemical and biological contamination, Safety issues, flammable and toxic hazards, biohazards.

**UNIT V CHARACTERIZATION TECHNIQUES****10**

X-ray diffraction technique, Scanning Electron Microscopy - environmental techniques, Transmission Electron Microscopy including high-resolution imaging, Surface Analysis techniques- AFM, SPM, STM, SNOM, ESCA, SIMS-Nanoindentation

**TOTAL : 45 PERIODS****TEXT BOOKS**

1. A.S. Edelstein and R.C. Cammearata, eds., Nanomaterials: Synthesis, Properties and Applications, (Institute of Physics Publishing, Bristol and Philadelphia, 1996)
2. N John Dinardo, Nanoscale characterisation of surfaces & Interfaces, Second edition, Weinheim Cambridge, Wiley-VCH, 2000

**REFERENCES**

1. G Timp (Editor), Nanotechnology, AIP press/Springer, 1999
2. Akhlesh Lakhtakia (Editor) The Hand Book of Nano Technology, "Nanometer Structure", Theory, Modeling and Simulations. Prentice-Hall of India (P) Ltd, New Delhi, 2007.

**AIM**

The aim of this course is to educate the student to understand the fundamentals of Micro Electro Mechanical Systems (MEMS)

**OBJECTIVES**

At the end of this course the student will be able to

- (i) integrate the knowledge of semiconductors and solid mechanics to fabricate MEMS devices.

- (ii) understand the rudiments of Microfabrication techniques.
- (iii) identify and understand the various sensors and actuators
- (iv) different materials used for MEMS
- (v) applications of MEMS to disciplines beyond Electrical and Mechanical engineering.

**UNIT I INTRODUCTION 9**

Intrinsic Characteristics of MEMS – Energy Domains and Transducers- Sensors and Actuators – Introduction to Microfabrication - Silicon based MEMS processes – New Materials – Review of Electrical and Mechanical concepts in MEMS – Semiconductor devices – Stress and strain analysis – Flexural beam bending- Torsional deflection.

**UNIT II SENSORS AND ACTUATORS-I 9**

Electrostatic sensors – Parallel plate capacitors – Applications – Interdigitated Finger capacitor – Comb drive devices – Thermal Sensing and Actuation – Thermal expansion – Thermal couples – Thermal resistors – Applications – Magnetic Actuators – Micromagnetic components – Case studies of MEMS in magnetic actuators.

**UNIT III SENSORS AND ACTUATORS-II 9**

Piezoresistive sensors – Piezoresistive sensor materials - Stress analysis of mechanical elements – Applications to Inertia, Pressure, Tactile and Flow sensors – Piezoelectric sensors and actuators – piezoelectric effects – piezoelectric materials – Applications to Inertia , Acoustic, Tactile and Flow sensors.

**UNIT IV MICROMACHINING 9**

Silicon Anisotropic Etching – Anisotropic Wet Etching – Dry Etching of Silicon – Plasma Etching – Deep Reaction Ion Etching (DRIE) – Isotropic Wet Etching – Gas Phase Etchants – Case studies - Basic surface micromachining processes – Structural and Sacrificial Materials – Acceleration of sacrificial Etch – Striction and Antistriction methods – Assembly of 3D MEMS – Foundry process.

**UNIT V POLYMER AND OPTICAL MEMS 9**

Polymers in MEMS– Polimide - SU-8 - Liquid Crystal Polymer (LCP) – PDMS – PMMA – Parylene – Fluorocarbon - Application to Acceleration, Pressure, Flow and Tactile sensors- Optical MEMS – Lenses and Mirrors – Actuators for Active Optical MEMS.

**TOTAL : 45 PERIODS**

**TEXT BOOK:**

1. Chang Liu, 'Foundations of MEMS', Pearson Education Inc., 2006.

**REFERENCES:**

1. Nadim Maluf, " An introduction to Micro electro mechanical system design", Artech House, 2000.
2. Mohamed Gad-el-Hak, editor, " The MEMS Handbook", CRC press Baco Raton, 2000
3. Tai Ran Hsu, "MEMS & Micro systems Design and Manufacture" Tata McGraw Hill, New Delhi, 2002.
4. Julian w. Gardner, Vijay k. varadan, Osama O.Awadelkarim,micro sensors mems and smart devices, John Wiley & son LTD,2002
5. James J.Allen, micro electro mechanical system design, CRC Press published in 2005

**EE2034**

**SOFTWARE FOR CIRCUIT SIMULATION**

**L T P C  
3 0 0 3**

**UNIT I INTRODUCTION 9**

Importance of simulation – General purpose circuit analysis – programs – Method of analysis of power electronic systems – Review of modeling of power electronic components and systems.





devices - Static Var Compensator (SVC) – Thyristor Switched Series capacitor (TCSC) – Unified Power Flow controller (UPFC) - Integrated Power Flow Controller (IPFC).

